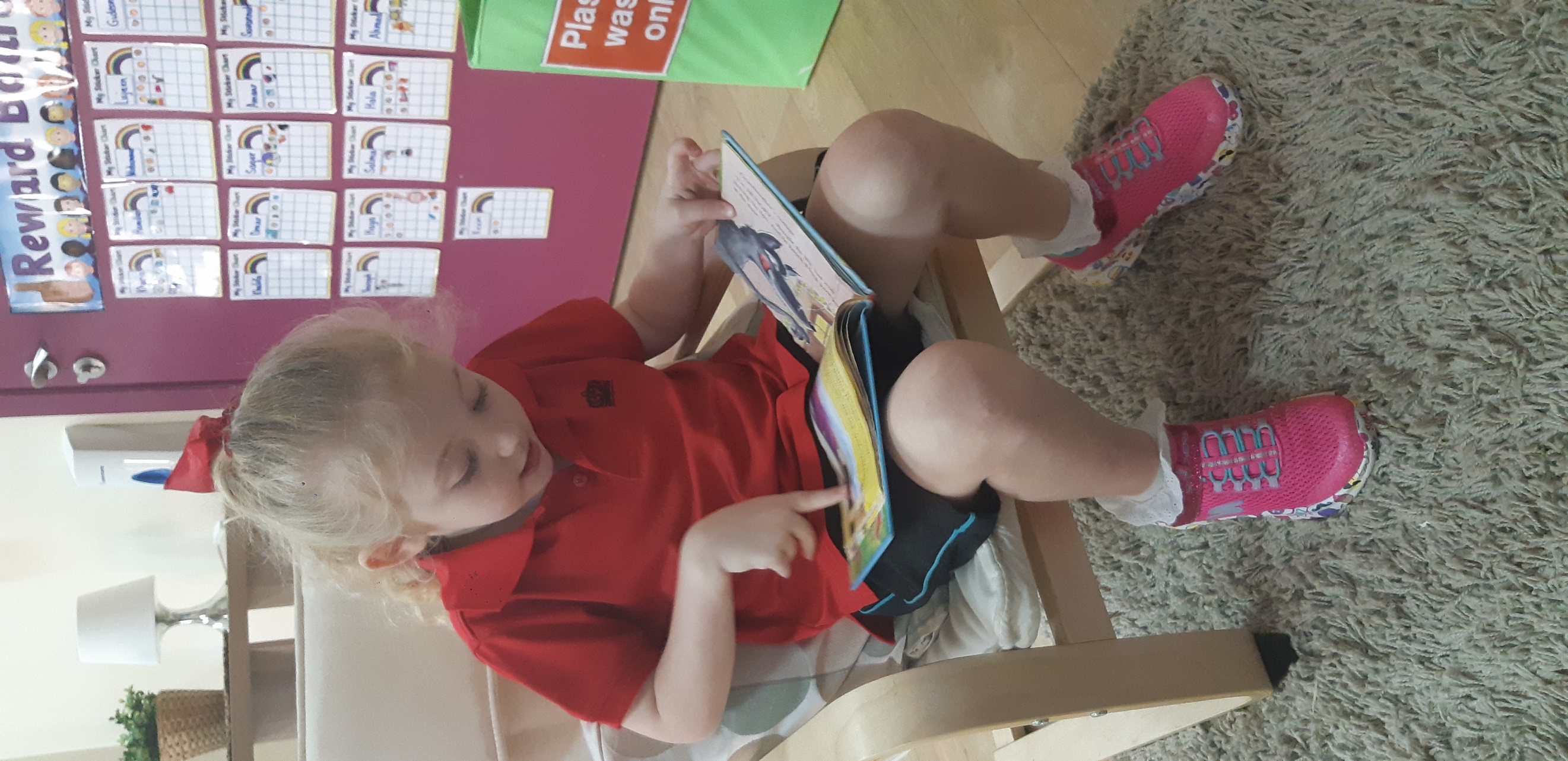


FS2 Phonics at

BISAD

Ways you can help at home



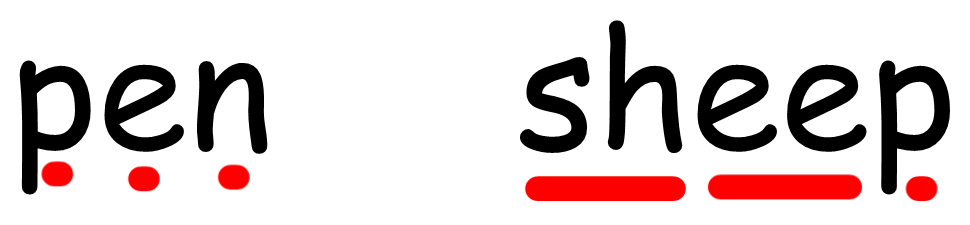
What is Phonics?

Phonics is a multisensory approach where children learn the letters which match spoken sounds, enabling them to learn to read and write.

Blending

Once children are familiar with some letter sounds, we start to blend these sounds together to read simple words. We refer to these as CVC words, which is simply a word made up of consonant, vowel, consonant. CVC words can have a different number of letters depending on how many letters make each sound.

Children will use sound buttons, as shown below to say the individual sounds and now need to blend these sounds together to read the word.



It’s at this stage, when children can recognise most letter sounds and blend 3 sounds together to read a word that we will send home books with words.

How can you help your child at home?

* Pointing out letters in the environment
* Reading regularly to and with your child, reading books and completing reading packs
* Ask children to practise ‘Song of sounds’ song
* Encourage fun writing for purpose, e.g. shopping list, labels, invitations etc.
* Letter formation & name writing
* Apps on the iPads that allow children to practise their blending and segmenting skills. E.g. Phonics play
* Video clips which can be found on YouTube, e.g. Alphablocks and Geraldine the giraffe.

Activities

**Paper Plate Toss:** Write tricky words, numbers or sounds on paper plates. Use them like frisbees to throw after reading the sound or word.

**Flashlight:** Turn off the lights. Tape words or sounds on the wall or ceiling. Use the flashlight to read the sounds or words.

