

Year 5 Term 2 Learning overview

Week	Literacy		Maths	Science	Lien Ket	
number	English	Vietnamese			English	Vietnamese
1	Unit: Recount To know the features of a recount. Read and talk about recounts.	Unit: Recount Explore a range of recounts for features.	Unit: Counting and calculating. Operations with fractions and mixed number.	Unit: Reversible Changes – boiling, condensing, evaporating; water cycle Assess knowledge internalised about the topic of Sound. Know new key words and phrases and be able to define / translate them.	Topic: Mekong River Translate / draw / research new words in relation to the topic 'Rivers'. Make a mind map to show what the children know already about rivers. Illustrate / explain and design a picture to go with the key words.	Topic: Mekong River Discuss why rivers are important. Research where The Mekong River flows.
2	Be able to write interesting sentences for use in their recount.	Be able to write interesting sentences for use in their recount.	Unit: Solving problems Solve problems involving fractions) Find a fraction of a number. Apply knowledge of ratio and proportion in to solve problems involving ratio and proportion (multi-step).	Understand that when a liquid evaporates it becomes a gas.	Label features on a diagram. Identify and distinguish the different parts of The Mekong River.	Describe the Mekong River using geographical facts and figures. Observe and describe a map of The Mekong river.
3	Read and find examples of recounts. Find, understand and choose a nursery rhyme. Make notes about storyline.	Plan to write a recount, using features to edit and improve.	Apply knowledge of ratio and proportion in to solve problems involving ratio and proportion (multi-step).	Record results from previous week to test how to make evaporation happen faster.	Observe and describe a map of The Mekong River. Research famous rivers around the world.	Learn about the location of The Mekong River (sông Cửu Long) and its different names in Viet Nam. Draw a map, using scale.
4	Draft, edit and write a recount.	Draft, edit and write a recount.	<u>Unit: Understanding</u> <u>shapes.</u>	Relate patterns in results to scientific knowledge.	Look at various designs of bridges. Find out and	Students identify several species of



			Identify nets of 3-D shapes and match nets with appropriate 3-D shapes. Apply nets shapes in making models of 3-D shapes using straw and play dough.	For children to know that everyday appliances speed up evaporation.	research the common types of bridge and reasons they are used. Design a bridge.	creature / fish found in The Mekong River. Students find out why some creatures/ fish are becoming extinct.
5	Unit: Older Literature Understand the difference between old and modern day literature. See how old language was used and discover the meanings. Compare modern day and old language in Literature.	Unit: Narrative Older literature Read and examine different literacy texts to analyze features. Identify old languages and old expressions in the story.	Unit: Measuring Understand and calculate surfaces area of cube and cuboid. Solve problems involving surfaces area of cube and cuboid. Calculate volume of cube and cuboid.	Understand that condensation is when a gas turns into a liquid. Find examples of condensation.	Continue to design a bridge using 30 spaghetti pieces and PVA glue. Begin to construct the bridge.	Draw maps using symbols and keys that describe The Mekong River habitats. Produce a picture book showing the creatures that live in The Mekong River. Produce a chart classifying the variety of creatures that live in The Mekong River.
6	Begin to write the beginning part of the next chapter.	Plan to write a short older story apply old languages and old expressions.	Unit: Measuring Read, choose, use and record standard metrics units 2.6kg.	Know what happens during the water cycle. Assess and review.	Improve and support the original spaghetti structure. Continue making the structure. Understand why The Mekong River is Important.	Students understand the importance of the ecology of The Mekong River. Look at the environment and the life of creatures.
7	Improve work and	Edit and improve the	Unit: Counting,	Unit: Life Processes;	Evaluate and test the	Understand why Cửu
	check punctuation,	older story.	Partitioning and	<u>food chains</u>	spaghetti structures.	Long River is



	content and sentence		Calculating	Understand that food	Investigate the	considered the most
	variation. Comment and		Use knowledge of place	chains can be used to	advantages and	important river in Viet
	make suggestions on		value and addition and	represent feeding	disadvantages of	Nam. Produce a report
	other student's work.		subtraction of two-digit	relationships in a	damming a river.	about the important role
			numbers to derive sums	habitat, and that food	Listen to other people's	of the Cửu Long River.
			and differences, doubles	chains begin with a	opinions and reasons for	G
			and halves of decimals,	plant that is a producer	damming a river.	
			e.g. 6.5 +_ 2.7, halve 5.6	of food.	O	
			and double 0.34.		Understand why and	
			Use efficient written		how people build flood	
			method to add and		defenders.	
			subtract whole numbers			
			and decimals with up to			
			two places.			
			Solve one- and two-step			
			problems involving			
			whole numbers and			
			decimals and four			
			operations, choosing			
			and using appropriate			
			calculation strategies,			
			including calculator use.			
			Derive quickly pairs of			
			decimals that total 1 or			
			10.			
8	Unit: Fable, Myths,	Unit: Fables, Myths and	Unit: Calculating,	To know that plants and	Year 5 Residential Trip	Year 5 Residential Trip
	<u><b>Legends</b></u> Read and share	<u>Legends</u>	measuring and	animals are adapted to	to The Mekong	to The Mekong
	fables.	Identify features of	understanding shapes	their environment.		
	Begin to sequence a	fables using different	Identify symmetry and			
	fable and discuss	texts and then explore	line of symmetry of			
	features.	about character in	plane shapes.			
		fables.	Use knowledge of			
			symmetry of plane			
			shapes to draw line of			



9	Retell a Fable. Generate ideas about their own fable.	Plan and write a fable using checklist; edit and improve their fable.	symmetry. Identify reflective symmetry and practise drawing reflective symmetry in four quadrants.  Unit: Securing number facts, relationships and calculating. Understanding percentage as the number of parts in every 100 Identify the relationship between percentage, fraction and decimal. Apply using the relationship between percentage, fraction and decimal in converting percentage into fraction or decimal.	To know that animals and plants in a habitat are interdependent	Learn about the principles of water power as a renewable and sustainable energy source.	Learn about the structure of a dam. Build a dam using materials available in the school.
10	Group guided writing. Edit and re draft. Find vocabulary associated to Myths.	Identify legend's features, characters in a range of texts.	Review and assess unit Find % of a number and solve problems involving percentage.	Revise ideas about the conditions needed for plant growth. Recognise and unhealthy plant and realise that, given light and water, plants left in the dark will become healthy again.	Make speeches to persuade others of their point of view regarding 3 Gorges Dam	Make a water wheel that shows how hydro-electric power works.
11	Invent and write about their own mythical	Plan and write and improve a legend.	Unit: Handling data. Understand what a pie	To know that green plants make new plant	Review and asses unit	Review and assess unit



creature.	chart is and interpret a	material using air and	
	simple pie chart.	water in the presence of	
	Collect data to draw a	light, and that plants	
	pie chart (using ICT	take in hardly any soil.	
	when necessary) and	1	
	interpret pie chart.	Assess and review.	