

欢迎！

家长公开课

7年级过渡阶段

- 国际文凭组织旨在培养探究、知识渊博和有爱心的年轻人，通过跨文化的理解和尊重，以创造一个更美好、更和平的世界。
- 为此，IB与学校、政府和国际组织合作，开发具有挑战性的国际教育项目和严格的评估。
- 这些项目鼓励世界各地的学生成为积极的、富有同情心的和终身学习者，理解其他人，尽管彼此间有差异，但也可以是正确的。





*Be  
Ambitious*



Menti survey





## 自我管理

了解孩子每天需要花费多少时间完成作业

确保孩子有条理的整理自己的作业

孩子们能够很好的平衡自己的生活吗（文化学习，运动，课外活动）

确保孩子们反思自己的选择，并询问他们

## ■ 思考

- 和孩子一起探讨，对于某一件事他们是如何得出的结论
- 鼓励孩子尝试不一样的事情，或者用创造性的思维去思考

调查	<p>询问孩子最近学习的一些主题并和他们一起在网上多查询一些相关资料</p> <p>带孩子去相关的地方激发兴趣/调查</p>
■ 社交	<ul style="list-style-type: none"><li>■ 询问孩子是如何和同学们共同协作的，以及和他们探讨同情心和同理心</li><li>■ 提及每个人都有不同的个性，并思考人们是如何与他人互动的</li></ul>
■ 沟通	<ul style="list-style-type: none"><li>■ 让孩子在你面前练习演讲</li><li>■ 确保他们准备好了演讲稿和信息</li><li>■ 考虑听众和交流目的</li></ul>

