



# *Prospectus*

## Academic Year

2019 - 2020



LÉMAN CHENGDU  
INTERNATIONAL SCHOOL

A NORD ANGLIA EDUCATION SCHOOL



NORD  
ANGLIA  
EDUCATION

A young child with dark hair, wearing a white school uniform with a blue crest, is clapping their hands. To the left of the child is a tall, colorful tower of building blocks. The background is blurred, showing other people in a classroom setting.

You want the best  
for your child.

*So do we.*



## Contents

1.	Principal’s Message.....	4
2.	Mission and Vision .....	7
3.	Academic Results .....	8
4.	About NAE .....	9
5.	Juilliard .....	12
6.	STEAM Programme .....	14
7.	Global Campus ...	17
8.	Curriculum .....	18
9.	Athletics .....	20
10.	Beyond the Classroom .....	22
11.	Academic Staff .....	23
12.	Accreditations .....	24
13.	Tests.....	24
14.	School Facilities .....	26

Welcome to our school

## Principal's Message

I am delighted to welcome you to Léman International school, Chengdu. One of the most important decisions a family makes is selecting a school, and we understand the care and thought that goes into choosing the right school for your children; that is why we want to share with you what makes our school so special and why our learning environment is like no other.

Léman is part of Nord Anglia Education (NAE), a family of 66 premium international schools in 29 countries. Our shared vision is that all members of the school community, staff as well as students, should Be Ambitious. There is no limit to what can be achieved, and with our individual approach to learning for every child, including the use of personalised learning plans and fostering a growth mindset, then our students are able to achieve their potential. Your child will achieve more than is possible in any other school, in an environment where they enjoy learning and feel safe and confident to participate, make mistakes and have fun. Our rigorous teaching philosophy, through the internationally recognised curricula of IPC and

IB, inspires academic success and develops successful learners, confident individuals and responsible citizens. Two in three of NAE graduates attend the world's best universities thanks to our focus on outstanding academic results, creativity, collaboration and global awareness.

At Léman, the reason that we provide students with innovative and transformative learning experiences is to help students discover new passions and explore their existing passions more deeply. We are active participants in the CISA and ACAMIS sporting leagues. We offer the Duke of Edinburgh Award Programme and an outdoor experiential education programme. We have a diverse range of after school clubs and enrichment activities. As members of NAE our students have access to the exciting Global Campus network, connecting schools and students around the world in collaborative learning experiences and global challenges. We have unique collaborations with The Juilliard School, MIT and UNICEF, which provide innovative curricular experiences for our students

and exclusive professional development for our teachers. We are proud to recruit the best teachers who are committed to nurturing and inspiring every child they care for. We support them to do this through world-class professional development, supported by Nord Anglia University, amplified by the sharing of international best practice. Our parents, staff and students also organise and participate in a range of school events, such as Book Week and International Day, which places our school firmly in the heart of the community.

I would encourage you to visit us and see for yourself exactly why Léman is where children thrive socially and academically, and have fun along the way. I will be extremely pleased to meet you and to share why we are the school of choice for so many families in Chengdu.



*Tom Ferguson*  
Principal







## Mission and Vision

**Connected, Empowered, Challenged, Inspired,**

*To be our best*

At Léman International School, we believe that there is no limit to what our students can achieve. Our students become their best by utilising a growth mindset. We believe that ability can change as a result of effort, perseverance, determination and practice. Students with a growth mindset see mistakes as ways to learn, they embrace challenges, and persist in the face of setbacks. People who are guided by a growth mindset have a strong sense of internal motivation.

