



BRITISH INTERNATIONAL SCHOOL
HO CHI MINH CITY
A NORD ANGLIA EDUCATION SCHOOL



Mission Statement

British International School, HCMC



At the British International School Ho Chi Minh City we believe in a *holistic* education that fosters a love of learning and balances academic success, character development and wellbeing. Our diverse community acts with integrity, respect and care, learning together as critical enquirers who value reflection and perseverance. United as global citizens, we develop the skills and characteristics to create a more *peaceful* and *sustainable* world.



BIS Values in Action

Community Values: We are a community defined by strong shared values:

- Members of the BIS community are expected to treat each other with kindness and respect, in school, in the community and online.
- We are respectful to everyone through our words and our actions, regardless of age, gender, race and sexuality.
- We are upstanders not bystanders. If something is wrong, we act to make it right.

At BIS HCMC, a *Global Citizen:*

- Demonstrates intercultural understanding.
- Demonstrates awareness of local and global issues that impact on people, animals and our environment.
- Applies their creative and critical thinking skills to solve problems and consider issues that arise, taking responsibility for and acting to make our world a better place.



To further develop *intercultural understanding*, our community will:

- Be open minded and respectful of cultural diversity, valuing and celebrating our similarities and differences.
- Challenge bias and inequality
- Consider the perspectives of others and acknowledge that other people, with their differences, can also be right.
- Value bilingualism and multilingualism through facilitation and delivery of language development opportunities for all.
- Engage with and learn from people from cultures different to their own.
- Embrace the culture and language of Vietnam.



Students at BIS HCMC will have an *international education*. This is achieved through:

- Our bespoke BIS Curriculum which combines elements from the British education system, IB, IGCSE and IPC curricula, further personalised to reflect our home in Ho Chi Minh City, Vietnam.
- Our international and multicultural student and parent body.
- Being connected to our global family of Nord Anglia schools and receiving wide educational enhancement through international bodies such as MIT, Juilliard and UNICEF.
- Compliance with Vietnamese laws and adherence to the UN Convention on the Rights of the Child.



BIS HCMC is defined by a commitment to foster the *wellbeing* of each individual within our community and the community as a whole.

For each individual in the community, we understand wellbeing as:

- Feeling good, doing good and functioning effectively.
- Having the skills to respond to challenges and setbacks.
- Having a positive sense of self, and a positive connection with others and with the wider world.

As a collective community:

- We promote a culture in which we support the wellbeing of others, enabling each member of the school community to flourish.
- In our school, we respect our children. Their health, safety and wellbeing are of paramount importance to all the adults who work in the school.
- Our children have the right to protection, regardless of age, gender, race, culture or disability. They have a right to be safe in our school.



At BIS we believe in the *enrichment* of all members of our community by developing character through experience.

We value:

- Learning outside of the classroom through creativity, activity, service and sustainability;
- Service Learning as a reciprocal action which consists of active participation in thoughtfully organised service that meets the authentic needs of a community;
- Sporting and aesthetic experiences.

These can occur in the classroom or on expeditions and through our co-curricular programme, events, community projects and student leadership opportunities.



**NORD
ANGLIA**
EDUCATION

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HO CHI MINH CITY**

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**EARLY YEARS AND
INFANT CAMPUS**

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SECONDARY CAMPUS

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