# 学校给予您孩子的支持

## 谁将给您的孩子提供支持？

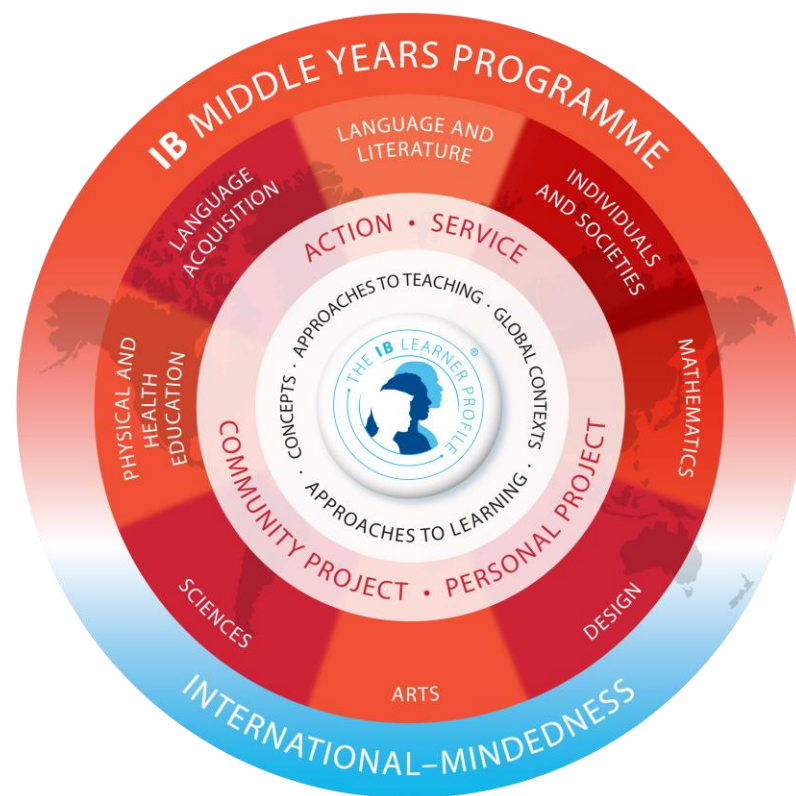
- 班主任老师
- 年级协调员
- 心理咨询老师
- 特殊教育协调员





# 科目

母语 (英语, 中文和韩文)	母语或语言习得 (英文, 中文, 法文和韩文)
数学	科学
个人与社会	设计
艺术	体育

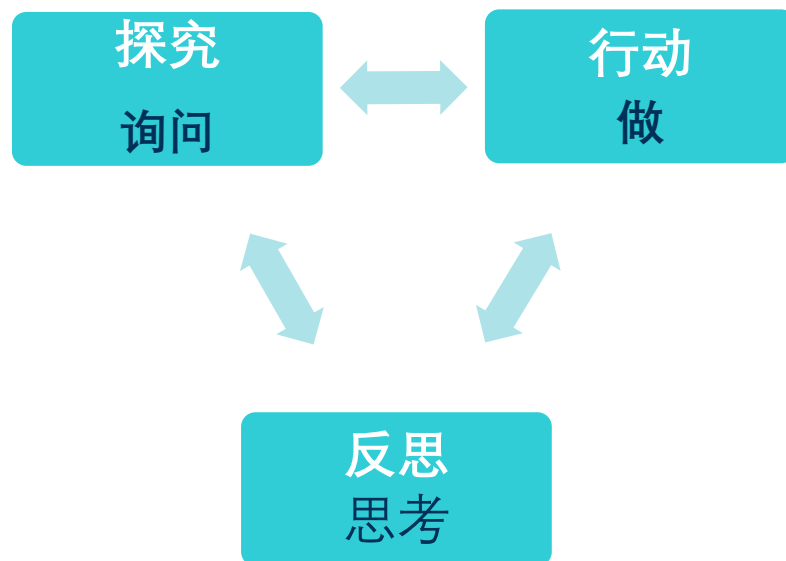


# 示例课程表

P	Monday	Tuesday	Wednesday	Thursday	Friday
1 08:45	[08:45 - 09:25]	[08:45 - 09:25]	[08:45 - 09:25]	[08:45 - 09:25]	[08:45 - 09:25]
	1 Science G06BSci Daniel Glowinski J210 Physics Lab	9 Chinese B 678ChinB1 Miss Rachel Cui E101 Staff Work Room	17 Maths G06BMaths Florencio Llave Ricohermoso F207 Maths	25 PHE 6ABPHE Mr Tom Mccabe B103 Teaching Area	33 ATL G06ATLS Samuel Hyman F212 EAL / Chinese
2 09:25	[09:25 - 10:05]	[09:25 - 10:05]	[09:25 - 10:05]	[09:25 - 10:05]	[09:25 - 10:05]
	2 Science G06BSci Daniel Glowinski J210 Physics Lab	10 Chinese B 678ChinB1 Miss Rachel Cui E101 Staff Work Room	18 Maths G06BMaths Florencio Llave Ricohermoso F207 Maths	26 PHE 6ABPHE Mr Tom Mccabe B103 Teaching Area	34 Science G06BSci Daniel Glowinski J210 Physics Lab
3 10:20	[10:20 - 11:00]	[10:20 - 11:00]	[10:20 - 11:00]	[10:20 - 11:00]	[10:20 - 11:00]
	3 Humanities G06BHum Mr Jarrett Brown F208 English / I&S	11 English A G06EngA Katie Pass E104 Biology	19 Art G06BArt Kirsty Natasha Mary Huskisson J301 Art Studio	27 Music G06BMus Mark Femia J304 Music Room	35 Maths G06BMaths Florencio Llave Ricohermoso F207 Maths
4 11:00	[11:00 - 11:40]	[11:00 - 11:40]	[11:00 - 11:40]	[11:00 - 11:40]	[11:00 - 11:40]
	4 Humanities G06BHum Mr Jarrett Brown F208 English / I&S	12 English A G06EngA Katie Pass E104 Biology	20 Art G06BArt Kirsty Natasha Mary Huskisson J301 Art Studio	28 Music G06BMus Mark Femia J304 Music Room	36 Maths G06BMaths Florencio Llave Ricohermoso F207 Maths
5 11:40	[11:40 - 12:30]	[11:40 - 12:30]	[11:40 - 12:30]	[11:40 - 12:30]	[11:40 - 12:30]
	5 Design G06BDes Noor Qadri F112 Design / STEAM	13 Maths G06BMaths Florencio Llave Ricohermoso F207 Maths	21 Science G06BSci Daniel Glowinski J210 Physics Lab	29 English A G06EngA Katie Pass E104 Biology	37 Design G06BDes Noor Qadri F112 Design / STEAM
6 13:15	[13:15 - 14:05]	[13:15 - 14:05]	[13:15 - 14:05]	[13:15 - 14:05]	[13:15 - 14:05]
	6 Chinese B 678ChinB1 Miss Rachel Cui E101 Staff Work Room	14 PHE 6ABPHE Mr Tom Mccabe B103 Teaching Area	22 Science G06BSci Daniel Glowinski J210 Physics Lab	30 Humanities G06BHum Mr Jarrett Brown F208 English / I&S	38 Design G06BDes Noor Qadri F112 Design / STEAM