**Stepping Stones:** Place the word or sound cards on the floor, making a fun stream going across the room. Have your child walk over the stream. As they step onto the stepping stone (word), have them say the word before they move on to get to the other side of the stream.

**Tic-Tac-Toe:** Write words in the tac-tac-toe spaces. Take turns selecting a space to read. If read correctly, an X or O is placed on the space until someone wins.

**Word Hunt:** Look for target tricky words and sounds in books or on signs when you are out shopping or driving.

**Coin Toss:** Put words on the floor. Children take turns tossing a coin onto a word and saying the word. If they get the word correctly, they keep the coin.

**Concentration:** Create two sets of sound or word cards. Place the word cards face down. Have your child turn over two cards, trying to make a match. Continue until all the words are matched.

**Rainbow writing:** Give your child different coloured pens to write the tricky word, sound or word.

**Beat the Clock:** Set a timer. See how many times your child can write a tricky word in a minute. Or see how many flash cards your child can read in one minute.

**Who has more?** Flash tricky word cards to your child. If they read the word within 5 seconds, they get to keep the card. If not, you keep the card.

**Salt Tray:** Grab a tray or baking sheet with edges. Pour in salt. Write the word or sound in the salt. When your child says it correctly, they get to erase the word.

**Word Hunt:** Hide Tricky Words around the house and go on a hunt to see if you can find them. Once your child has found them, get them to read the word.

Useful links

**Song of Sounds**

<https://www.google.ae/search?q=song+of+sounds&rlz=1C1GCEU_enAE820AE820&oq=song+of+sounds&aqs=chrome..69i57j69i61j0l4.3043j0j8&sourceid=chrome&ie=UTF-8>

**Correct pronunciation of sounds**

<https://www.youtube.com/watch?v=-ksblMiliA8>