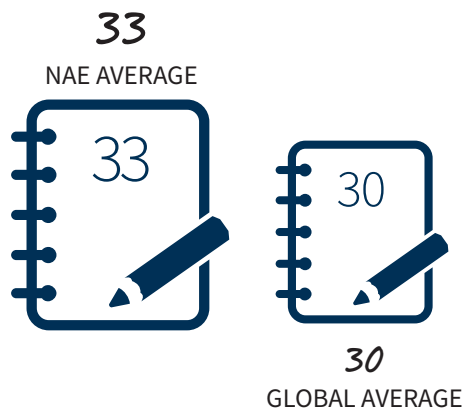
*2 in 3*  
students are  
admitted to the  
**world's top 100**  
**universities**  
listed on the **QS**  
**World University**  
**Rankings**

*Where do our  
graduates go?*

Students are accepted to their top-choice universities, some of the more common acceptances have been:

## Academic Results

In 2019, NAE's International Baccalaureate average score was 33. The highest score achieved was 45.



### *University Acceptances*

*Boston University  
California College of the Arts  
Durham University  
Imperial College London  
McMaster University  
McGill University  
Michigan State University  
Monash University  
School of Visual Arts  
Simon Fraser University  
The Ohio State University  
The University of Adelaide  
The University of Edinburgh  
The University of Manchester  
The University of New South Wales  
The University of Warwick  
University of Bristol  
University of British Columbia  
University of California, Berkeley  
University of California, Santa Barbara  
University of Illinois at Urbana – Champaign  
University of St Andrews  
University of the Arts, London  
University of Toronto  
University of Washington  
University of Wisconsin-Madison*

### *University Destinations*

- 60% of our graduates attending world's top 100 universities in the US, UK, Europe and Asia
- Attending the second best Arts school in the world in London
- Attending the third best Hospitality school in the world in Switzerland
- Studying Engineering, Science, Education, Arts, Management



# About NAE

Nord Anglia Education is the world's leading premium schools organisation. Our 66 international schools are located in China, Europe, the Middle East, Southeast Asia and the Americas. Together, they educate more than 64,000 students from kindergarten through to the end of secondary education. We are driven by one unifying philosophy: we *are ambitious* for our students, our people and our family of schools.

Our schools deliver a high quality education through a personalised approach enhanced with unique global opportunities to enable every student to succeed. Nord Anglia Education is headquartered in London. Our website is [www.nordangliaeducation.com](http://www.nordangliaeducation.com).

## *The Power of 66*

We believe that being part of our family gives our schools a special advantage - The Power of 66. Working together, we can achieve more than we can individually. Our schools have access to a wide range of resources and support to enhance their success. We also create unique opportunities to benefit our students and people, such as the Global Campus, Nord Anglia University, and our collaboration with The Juilliard School and the Massachusetts Institute of Technology.





The Cerebrum: Personality, problem solving

The Cerebrum: Temporal Lobe: Controls speech and hearing

The Brain Stem: Controls all the automatic things, such as circulation.

Links the



*Educating for the future*

We think beyond traditional education to transform learning.

Juilliard



# Learn from the best

## *Juilliard Nord Anglia Performing Arts Programme*

Our music curriculum has been designed in collaboration with the world renowned Juilliard School and gives your child a unique opportunity to learn about music through iconic works and regular connections with practicing musicians.

The Juilliard-curated repertoire comprises twelve core categories that encompass a wide range of genres, styles and cultures. Each of the 12 categories is exemplified by an iconic work supplemented with carefully curated extension works.

Engaging activities develop creative skills such as improvisation and composition. Our outstanding teachers will use the Juilliard Creative Classroom to access these and a host of other teaching materials, recordings and videos for their lessons.

Your child will be connected to Juilliard's worldwide network of performers, teaching artists and curriculum specialists, regularly interacting with them through workshops, master classes and performances in our schools. We have seen how working with teachers and artists of this calibre inspires young minds to achieve their dreams, and so we are very proud of our collaboration and the extra dimension it brings to our students.

The keyboard acts as an entry point for music theory learning in our schools. There is no better way for students to understand musical concepts than from first-hand experience. From the age of five, every student will actively use the keyboard to explore the fundamentals of music and notation.

The dance curriculum enhanced by Juilliard focuses on works examining dance from various cultures, history, expressions of human emotion, and literature.

The drama curriculum enhanced by Juilliard will give your child opportunities to lead, listen to other viewpoints from different communities and cultures, communicate ideas and feelings through an artistic medium and experience joy through performance.