# 个人、社会和健康教育7年级课程

单元 1: 过渡与安全	单元 2: 培养技能和志向	单元 3: 多样性	单元 4: 健康与青春期	单元 5: 建立关系	单元 6: 财务决策
健康和福祉	生活在更广阔的世界里	关系	健康和福祉	关系	生活在更广阔的世界里
<ul style="list-style-type: none"> <li>到中学的过渡</li> <li>校内外的个人安全，包括急救</li> </ul>	<ul style="list-style-type: none"> <li>职业生涯</li> <li>团队合作和企业技能</li> <li>培养志向</li> </ul>	<ul style="list-style-type: none"> <li>多样化</li> <li>歧视</li> <li>霸凌</li> </ul>	<ul style="list-style-type: none"> <li>健康路线</li> <li>身心健康</li> <li>青春期</li> </ul>	<ul style="list-style-type: none"> <li>自我价值</li> <li>积极的人际关系（包括友谊和浪漫）</li> </ul>	<ul style="list-style-type: none"> <li>储蓄</li> <li>借贷</li> <li>做预算和财务决策</li> </ul>



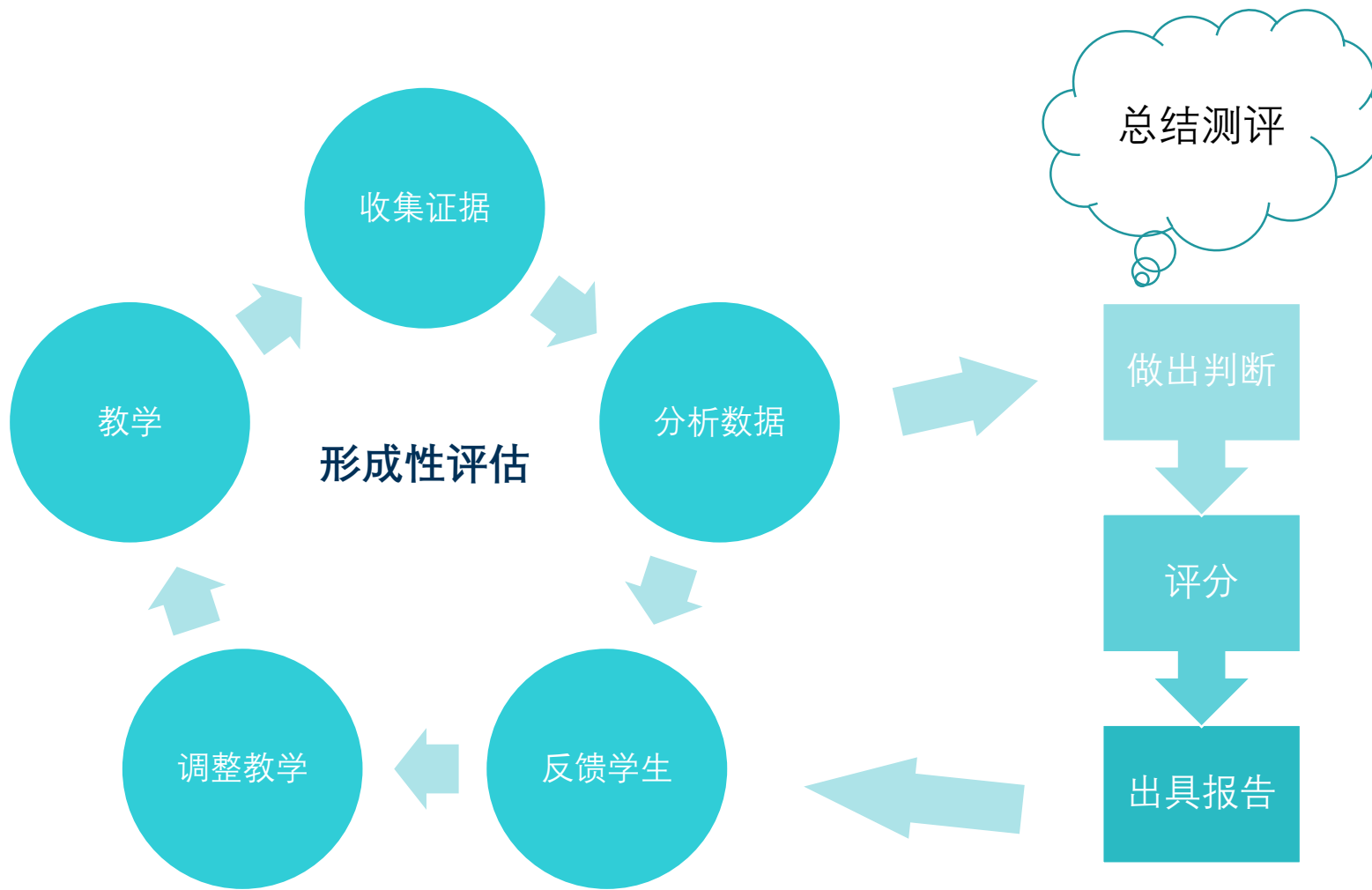
## 内容



## 探究



# MyP 是如何进行学生课业评估的？



## 最终成绩

- 1-7分（1分为最低分，7分为最高分）

## 4项考核基准

- 1-8分（1分为最低分，7为最高分）
- 满分32

## MYP general grade descriptors

To arrive at a criterion levels total for each student, teachers add together the student's final achievement levels in all criteria of the subject group.

