



**BRITISH VIETNAMESE
INTERNATIONAL
SCHOOL**

HO CHI MINH CITY

A NORD ANGLIA EDUCATION SCHOOL



**NORD
ANGLIA**
EDUCATION



Summer School 2016



About The Programme

The BVIS Summer School Programme has been designed to cater for the diverse needs of our new and existing students. The programme has been structured around four aspects: Academic, Skills Development, English Literacy and Health Education and Sport. We have chosen a thematic approach to seamlessly blend the academic goals with skills development, giving your child fun and authentic contexts, through which to apply and enhance their existing knowledge, skills and understanding. The themes will provide an opportunity for your child to apply their learning from a broad range of curricular subjects.

Through focused Literacy units, your child will study a range of fiction and non-fiction genres, which will give them invaluable skills as they move up to their next year group at BVIS. The focus on Health Education and Sport will provide your child with the knowledge and understanding of how to lead a healthy and active life. To facilitate the incorporation of new students to the Summer School, all themes and units of work have been designed to be stand-alone, with no expected prior knowledge.

English Literacy

Studies have shown that school summer holidays have a negative impact on student achievement, especially for additional language learners. Therefore in designing Literacy units for the Summer School Programme, we have carefully selected text types that are already part of the main curriculum at BVIS. What this means is that the younger students in the class will enter their next year group in August, with prior experience of key fiction and non-fiction genres. For the older students in the class, they will be able to consolidate their learning in those same text types, but in different contexts.

The main skills of reading, writing, speaking and listening will be a key part of the BVIS Summer School Curriculum. Your child's writing skills will be assessed on entry to the programme and Literacy tasks will be differentiated to meet their individual needs. Literacy units have been designed to link with the summer school themes as well as to facilitate your child's overall Literacy development.

Transferable Skills

Employers now expect candidates to offer more than a strong academic background; they also look for evidence of "employability skills" that make a person capable of securing and maintaining satisfactory work. The BVIS Summer School Programme is unique in that it is tailor-made to provide opportunities for your child to develop these key transferable skills that will be useful far beyond the reaches of the classroom.

We have divided these skills into five categories: Social, Communication, Thinking, Research and Self-management. The skills in each of these categories can be applied in many different school, university and life contexts. Students with outstanding thinking and research skills will be ready to become productive problem-solvers when they complete their degree and enter the job market. Students with excellent social, communication and self-management skills are usually more successful in both their professional and personal lives. They enter the workplace able to work well in a team and are able to communicate effectively with colleagues, customers and clients. The five skills categories are among the most desirable attributes sought by employers today.

In the BVIS Summer School Programme, these skills are taught progressively, taking account of the most age and developmentally appropriate goals for your child. For example, in EYFS the children begin with a simple social skills focus of 'accepting responsibility' (for behaviour and actions towards others) and for the older Year 9 and 10 students there will be a focus on developing leadership skills and adopting a variety of roles within a group.

Your child is entering a world that requires them to be organised, adaptable, analytical team players, who are able to communicate with a wide range of people from different locations and backgrounds. Therefore it is imperative that they start to learn these skills while they are still young and before they enter the workplace.

At BVIS, we have developed our Summer School Programme to include activities and projects that have been specifically chosen to enable your child to develop these key transferable skills. On leaving Summer School your child will be more experienced and able to apply their newly learned skills in the classroom.

"I have learned a lot of interesting things at the Summer School"

"The Summer School was great and awesome and I will tell all my friends to join next year"



"This Summer School was more brilliant than I have ever expected"



Health Education and Sport

In the modern world it is important for children to be active every day. Physical activity stimulates growth and leads to improved physical and emotional health. Exercise is also known to relieve stress. Because exercise improves health, a fit child is more likely to be well-rested and mentally alert. In addition to the health benefits of sport and exercise, there are also significant social benefits. Children who are good at sport have high self-esteem and self-worth. They are confident and popular as well good at team work. At BVIS we recognise the importance of nurturing happy, healthy and active young people, which is why Health Education and Sport are a significant part of the Summer School programme. Your child will receive a higher allocation of swimming and PE lessons at Summer School than they would throughout the year and they will also spend class time learning how to stay happy, healthy and fit.