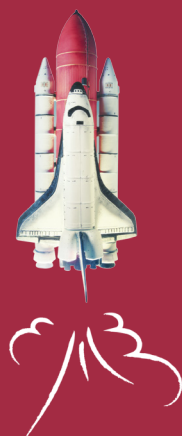


# Helping your child *invent* the future

Science, Technology, Engineering, Arts and Mathematics (**STEAM**) play an invaluable part in helping your child to develop academic, social and personal success. Through practical, hands-on problem solving, your child will develop transferrable skills such as creativity, curiosity, resilience, resourcefulness, collaboration and confidence to help pave the way to a wide open future.

In collaboration with the Massachusetts Institute of Technology (MIT), LIS is working with the best in the field to devise a series of real-world, interdisciplinary challenges each semester for students to work on through collaboration, innovation, and experimentation.

**Science**  
**Technology**  
**Engineering**  
**Art**  
**Maths**





**WIT**

**STEAM**

*Programme*

*Be Ambitious*



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NORD  
MODE  
*China*



# Global Campus



Connecting students  
worldwide through  
*Global Campus*

Our Global Campus will help your child explore the world, learn new skills and set their sights higher, developing a truly international perspective through outstanding online, in school and world-wide experiences.

## *Global Campus - In School*

Global Campus in school provides activities, challenges and competitions on which students can collaborate in teams to create innovative solutions to real problems.

## *Global Campus - Online*

Global Campus online provides a learning environment where students can create content, work with invited experts and debate with others.

## *Global Campus - Worldwide*

Global Campus worldwide events bring students from across the world to work together on service, leadership or personal adventure experiences.



### **What does my child learn through the Global Campus?**

Our Global Campus extends your child's learning beyond the classroom and the school day. Your child can participate in a wide variety of activities designed by educational experts and teachers to broaden their knowledge and nurture transferable skills valuable in school, university and the workplace.

# Curriculum

## Pre Kindergarten - Junior Kindergarten (Ages 3 - 4)

We follow the International Early Years Curriculum in Early Years Program, which is firmly rooted in good practice for young children. At the very heart of the IEYC is a clarity about what children should learn. The learning of children in the Early Years program is described in four (4) key strands: Independence and Interdependence; Communicating, Exploring and Healthy Living.

## Senior Kindergarten - Grade 5 (Ages 5 - 10)

In our primary school, students follow the International Primary Curriculum (IPC), developed by Fieldworks Education in the United Kingdom. The IPC is utilised by over 760 schools in 92 countries worldwide.



The IPC is characterised by in depth study of authentic topics in a manner which integrates the subject areas of economics, geography, science, and social

studies. Through intense study of the topic, students develop critical thinking skills and the ability to see connections across subject areas.

## Grades 6 – 10 (Ages 11 - 15)

Léman International School is a candidate school for the IB middle years programme (MYP) and expecting the authorisation visit in November 2019. The MYP is designed to support the student as they transition through a period of significant personal, social and physical change.

The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for our MYP students.

The MYP requires at least 50 hours of teaching time for each subject group, in each year of the programme. In the final two years of the programme, carefully-defined subject group flexibility allows students to meet local requirements and personal learning goals.

The Grade 10 Personal Project gives the students an opportunity to create something that the student is passionate about. The Grade 8 Community Project gives the students an opportunity to help the school, community or world in some way. They will use the **Learner Profile traits** they have developed over the years and through **approaches to learning skills** from their subject development. They will apply

these skills to the chosen goal that focuses on one of the six **MYP global contexts**.

### *Personal Project Components*

<b>Product/ outcome</b>	Evident in the presentation/ report
<b>Process journal</b>	A selection of extracts in appendices of the report
<b>Report</b>	The content of the report assessed using all four criteria

### *Community Project Components*

<b>Service</b>	Evident in the presentation/ report
<b>Process journal</b>	A selection of extracts in appendices of the report
<b>Report</b>	The content of the report assessed using all four criteria

## Grades 11 – 12 (Ages 16 - 18)

Students in the final two years of high school participate in the International Baccalaureate Diploma Programme (IBDP). The IBDP course is a two-year comprehensive curriculum which develops critical thinking and the skills students need to be successful in their future education and employment. The IBDP is recognised by universities worldwide as a premier qualification and often results in preference for university admission. Higher Level IB courses often result in advanced placement at North American universities.



