

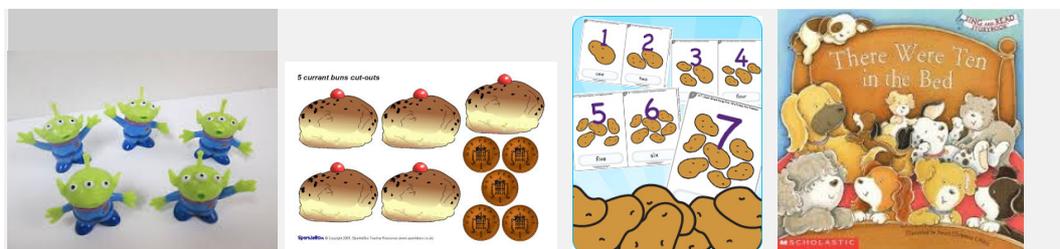


WEEKLY PARENT Information NEWSLETTER – Nursery 10 March 2014

MESSAGES

- A reminder that Nursery will be presenting our **Phonics Showcase** on Thursday 13 March **10.15am to 11.00 am**. This will be a great opportunity for us to share with you how we teach phonics and the progression the children make through Nursery to prepare them for Reception.
- Tuesday 18 March 8.45am-9.30am will be a coffee morning for parents of Early Years Cubs children, do come along!
- Please can we remind parents that toys should *not* be brought into school on any other day but Friday when we have sharing time.
- Uniform - Lost Property Collection  
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8: 40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so PLEASE can we ask that all school uniform is clearly labelled with your child's name.
- World Water Day  
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10rmb to our cause.

Learning Theme

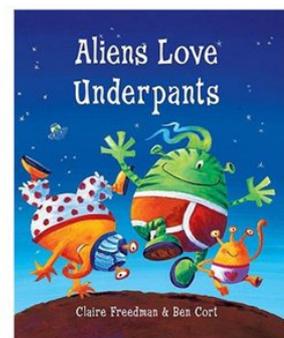


This week we will continue to look at Number Rhymes within each of the Nursery Classrooms. The rhymes are; '5 Little Men in a Flying Saucer', '1 potato, 2 potato..', '5 currant buns', '10 in the bed'. The children have enjoyed learning the rhymes and joining in with actions and we will be doing lots more counting groups of objects, reciting numbers, practicing reading, and writing numerals, and plenty of singing!

**Key Vocabulary:** numbers to 20, count, rhyme, plant, grow



**Literacy:** The children will have lots of opportunities to hear and join in with rhymes, and we will be encouraging them to listen for the rhyming words and sounds and maybe even make up their own! The children will be able to act out the rhymes and we will be writing numerals too and looking closely at the pencil stroke sequence. As well as number rhymes we will be reading the story “**Aliens Love Underpants**” by Claire Freedman with the children, a story about Aliens visiting Earth to steal underwear.



**Key Vocabulary:** rhyme, alien, space, underpants,

### Phonics

In nursery we enjoy singing and moving to a range of songs and rhymes as part of our phonics learning. This week we will be doing lots of this within our learning theme. In small groups children will be encouraged to focus on those rhyming words from our four key Number Rhymes and listen for initial letter sounds in familiar words. We will be playing a variety of games to help children tune in to initial sounds in words.

For those children who are ready we will follow the ‘Letters & Sounds’ Phase 2 program reviewing /s/ and /a/t and bringing in /p/ starting to blend the sounds together to make simple three letter (CVC – consonant-vowel-consonant) words.

**Mathematics:** Through our learning theme the children will really be immersed in numbers again this week. We will revise the concept of ‘more’ and ‘less’ and continue to explore how we can find one more than and one less than a number or amount.

**Key Vocabulary:** number, more, one more than, less, one less than, count.



### Personal Social and Emotional Development

We will be playing lots of games this week to practice turn taking, sharing resources, asking and answering questions appropriately, respecting property, and the importance of following the rules of a game. This will be a great opportunity to enhance friendships, learn some new games, and have fun!

**Key Vocabulary:** turn, share, rules, friends.

**Expressive Arts & Creativity:** ‘Five little in a flying saucer’ has really captured the children’s imaginations and we will continue to encourage the children to persevere with their models, using pictures as reference and to get ideas for adding parts to enhance their work. Our number rhymes will provide lots of ideas for the children to draw, paint and build within the continuous provision that is available. We will be

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collaging, painting, printing, sculpting and exploring colour mixing as children make different representations using a range of media.

**Key Vocabulary:** paint, draw, print, stamp, texture, make, build, pretend, act, number.

**Understanding of the World:** Some children have yet to plant their potatoes, so gardening activities will carry over from last week.

**Key Vocabulary:** potato, grow, plant, soil, water, sunlight, change.

## Mandarin

We will keep talking about numbers and review numbers from 1 to 5. Then children start to learn numbers from 6 to 10. We will focus on different rhymes. These rhymes are “five little frogs” “count ducks” and “number song”. We also will be doing more counting activity.

**Vocabulary:** count 数数 (shushu) many 多 (duo) little 少 (shao) friend 朋友 (peng you) numbers 数字 (shuzi) frog 青蛙 (qingwa) duck 鸭子 (yazi)

## Dutch

Deze week staat het boek ‘Sammie eet je bord leeg’ centraal. Naar aanleiding van dit verhaal hebben we vele nieuwe woorden geleerd en hebben we gelet op de klankzuivere uitspraak van de /ui/ en /eu/. Ook hebben we het liedje ‘Zeg weet je wat ik lekker vind’ gezongen. We hebben boodschappenlijstje gemaakt van levensmiddelen. Tevens hebben de kinderen een top 10 gemaakt van lekkere gerechten.

Many thanks for your continued support,

**The Nursery Team**