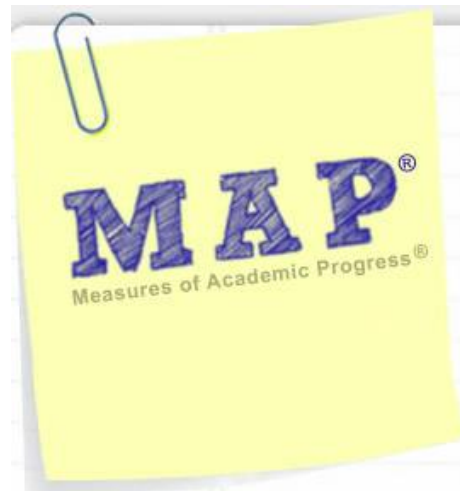
Schools using the MYP 1-7 scale should use the grade boundary guidelines table that follows to determine final grades in each year of the MYP. The table provides a means of converting the criterion levels total into a grade based on a scale of 1-7.

Grade	Boundary guidelines	Descriptor
1	1-5	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.
2	6-9	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
3	10-14	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
4	15-18	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
5	19-23	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
6	24-27	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
7	28-32	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.



# MAP 测试是什么？

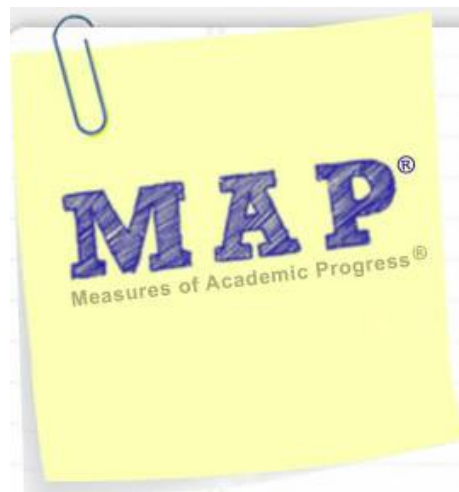
- 学业进步测试
- 测试数学，阅读和语言使用
- 测试学生当前的能力;根据学生的回答问题会有所不同
- 一年进行2次测试— 一次秋季，一次春季
- 国际上许多学校把此作为学生进步的指标
- 7-11年级的学生



