



DOVER COURT  
INTERNATIONAL SCHOOL  
SINGAPORE

A NORD ANGLIA EDUCATION SCHOOL

Sept 2016

# Homework at DCIS

## Sept 2016



# Shared understanding

Schools all around the world have parents with different homework beliefs.

At DCIS we have a homework policy to guide our teachers, and guidelines for parents.

Shared understanding of why we have homework and what to expect across the school



# Homework

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## Our aim

Homework is an integral part of life at DCIS. All students from Reception and above are involved in the programme.

- At DCIS, the aim of homework is to provide opportunities for independent learning to be undertaken outside of curriculum time that reinforces, extends or enriches current learning.

# Homework

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## The purpose of homework

- To enable children to take responsibility for their own learning and become independent learners who make choices about their learning and develop perseverance.
- It enables children to practise and consolidate skills, and aims to broaden the context of learning and to provide enrichment and extension.
- Crucially, it also provides opportunities for parents to be involved, appropriately, in their children's learning.

# Homework

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## Compulsory or optional?

- Homework is not optional and the message that it is will not be given to students.
- If you do not wish your child to complete homework, then please communicate with the teacher privately.
- We would hope that all children will do some homework and this will form the basis of any discussion that our teachers have with parents wishing to opt out of the programme.
- It would be expected that, at the very least, children will complete their reading, spelling and where appropriate multiplication tables practice.

# Homework

## What homework at DCIS looks like?

EYFS	<ul style="list-style-type: none"><li>• Reading books as appropriate</li><li>• Assorted tasks related to learning, sent home as a pack for parents to use as they wish</li></ul>
Y1	<ul style="list-style-type: none"><li>• Spelling (5-10 words depending on phonics ability) with a choice of follow up activities - words not tested</li><li>• Practical or written maths based on current outcomes - 10 mins per week</li><li>• 10 minutes reading daily - books changed at least twice weekly.</li></ul> <p>Children are given 2 books to take home.</p> <ul style="list-style-type: none"><li>• Project work – 1 half termly project</li><li>• Skoolbo optional</li></ul>
Y2	<ul style="list-style-type: none"><li>• Spelling (10 words depending on phonics ability) with a choice of follow up activities - words not tested</li><li>• Practical or written maths based on current outcomes - 15 mins per week</li><li>• 10-15 minutes reading daily – books changed at least twice weekly</li></ul> <p>Children are given 2 books to take home.</p> <ul style="list-style-type: none"><li>• Topic – 1 half termly project</li><li>• Skoolbo optional</li></ul>

# Homework

What homework at DCIS looks like.

Y3	<ul style="list-style-type: none"><li>• Spelling (10 words with up to 2 - 4 extension words where appropriate) with a choice of follow up activities – words not tested</li><li>• Maths – 20 mins weekly (could be MyiMaths )</li><li>• Reading - minimum 15 minutes</li><li>• Topic – 1 half termly project</li><li>• Skoolbo optional</li></ul>
Y4	<ul style="list-style-type: none"><li>• Spelling (10 words with up to 2 -4 extension words where appropriate) with a choice of follow up activities - words tested</li><li>• Maths – 20 mins weekly (could be MyiMaths )</li><li>• Weekly multiplication tables</li><li>• English comprehension</li><li>• Reading - minimum 15 minutes</li><li>• Topic – 1 half termly project</li><li>• Skoolbo - optional</li><li>• Global Campus - optional</li></ul>

# Homework

What homework at DCIS looks like.

Y5	<ul style="list-style-type: none"><li>• Spelling (10 words with 2 - 4 extension words) with a choice of follow up activities</li><li>• Maths – 30 mins weekly (could be MyiMaths)</li><li>• Weekly multiplication tables</li><li>• English comprehension</li><li>• Reading - minimum 20 minutes</li><li>• Topic – 1 half termly project</li><li>• Skoolbo optional</li><li>• Global Campus - optional</li></ul>
Y6	<ul style="list-style-type: none"><li>• Spelling (10 words with 2-4 extension words) with a choice of follow up activities</li><li>• Maths – 30 mins weekly (could be MyiMaths)</li><li>• English - 30 mins weekly</li><li>• Reading minimum 20 minutes</li><li>• Weekly multiplication tables</li><li>• Topic – 1 half termly project</li><li>• Skoolbo optional</li><li>• Global Campus - optional</li></ul>



# Homework

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## Your role

- Work out the best time for your child to complete their homework. For some children, mornings/afternoons work better and for others the best time is at the weekend.
- Set a schedule and set time aside to complete the work. Talk to your child about the schedule and put it somewhere where it can be seen and remembered.
- Don't try to get through all homework in one go. Spread it out over the week as best you can.
- Turn the TV off! Set up a quiet and comfortable area to work where your child will not be distracted. Encourage independence but be on hand in case your child needs some support.
- Support – don't do it for your child!

# Homework

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## Tears and tantrums (and that's just the parents)...

- There shouldn't be tears or tantrums. If there are then something is not working
- Put the homework away, do something else and come back to it at a later time
- Small steps
- Talk to us – we'd like to help
- Be positive and give praise

# Homework

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## FAQs

- When is homework given out and due back?
- How will I know about my child's homework?
- Will homework be marked?
- Can I ask my child's teacher for extra homework?
- Will there be holiday homework?
- Will my teacher give homework if we take leave during term time?
- What if we are having a busy week?

# Homework

It's not your homework – it is your child's!



"I CAN'T COME OUT. I HAVE TO HELP  
MY DAD WITH MY HOMEWORK."



**Thank you.**