Educational Trips

Trips are an exciting and interesting way to take learning out of the classroom and into real-life contexts. Each summer school class will attend at least one school trip that will be linked to one of the four areas of the curriculum. Your child will complete activities, either before, during or after the trip that will link with their work at Summer School.

End of Summer School Event

During the last week of Summer School you will be invited to attend a special event to celebrate the learning that has taken place over the five week programme. This event will be planned, organised and run by the students and each class will have an opportunity to showcase their learning to you and to the other Summer School students. In addition, your child will have a portfolio of work to bring home as a record of all their hard work and achievements.

"The good thing about the Summer School is that it was the happiest summer that I ever had, and everything was absolutely awesome"





"I learned a lot of things, but most of all, the importance of teamwork and that no matter how good you are as an individual, you can always achieve more as a team"



The Themes

The themes for the BVIS Summer School have been designed to provide a strong enquiry-based focus for each stage which enables your child to develop their knowledge and understanding of themselves and their place in the world.

The academic content of each theme will incorporate elements of Geography, History, Science, Art, Music, Drama and Design Technology with a strong focus on developing Literacy skills that are appropriate for the context and expected outcome of each theme. The themes are linked to units of work that will be covered over the next two years of your child's schooling, giving them a head start with developing relevant subject knowledge, skills and understanding.

In addition (depending on age), your child will be taught Information Literacy skills; the ability to locate, evaluate, and use information effectively, and from Key Stage 2 onwards, Study Skills; the skills your child will need to enable them to study and learn efficiently. Information Literacy and Study Skills teaching are some of the many unique aspects of the BVIS Summer School Programme. Your child will leave Summer School with a variety of strategies and a much better understanding of how to be an independent learner than they had before.

"I have learned many life skills which are very useful - collaboration, communication, critical thinking, and time management in particular"





"It was an amazing summer. I made new friends, learned new things, experienced new adventures"

The Primary Themes (Year 1 - 6)

EYFS	Y1-2	Y3-4	Y5-6
Exploring our environment: The world around us	Relationships : Me, myself and I	Where we are and where we go: Home and away	Ourselves and our environment: Humans versus nature
Communication and language, physical development, personal, social and emotional development; literacy; mathematics, understanding the world expressive arts and design	Human relationships, families, friends, and how to interact with others.	Personal histories, homes and journeys; how are people and places similar and different?	The Natural world and human societies; impact of science and technology on the environment
Your child will be provided with a range of activities to develop their fine and gross motor development. Students at this stage will be encouraged to follow their interests and to interact with and make sense of their environment.	Your child will learn about themselves; the people in their lives and the places in which they feel happy, safe and secure. They will explore ways to express their thoughts and feelings as well as learning about rules and how these keep them safe. They will focus on how to play and work with others effectively.	Your child will research their life histories and the places they have lived. They will explore the environment in which they have grown up and compare it with a contrasting location. They will complete a research project on a country outside of Vietnam that they would like to visit in the future.	Your child will learn about the relationship between humans and the world around them. They will study natural disasters and the impact they have on humans and explore the impact that science and technology has had on the environment. Your child will complete a research project on one of these aspects.

The Secondary Themes (Year 7 - 10)

Y7 - 8	Y9 - 10
Identities: My place in the world	Ambitions and Aspirations: My footprint on the world
Who am I? Who are we? Students will explore identity; beliefs and values; personal, physical, mental and social health; human relationships including families, friends, communities and cultures; what it means to be human.	Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.
Your child will explore the concept of identity and find out some of the influences that have shaped them as individuals. They will examine the relationship and roles within families and communities in Vietnam and around the world. They will look for the similarities that unite humans and the differences which make each person unique. Your child will complete a personal research project about what makes them who they are.	Explore personal ambitions and aspirations and plan for their long term goals.
	Your child will explore how globalization has affected the daily lives of individuals and changed how they interact with the people around them. They will learn about human rights and responsibilities and about significant historic people and events that have provided opportunities for individuals to develop themselves and meet their life goals. Students will complete a personal project linked to their own ambitions for the future, identifying and planning the next steps required to achieve their goals.



Register Today:

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