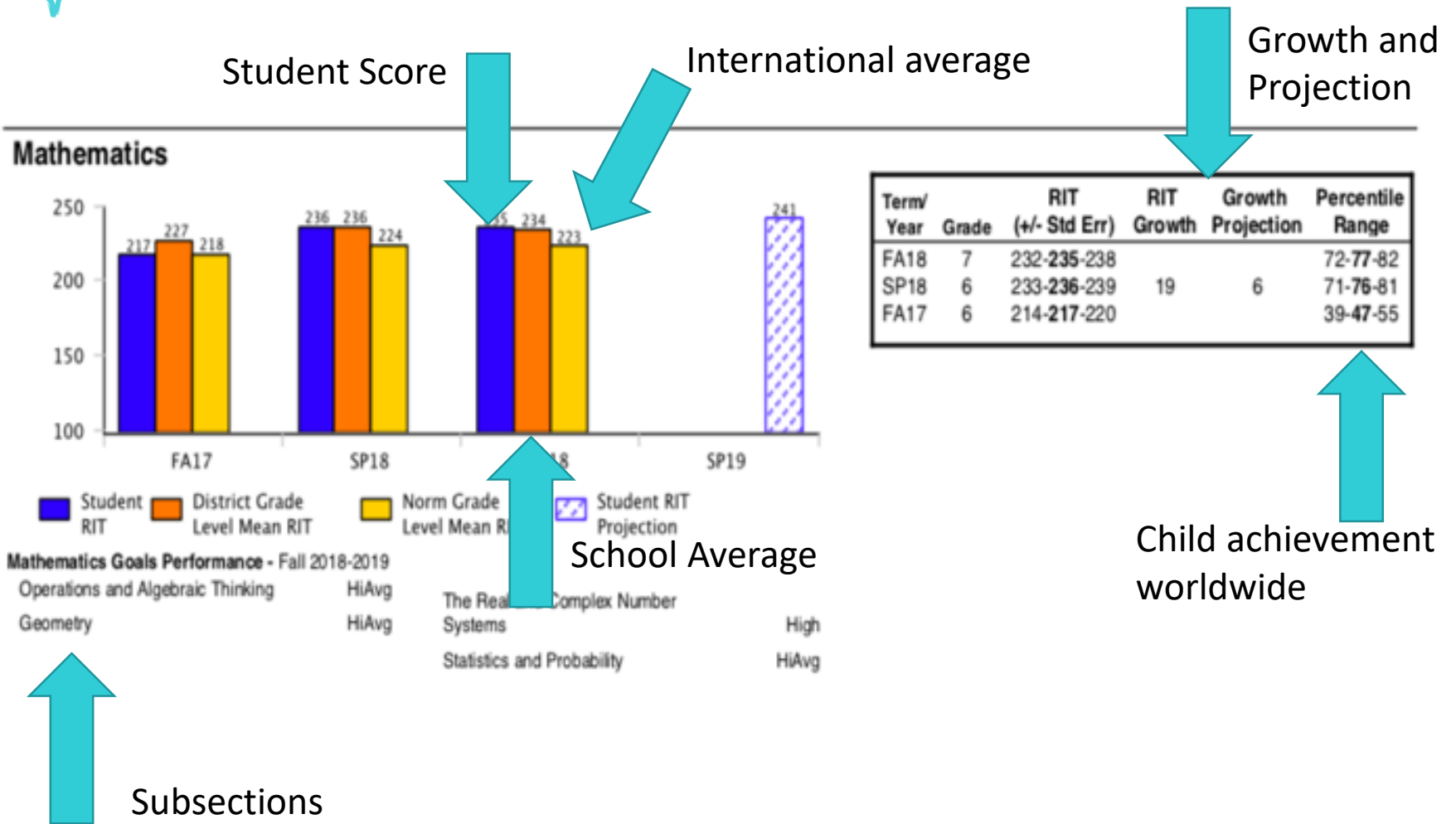


# MAP 测试不是...

- 一个排名测试
- 测试学习的各方面
- 对孩子成长的全面分析
- 总结性评估测试
- 需要为此死记硬背的测试

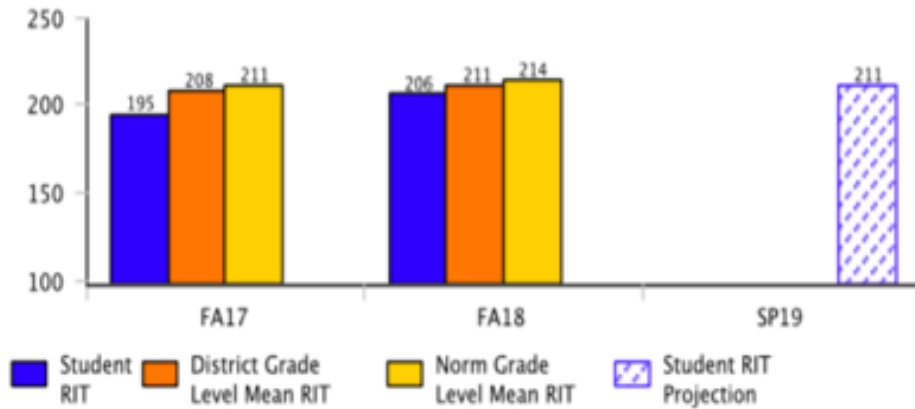


# MAP 测试数学报告示例



# MAP 测试阅读报告示例

## Reading



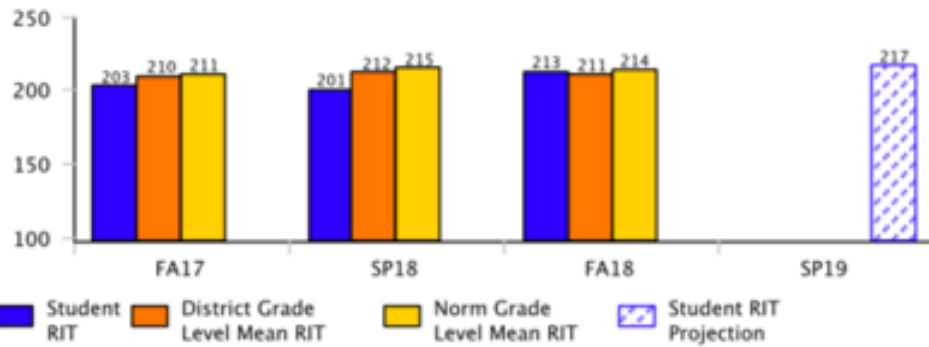
Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA18	7	203-206-210	-	-	22-29-37
FA17	6	192-195-199	-	-	9-13-19

### Reading Goals Performance - Fall 2018-2019

Literary Text: Key Ideas and Details	LoAvg	Literary Text: Language, Craft, and Structure	
Informational Text: Key Ideas and Details	Avg	Informational Text: Language, Craft, and Structure	Low
Vocabulary: Acquisition and Use	LoAvg		
Lexile® Range	685L-835L		

# MAP 测试语言运用报告示例

## Language Usage



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA18	7	210-213-216	-	-	39-47-56
SP18	6	198-201-204	-2	5	10-15-20
FA17	6	200-203-206	-	-	20-27-35

### Language Usage Goals Performance - Fall 2018-2019

Writing: Write, Revise Texts for Purpose and Audience      Avg      Language: Understand, Edit for Grammar, Usage      Avg  
 Language: Understand, Edit for Mechanics      Avg

# 蓝思分级阅读(LEXILE)范围

SeeReader Content Level	Readability Year Level	Word Count	Text Lexile Range
Pre-A (0)	Early Year 2	300-500	230-360
A, HiA*(1)	Later Year 2	600-800	330-480
B, HiB*(2)	Year 3	800-1200	400-640
C, HiC*(3)	Year 4	1100-1400	620-790
D, HiD*(4)	Year 5	1200-1600	770-870
E, HiE*(5)	Year 6	1400-1700	850-980
F (6)	Year 7	1500-1800	950-1030
G (7)	Year 8	1600-1900	1000-1080
H (8)	Year 9	1700-2000	1060-1160
I (9)	Year 10	1800-2100	1100-1220
J (10)	Year 11	1900-2200	1150-1340
K (11)	Year 12	2000-2300	1180-1360
L (12)	Year 13	2100-2400	1230-1380
M (13)	Further Education	2200-2500+	1260-1380+

