

Year 4 Term 2 Learning Overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1	<p><u>Unit: Stories which raise issues/dilemmas</u></p> <p>Analyse and explore various stories that raise issues and dilemmas.</p>	<p><u>Unit: Stories which raise issues/dilemmas</u></p> <p>Read a short story that raises an issue or dilemma. Predict the outcome of an issue or dilemma. Explore possible courses of action using improvisation. Write an ending to a short story.</p>	<p><u>Unit: Calculating</u></p> <p>Develop and refine written methods for: column addition and subtraction of two whole 4 or 5-digit numbers.</p> <p>Multiply numbers to 1000 by 10 and then 100.</p>	<p><u>Unit: Teeth and Eating</u></p> <p>Learn the different form and function of incisors, molars and canines.</p>	<p><u>Topic: Food and Farming</u></p> <p>Research how long people have been farming. What is the first and most basic type of farm? (i.e. subsistence farm)</p>	<p><u>Topic: Food and Farming</u></p> <p>Discuss main grains and fruit trees grown in Vietnam.</p> <p>Map skills: Identify the two biggest deltas providing grains in Vietnam.</p>
2	<p>Study and analyse fables. Learn how story tellers use stories as a way of teaching life /social skills.</p> <p>Plan and write a fable.</p>	<p>Read another story and watch an animation. Use a journal to record the issues/dilemmas faced by the main characters and predict what they will do.</p>	<p><u>Unit: Knowing and using number facts</u></p> <p>Use column and grid methods to multiply a 4-digit number by a 2-digit number. (BODMAS rules)</p>	<p>Find out how many of each tooth type there are in a child's and an adult's set of teeth.</p>	<p>Explore the similarities and differences between subsistence and commercial farming.</p>	<p>Use maps to locate where the North of Vietnam and the Red River Delta are. Find geographical features of the Red River Delta.</p>
3	<p>Analyse character motivation within stories.</p>	<p>Explore how music and sounds are used in movies and animations.</p> <p>Recreate scenes from a story and then explore characters' thoughts and motives using freeze-frame.</p>	<p>Develop and use written methods to record, support and explain multiplication of 4-digit numbers by a 2-digit number, by partitioning the 2-digit number into 1-digit numbers. Multiply a 2-digit</p>	<p>Learn about the internal structure and functions of a tooth.</p>	<p>Research the different types of farming (e.g. meat, dairy, fruit and grain). How are some types of farming better suited to certain areas than others.</p>	<p>Research the advantages and disadvantages of the natural environment of the Red River Delta on people's lives.</p> <p>Discuss and research what people do to earn a living.</p>

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		Write in role as a character from the story, advising the main character about what they should do.	number by 11.			Use ICT to present the information about geographical features and the lives of people in the Red River Delta.
4	Plan and write a first person narrative where the characters face a moral dilemma.	Plan and write a story which raises issues that focus on describing the main character's feelings, using figurative language.	<u>Unit: Knowing and using number facts</u> Develop and use written methods to record, support and explain division of 4-digit numbers by a 2-digit number, including division with remainders (chunking method).	Find out about the causes, consequences and prevention of tooth decay.	Tet production	Tet production
5	<u>Unit: Recounts</u> Identify the common features and various types of recount texts.	<u>Unit: Recounts</u> Analyse and identify the features of recount texts based on a real event.	<u>Unit: Knowing and using number facts</u> Find remainders after division; round up or down after division, using real-life word problems. Use knowledge of rounding, number operations and inverse to estimate and check calculations.	Explore which foods belong to each food group and how each food group provides our bodies with different nutrients.	Tet production	Tet production
6	Identify the key features	Discuss the concepts of	<u>Unit: Counting and</u>	Explore which foods	Find out about the daily	Learn about different

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	of newspaper reports.	'fact' and 'opinion' in recounts and newspaper articles.	<p><u>Understanding number</u></p> <p>Begin to relate fractions to division; Identify pairs of fractions that total 1.</p> <p>Use diagrams to identify equivalent fractions, e.g. $\frac{6}{8}$ and $\frac{3}{4}$, or $\frac{70}{100}$ and $\frac{7}{10}$; interpret mixed numbers and position them on a number line (e.g. $3\frac{1}{2}$). Find equivalent fractions.</p>	belong to each food group and how each food group provides our bodies with different nutrients.	workings and challenges of a dairy farm.	<p>time periods when the ancient Viet moved from mountainous areas to the delta.</p> <p>Learn about the founder of the Van Lang kingdom, its structure and the customs and civilisation of the Red River Delta.</p>
7	Distinguish between fact and opinion in a newspaper report.	<p>Analyse key organisational features of newspaper articles or magazine texts and identify language conventions.</p> <p>Re-draft a recount and change it into a newspaper article.</p>	<p>Convert improper fractions to mixed numbers and vice versa.</p> <p>Add/Subtract fractions and mixed numbers.</p>	<p><u>Unit: Materials and their Uses</u></p> <p>Recognise that objects are made of different materials and that these materials can be put into categories.</p>	Research the daily workings and challenges of an agricultural (crop) farm.	<p>Learn about how the Van Lang kingdom was defeated.</p> <p>Research the founder of the Au Lac nation, its customs and the agriculture of the area.</p>
8	Plan and write a newspaper report based on a school event.	<p>Explore and record character opinions alongside factual evidence, using drama.</p> <p>Plan, draft and write a newspaper article that contains both factual and opinion-based content.</p>	<p><u>Unit: Counting and Understanding number</u></p> <p>Identify British coins and use the least amount of coins to pay for something.</p> <p>Understand decimal notation and place value</p>	Describe the properties of materials using scientific language.	Find out how technology has changed farming.	Create a timeline showing the time periods when Van Lang and the Au Lac people lived. Learn about how they reacted to the environment.

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			for tenths and hundredths, and use it in context, e.g. order amounts of money; convert a sum of money from pounds to pence.			
9	<p><u>Unit: Plays</u></p> <p>Explore the format and features of a play script.</p>	<p><u>Unit: Plays</u></p> <p>Read and explore the characteristics of play scripts and relate to previous narrative units.</p>	<p>Refine and use efficient written methods to add and subtract 2 and 3-digit whole numbers involving pounds and pence.</p> <p>Solve real-life word problems involving money (£,p)</p>	<p>Plan and conduct experiments to determine the properties of materials.</p>	<p>Learn what synthetic fertilisers are and about the advantages and potential problems with using fertilisers.</p>	<p>Learn about the Dong Son culture in the Red River Delta.</p> <p>Sketch scenes depicting the daily life of ancient Viet in Van Lang or Au Lac time.</p> <p>Or</p> <p>Sketch geometric patterns, scenes of daily life, animals and birds seen on Dong Son/Ngoc Lu drums.</p>
10	<p>Write effective and 'actor friendly' stage directions and direct speech.</p> <p>Write a play, using stage directions for effect.</p>	<p>Explore characters, issues and dilemmas. Improvise dialogue between key characters and use this as the basis for writing a short play script. Plan and write a play script.</p>	<p><u>Unit: Angles</u></p> <p>Name angles; estimate and measure angles.</p> <p>Review and assess unit.</p>	<p>Plan and conduct an experiment to test the permeability of materials.</p>	<p><u>Exit Point</u></p> <p>Farming in the future</p> <p>Discussing and hypothesising how farming will change, and what the farming challenges will be in the</p>	<p>Decorate pictures.</p> <p>Make a bronze drum.</p>

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					future.	
11	Y3/4 production	Y3/4 production	Y3/4 production	Y3/4 production	Y3/4 production	Y3/4 production