## Our Curriculum

### Pre Kindergarten - Junior Kindergarten

International Early Years Curriculum (IEYC)  
Ages 3 - 4

### Senior Kindergarten - Grade 5

International Primary Curriculum (IPC)  
Ages 5 - 10

### Grades 6 - 10

Middle Year Programme (MYP) candidate school  
Ages 11 - 15

### Grades 11 - 12

International Baccalaureate Diploma Programme (IBDP)  
Ages 16 - 18

### Specialist Classes

Arts, ICT, Music, Physical and Health Education



### Specialist Classes

As part of our commitment to holistic education, students throughout LIS also benefit from specialist classes delivered by qualified teachers in art, ICT, music, and Physical Education.



### Native Language & Additional Language Classes

German native speakers may choose to study a specially designed German curriculum delivered by a qualified German teacher.

Korean native speakers from Grade 6-12 may choose to study Korean language and literature.

LIS provides Chinese as a second language as well as Chinese language and literature from PK-Grade 12.

Students from Grade 6-12 have the option to study French or to take an online ab initio language course as appropriate.

### English as an Additional Language

Students with little or no English language are supported by a qualified team of EAL specialists through a combination of in-class and pull-out sessions. The development of language is monitored constantly and the learning of English is within the context of the curriculum and functional use.

All teachers in the school are trained in teaching EAL students. This is reinforced through the school's professional development programme as well as its commitment to providing differentiated instruction to meet the needs of all students.

### Enrichment Programme

Students at LIS also engage in Enrichment classes two times a week. Enrichment classes provide stimulating opportunities for students to pursue learning in their areas of passion. Enrichment classes also develop social skills, leadership, research capabilities, critical thinking, and problem-solving capacity. In addition, enrichment classes provide opportunities for additional English language development for EAL learners and mother tongue German development.

# Athletics

## *Sports Programme*

LIS belongs to the Nord Anglia China Region for Global Games. This allows our pupils access to sporting, academic, performing arts, and social events, with students from our sister schools in the region. Our pupils gain greatly from high standard events, and develop lifelong friendships through these opportunities. Last year we hosted under 15 volleyball and our two boys' teams came first and second. We also hosted the first Junior Model UN for the China Region, and it was very successful.

LIS is accredited as a full member school of ACAMIS (the Association of China and Mongolia International Schools). ACAMIS is a group of more than 70 international schools in China. Through ACAMIS, students participate in sporting, artistic and academic events in various parts of China. In 2019 Léman hosted ACAMIS football and cross-country competitions, and our school has achieved great success in all the competitions we enter. We were the Volleyball and Football championship winners for 2018-2019 for China Silver Division.

Locally, we take a full and active part in CISA (Chengdu International Schools' Association) events, and we are proud that our Athletic Director, Mr Tom McCabe, is Chairperson of this organisation. Last year, our students took part in over 30 events between Nord Anglia Global Games, ACAMIS and CISA with more new events planned for the coming year.

## *Swim School*

In our 25 meters, 6 lane, heated pool, Léman offers a wide variety of swimming opportunities from beginners lessons to competitive swim training and stroke correction. We have a long season of swim training in order to prepare our team for competition in the ACAMIS and CISA meets. We also offer blocks of in-class-swimming where we teach all levels to be comfortable and competent in the water. Older students learn survival and rescue swim techniques as well as stroke and dive correction, while younger swimmers have introductory lessons and may progress through various levels of swim competency.







## Beyond the classrooms

### *Extra-Curricular Activities*

Extra-curricular activities play a key role in exposing students to a vast array of pursuits, which allows them to explore and develop their passions. Club activities take place in three sessions during the course of the year and include opportunities in languages, fine arts, music, STEAM, drama, and many more. As well as this, we bring high quality external providers to our school, to cater for pupils who wish to excel in a particular area. We also have camps running during holiday periods and Saturday activities on our campus.