260L	The Cat in the Hat
330L	Frog and Toad Together
350L	A Snowy Day
380L	Junie B. Jones is (Almost) a Flower Girl
500L	Judy Moody Saves the World
560L	Sarah, Plain and Tall
680L	Charlotte's Web
720L	Nancy's Mysterious Letter
770L	Walk Two Moons
820L	Maniac McGee
940L	Harry Potter and the Chamber of Secrets
950L	Bud, Not Buddy
1000L	The Hobbit
1010L	The Pearl
1290L	A Brief History of Time
1360L	Robinson Crusoe
1410L	Profiles in Courage
1480L	The Declaration of Independence
1560L	The U.S. Constitution

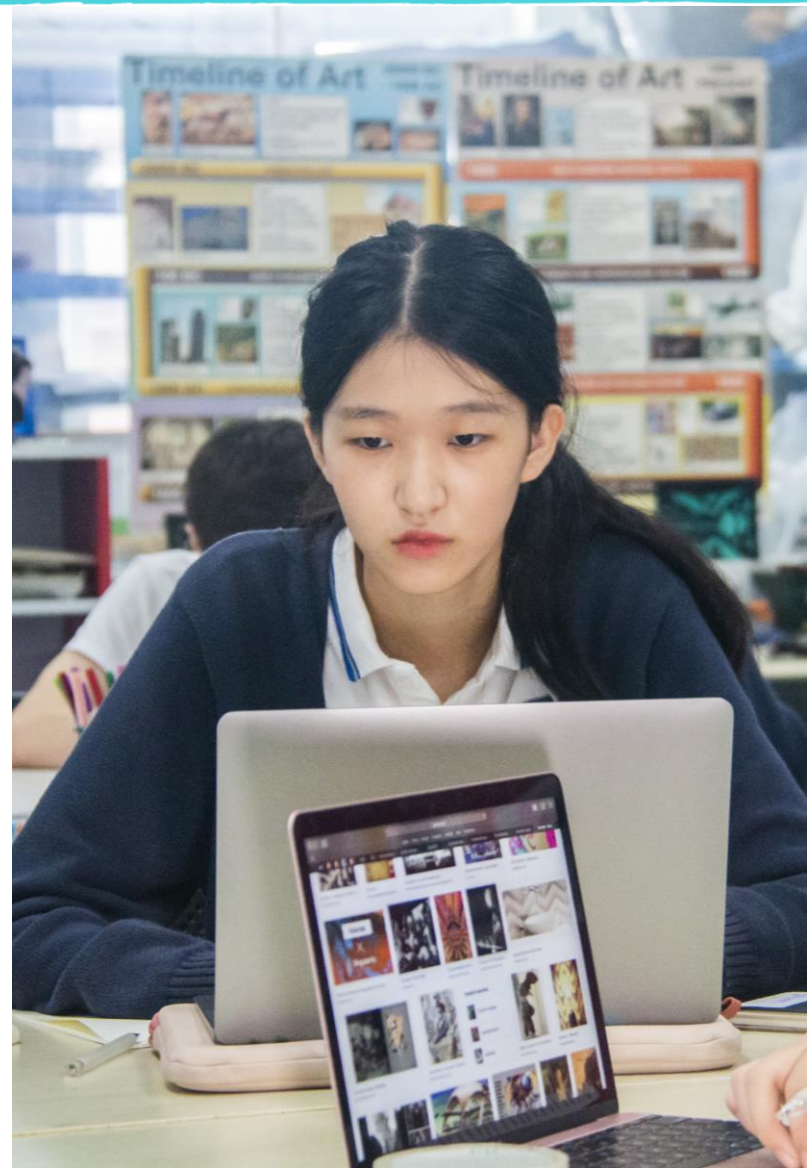
- 安全的
- 有责任心的
- 有礼貌的





# Managebac

- 是什么？
- 主题班级
- 日历
- 接收信息
- 获取报告



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*Thank you!*