

Phonics in Year 1

28th September 2016



Phonics is a system of relationships between letters and sounds in a language.

Key Vocabulary

- Segment Say each sound, c-a-t
- Blend Say all the sounds together to make a word, cat
- Decode The process of segmenting and then blending to read words

Set 1



Children learn set 1 sounds (alphabet) in F3 and Year 1.

They learn pure sounds not letter names.





Set 2

Then the children learn that groups of letters can represent one sound e.g. ay in play, ee as in tree and igh as in high.

ay	ee	igh	ow	00	00
or	ou	oy	air	ir	ar

Set 3



- Next we teach alternative spellings of the same sound.
- We learn rules to help us remember how to spell e.g. Where does the 'ay' sound always go?

Reading

Depending on your child's phonic knowledge they will read -Phonic books Ditties

They are given on Wednesday and Friday.

- Children should read –
- Speed sounds
- Green words
- Red words
- Text

Adult to ask questions.



Handwriting

Some children may bring home a handwriting sheet.

They are given on Wednesday.

- With an adult, the children should read –
- Say the sound
- Trace the sound with their finger
- Say the words that begin with that sound
- Practice writing over the sound
- Write the sound



Green words

These are words that the children **can** use phonics to read.



The children need to read the individual sounds and then blend them together to read the whole word.

Red words

These are words that the children can **NOT** use phonics to read.



Learn to read and write these at home.





Sit on the mat.

Reading bookmark

The children need to read at least 3 times a week.

It can be their phonic book or ditty.

We will check in their diaries so please sign each time you listen to your child read.



Phonic apps for at home

txguest Storms

Zat phonics sound mat

Please have a play!

You could –
Pick a green word
Use the sound mat to listen
Say the green word





Happy reading!