

## Meet and Greet Year 5

7<sup>th</sup> September 2016



We want our students to be:  
Academically Successful

Personally Successful

Socially Successful

## Meet the Year 5 Team

5A Patrick Johnson



5B Rachel Preston



Ms. Morning



Ms. Lily



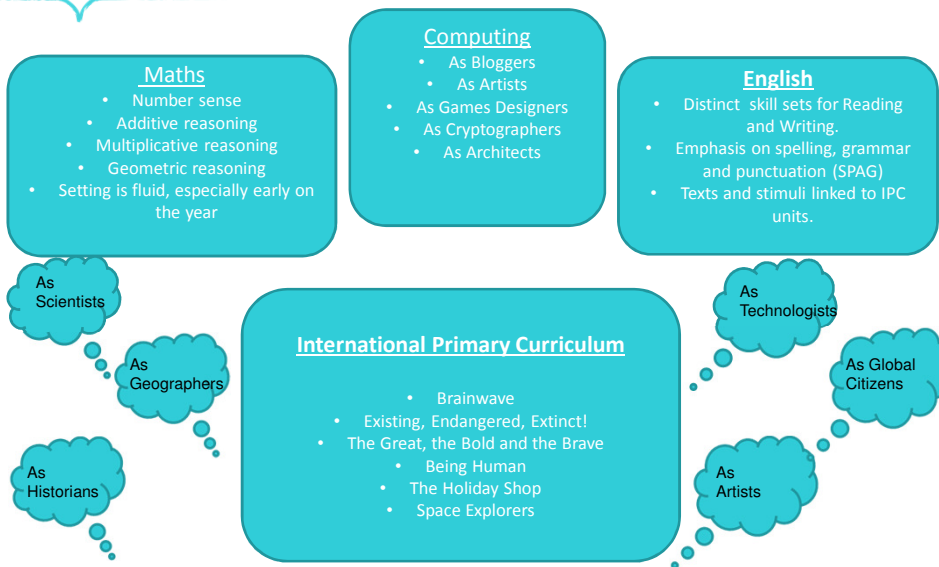
## Year 5...

- All learning will be underpinned by the eight personal learning goals: Enquiry, Communication, Collaboration, Respect, Resilience, Morality, Thoughtfulness and Adaptability.
- Children will have the opportunity to learn a new language – Spanish, French or German.
- Children will have opportunities for leadership positions such as Play Pals, House Captains or Deputy Head Boy and Girl, as well as others during the year.
- Children will develop independence as well as cooperation skills through the residential.

## International Primary Curriculum

- The curriculum is underpinned by the eight personal learning goals.
- During each unit, the students will be one or more of the following:
  - Being Geographers
  - Being Historians
  - Being Scientists
  - Being Artists
  - Being Technologists
  - Being Global Citizens

## Our Year of Learning



## Brainwave



Every day we are learning lots of new and different things – gaining the knowledge, skills and understanding that we will need to become successful adults.

## Existing, Endangered, Extinct!



Every single living species is uniquely adapted to its life on Earth, and that includes us, humans. From tiny tadpoles to giant squid, living things exist in an amazing variety of forms. Why is there so much variety and how do scientists sort, identify and classify the 1.7 million species living today?

## The Great, the Bold and the Brave!



The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures – creating the world we know today.

## Being Human



Your body is like an engine that never stops working. By knowing how the body works we can learn to look after it better and stay healthy. Do you know how to look after your teeth, heart, bones and muscles? Let's find out.

## Space Explorers



We know that when we look up at our sky we will see the Sun, the Moon and the stars. We take them for granted. But why are they there? What do they do? How do they affect the Earth? Astronomy, like all sciences, is about asking questions. By becoming space explorers, we can find out more about our solar system and the deeper mysteries of the universe.

## The Holiday Show



Updated 2015

We will be finding out about our responsibilities as tourists, and the impact that our choice of holiday and travel destination can have on the human and physical environment.

## Year 5

### Maths and English – Working from the 2014 English National Curriculum

- This has a skills based focus and will be related to the International Primary Curriculum (IPC) as much as possible.
- Any skills which do not tie in with the IPC are taught separately in English, Maths and Science.
- This is a creative approach which will enable students to be imaginative and able to solve problems.
- Even though we are using the English National Curriculum, we are taking into account the vast cross section of different cultures, religions and nationalities that are represented at NAIS.

