

Year 3 Term 2 Learning Overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1	<p><u>Unit: Authors and letters</u></p> <p>Read a selection of books by the same author. Learn how to write a book review.</p>	<p><u>Unit: Authors and letters</u></p> <p>Explore a range of books and identify features of a book review.</p>	<p><u>Unit: Knowing and using number facts</u></p> <p>Investigate number sequences and find the rules.</p>	<p><u>Unit: Light and Shadows</u></p> <p>Learn that there are many different sources of light and the main source of light comes from the sun.</p>	<p><u>Topic: Dinosaurs</u></p> <p>Decide on which facts are true which are false.</p>	<p><u>Topic: Prehistoric people</u></p> <p>Answer simple questions about prehistoric people and the changes in their appearance over time.</p>
2	<p>Explore the work of a favourite author. Discuss and express preferences.</p>	<p>Write a book review.</p>	<p><u>Unit: Calculating</u></p> <p>Use practical and informal written methods to divide two-digit numbers.</p>	<p>Learn the terms opaque, transparent and translucent.</p>	<p>Recognise some names and characteristics of dinosaurs.</p>	<p>Identify places on map of Vietnam where prehistoric people appeared.</p>
3	<p>Investigate letter writing and focus on planning and writing a letter to an author.</p>	<p>Investigate letter writing and focus on planning and writing a letter to an author.</p>	<p><u>Unit: Knowing and using number facts</u></p> <p>Derive and recall multiplication and division facts for the 6 and 7 times tables.</p>	<p>Design and carry out an investigation to show that a shadow changes length and position throughout the day.</p>	<p>Learn about the different time periods when dinosaurs lived: Triassic, Jurassic and Cretaceous.</p>	<p>Learn about different time periods when prehistoric people lived.</p>
4	<p><u>Unit: Dialogue and plays</u></p> <p>Read a dialogue and identify speech marks. Find other words for 'said'.</p>	<p><u>Unit: Dialogue and plays</u></p> <p>Identify the difference between a narrative and a play script.</p>	<p><u>Unit: Understanding shape</u></p> <p>Visualise and name common 3D solids and describe their features. Use them to make patterns, pictures and models.</p>	<p>Study the apparent movement of the sun across the sky.</p>	<p>Create a timeline, showing which dinosaurs lived in the Triassic, Jurassic and Cretaceous periods.</p>	<p>Create a timeline, showing the time periods when prehistoric people lived and how they evolved.</p>

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5	TET/INSET	TET/INSET	TET/INSET	TET/INSET	TET/INSET	TET/INSET
6	Write extended pieces of dialogue. Discuss the differences between a story and play script, identifying the main features.	Read a dialogue and identify speech marks. Find other words for 'said'.	<u>Unit: Handling data</u> Answer a question by recording information in lists and tables; present outcomes using practical resources, pictures, block graphs or pictograms.	<u>Review and assess unit.</u>	Research different theories as to how dinosaurs became extinct.	Learn about the prehistoric people in Vietnam and study their artefacts.
7	Plan a play script.	Plan a play script.	<u>Unit: Using and applying mathematics</u> Solve one and two-step problems involving money. Choose and carry out appropriate calculations.	<u>Unit: Skeleton and Muscles</u> Discuss the three main reasons for having a skeleton. Name the different bones.	Continue to discuss theories as to how dinosaurs became extinct	Explore art in prehistoric times including cave painting.
8	Write a play script including: stage directions, props, lighting and scenery.	Write a play script including: stage directions, props, lighting and scenery.	<u>Unit: Understanding shape</u> Draw and complete shapes with reflective symmetry. Draw the reflection of a shape in a mirror line along one side.	Learn about the layers of human bones and how to look after them. Explore the different types of joints and how they help us to move.	Study the lives and discoveries of palaeontologists from around the world.	Study cave painting and its meaning during prehistoric time.
9	<u>Unit: Poetry. Shape poems and calligrams</u> Read and identify the features of shape poems. Write descriptive phrases that include:	<u>Unit: Poetry. Shape poems and calligrams</u> Explore a range of shape poems and identify the features of a shape poem.	Read and record the vocabulary of position, direction and movement. Use four compass directions to describe movement around a grid.	Investigate how X-rays enable doctors to see inside human bodies without an operation. Compare and contrast the skeletons of animals and humans.	Create a dinosaur fossil. Classify dinosaur footprints as either carnivore or herbivore.	Create own cave paintings.

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	alliteration, similes, personification and metaphors.					
10	Plan and write Diamante poems. Create a calligram.	Plan and create a shape poem.	<p><u>Unit: Counting and understanding number</u></p> <p>Round two or three-digit numbers to the nearest 10 or 100 and give estimates for their sums and differences.</p>	Identify different types of muscles in the human body and explain how they work.	Explore Pangaea - how the continents emerged.	Make prehistoric tools and jewellery.
11	Plan and write Diamante poems. Create a calligram.	Plan and create a calligram.	<p><u>Unit: Measuring</u></p> <p>Choose and use appropriate units to measure and record.</p> <p>Solve real life problems involving measures.</p>	Review and assess unit.	Review Dinosaur topic. Exit point.	Continue making prehistoric tools and jewellery.
12	Y3/4 production	Y3/4 production	Y3/4 production	Y3/4 production	Y3/4 production	Y3/4 production