### *Explore China*

Explore China trips are offered to Grade 6 to 11 students every year. These trips create opportunities for our students to learn about China and develop a better understanding of our host country. Students travel to different places ranging from Western Sichuan, to Yunnan and Guanxi Provinces.

### *Duke of Edinburgh Award*

LIS is authorised to offer the Duke of Edinburgh Award scheme to our secondary students aged 14 and older. This scheme requires students to make an ongoing commitment to community service, a physical challenge and skills development. In addition, students must plan and carry out an expedition.

“ The school excels at educating our children; the curriculum is challenging, well taught and progressive. ”

— LIS parent



# Academic Staff

Our experienced and talented team of professionals is a critical component of our success as a truly outstanding learning institution.

All of our teachers are internationally qualified and represent a broad range of nationalities, bringing world-wide expertise to our school. On average our teachers have more than 11 years' experience and many have advanced degrees.

As a Nord Anglia international school, we attract the best teaching talents. With access to Nord Anglia University, our teaching team is to extensive professional development opportunities which ensure that every child benefits from contemporary teaching and learning approaches.

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## Nord Anglia University (NAU)

offers teacher-training conferences, in-school workshops, online discussion forums and networks and access to world-leading experts. We enable teachers to build an inspiring career, so that they can inspire others.

## Kings College Masters Programme

is fully funded by Nord Anglia Education (NAE) for 100 selected teachers from NAE schools every year to support our teachers' continuing professional growth.

*Our teachers and support staff are among the finest in the world and are dedicated to maintaining and building their expertise. We help them to do this by giving them an opportunity to learn with other teachers in our schools worldwide.*



# Accreditations



LIS is an authorised IB World School and offers the International Baccalaureate Diploma Programme. The International Baccalaureate® (IB), and the Diploma Programme (DP) in particular, enjoys a high level of respect and recognition among the world’s higher education institutions. For students, success in the IB often results in advanced standing, course credit, scholarships, and other admissions related benefits at many universities. We are also an IB Middle Years Programme candidate school.



LIS is fully accredited by the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC).



LIS is a member of the Association of China and Mongolia International Schools (ACAMIS).

# Tests

LIS is a certificated test center and is able to administer external examinations for our students. At LIS, we administer the following tests on campus:

<b>MAP</b>	Grade 3-8 students are given the Measurement of Academic Progress Assesment
<b>SAT</b>	This university admission test is offered to our students in November, December, January, May, and June
<b>IB</b>	International Baccalaureate examinations are administered to our Grade 12 students in May
<b>CAAT</b>	There are a range of university entrance tests which can take place at the school. These are special high level subject tests ran by Cambridge University on behalf of some of the most prestigious universities in the UK including amongst others Imperial College and the Universities of Cambridge, Oxford and Durham.







## School Facilities

The expansive landscaped campus of Léman International School is located in the rapidly developing Tianfu New Area in the southern part of Chengdu.

Our 20-hectare campus features bright, modern classrooms and labs with the latest technology enhancements.

Léman's secure, fully enclosed campus uses a state-of-the-art security system developed in conjunction with the U.S. Consulate in Chengdu.

“ The campus also has a dedicated early childhood playground as well as several outdoor play areas for primary and secondary school students. ”

*Our facilities include:*

- A library
- Science laboratories
- An IT suite
- Two fully equipped art studios
- Music studios
- A dance studio
- A fitness room
- A piano and sound design laboratory



- An early childhood playground
- A 25-meter heated swimming pool
- A 400m athletics track
- A cross country trail
- 2 full size all weather soccer pitches
- A gymnasium
- Tennis courts
- Outdoor play areas for primary and middle school students

“ On-campus guards monitor an advanced security-camera system 24 hours a day. ”



# LÉMAN CHENGDU

INTERNATIONAL SCHOOL

A NORD ANGLIA EDUCATION SCHOOL

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