# Year 4 Home Learning Menu



#### Starters: Literacy

 Use conjunctions when you talk to make complex sentences. I.e.
When I went to school, I saw the poster for Guess the Teacher.

Write a recount of your day and add speech marks for all the speech.

Make a list of adverbs to describe everything you do in one day. I.e. I wrote quietly.

Write a story where you are the main character, the setting is underwater, and you must use speech.

### Main Course – you MUST do these every week:

- □ Read for 15 minutes 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Mathletics/Reading Eggs 3 times per week
- □ Numeracy Worksheet
- 1 x Literacy Activity Sheet
  - Everyone must finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
  - □ Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
  - If you are feeling <u>extra</u> hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
  - Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together whilst having fun.

## **Dessert:** Project to be completed by <u>6 December!</u>

- Research how a restaurant is run and create a presentation for your own restaurant, listing the types of cuisine you would use, where the food would come from, how you would need to order it, the staff you would hire.
- Pick a country and create a poster focusing on how 'The Right to Education' is being violated in that country and what can be done to stop the violation.

### Sides: Family Fun

- Go camping with your family in the desert and take pictures of any animals you can spot.
- Volunteer with an organisation to clean up an area somewhere in Al Khor or Doha.