### Computing

- Computing will be taught separately and will focus on giving the students the skills required for their future in a technologically advancing world.
- Children will also use iPads during a variety of lessons to enhance their learning. These will be handed out once our expectations around iPad use are clear to the students.

## Our Year of Learning

### Learning Beyond the Classroom

- Homework
  - Will consist of : Maths and English or Topic
  - All homework will be weekly, handed out on Wednesday and returned on a Monday. However, some English and Topic homework may consist of projects which take a longer period of time.
  - Reading is expected to be done daily and can be recorded in the Learning Journal.
  - Children do not have spelling tests. Spelling will be taught during the English lessons with a focus on applying these rules to their everyday writing.
- School visits
  - During our IPC Topics opportunities will arise for visits to complement learning. We will give you plenty of prior warning before these arise. For example, the Shanghai Natural History Museum as part of our work on Existing, Endangered, Extinct. If you have any contacts or know of somewhere that would link to one of our topics, please do not hesitate to contact any of us.
- Residential
  - We have a residential in Term 3. It will be at a destination close to Shanghai and usually consists of 3 nights and 4 days.

## Assessment

We report children's progress based on end of year age related expectations. This happens throughout the year and is reported to parents at the end of each term.

We assess against a range of curriculum statements for English and Maths, at four different stages:

- 1) Beginning
- 2) Developing
- 3) Expected
- 4) Mastering

In order for a child to meet 'Expected', they need to display that they can achieve a particular curriculum statement repeatedly without adult support. Once they achieve this, the teachers then work on broadening a child's skill set, which usually involves problem solving skills and using and applying what they have learnt to a variety of situations. This is referred to as Mastering.

## Specialist Teachers

In Year 5 students will receive specialist lessons taught by specialist teachers.

These include: Mandarin, Music, P.E. and MFL.

Mandarin will be taught in ability groups and MFL will be taught by language choice. All other specialists will be taught as a class.

Students who are still developing their English language will also receive EAL and this will take place at the same time as Mandarin, for three hours per week.

PE will take place on Monday and Friday. You should now have received further information from the PE department about what your child will be covering in PE this year.

Director of Music:	Philip Bailey	<a href="mailto:p-bailey@naispudong.com">p-bailey@naispudong.com</a>
Director of Sport:	Noel Wallace	<a href="mailto:n-wallace@naispudong.com">n-wallace@naispudong.com</a>
Head of MFL:	Sabrina Malcolm	<a href="mailto:s-malcolm@naispudong.com">s-malcolm@naispudong.com</a>
Head of Mandarin:	Grace Huang	<a href="mailto:g-huang@naispudong.com">g-huang@naispudong.com</a>



## Daily Routines and Expectations

- Each class has developed their own set of Classroom rules, which the children have decided on and are expected to adhere to. Behaviour cards are used during lessons and any celebrations or concerns are communicated using Class Dojo or via email.
- Year 5 will be rewarding "Dojo Points" for great behavior which are translated into House Points. Parents will also have a link to Class Dojo where they can monitor their children's progress. House points are recorded in the back of the children's learning journal.
- As the weather is still quite warm, can you please ensure that children have a hat and water bottle everyday so that they are protected from the sun and are well hydrated.
- On heavily polluted or rainy days children are given the opportunities to take part in a range of different activities set up in the Year 5 classrooms.

## Communication with Parents

- Learning Journal for Reading
- Class Dojo
- Week Ahead Curriculum News
- Monthly Coffee Mornings
- Topic Letter
- Academic Review Evenings
- Exit Points
- Termly Reports
- Parent Workshops
- Blog/newsletter

Parents can of course contact their child's class teacher at any time by email, the information of which was given out in the Year Leader letter at the start of term.

## Events during the Year

- Family picnic, this Sunday 12pm to 4pm
- Junior performance
- Chinese New Year Temple Fair
- International Week
- Christmas Bazaar
- Class assemblies
- Sports Day
- Summer Fair



We look forward to a  
successful year