



THE BRITISH  
SCHOOL  
OF BEIJING, SANLITUN

# Welcome to Pre-Nursery!

1<sup>st</sup> September 2016





## Meet the Team...

**David Laird – Principal**



### **Tadpoles Class**

Ms Claudia Valdes – Class Teacher, Pre-Nursery Team Leader  
Ms Echo – Teaching Assistant

**Christine Armstrong – Deputy Headteacher**



### **Starfish Class**

Ms Sarah Leavers – Class Teacher  
Ms Sisse – Teaching Assistant

**Kirsten Harding – Head of Early Years**



### **Seahorses Class**

Ms Dawn Kennaugh – Class Teacher  
Ms Christa – Teaching Assistant

# Themes throughout the year

- How do you do?
- Changes
- Celebrations
- China in our hands
- Once upon a time
- Down at the bottom of the garden
- Helping hands
- Commotion in the ocean
- Where are we going?

**COLOUR DAYS!**

# Language Development

- ❑ Circle Time
- ❑ Snack Time
- ❑ Role Play
- ❑ Sharing Books
- ❑ Modelling language
- ❑ Everyday activities
- ❑ At home – stories, singing



# Physical Development

## Fine motor activities

- Beading
- Threading
- Mark making
- Scissors
- Play-dough
- Finger painting



## Gross motor activities

- Running games
- Climbing
- Hula hoops
- Ball games
- Ring games
- Tricycles
- Swimming



# Social Skills

- ❑ Encouraging collaborative play
- ❑ Sharing / turn taking
- ❑ Circle Time
- ❑ Language development



# Routine

- ❑ Morning greeting
- ❑ Circle time
- ❑ Teacher Led activities
- ❑ Self care
- ❑ Snack time
- ❑ Tidy up time
- ❑ Play time
- ❑ Outdoor provision
- ❑ Lunch time
- ❑ Sleeping
- ❑ Home time



# Outdoor Provision



- ❑ Closer contact to observe nature – use senses of sound, smell etc.
- ❑ Children become less afraid of the outdoors
- ❑ More freedom and space to move
- ❑ Inspires different movement from the indoors
- ❑ Easier to build muscle mass and experiment with body movement
- ❑ Encourages more physical activity
- ❑ Can be refreshing and clear the mind to aid learning further



# Achievement Tree



# Communication

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- Daily email
- Week ahead email – overview of each week
- Curriculum letter – overview of each term
- Home Learning ideas
- Achievement Tree
- Parent events – Pastries with Parents, Winter Cheer
- Parent evenings
- Reports
- Accident phone calls/emails
- Tapestry

# Tapestry – Learning Journeys and Online Assessment

## Sorting fishes

by Claudia Valdes added 04 Jun 2015 02:15 PM

4 assessments

Maria Trabulsi

Print



### Notes

This week we continued talking about fish, we had a few coloured fish and the children were to sort them out by colour, thus beginning to categorise objects. Maria was very quick to understand what to do and was able to sort it all out without any problems, we ate the fish once it was all done.

### Assessments

Communication and Language → Understanding → 22-36 months

EMERGING

Developing understanding of simple concepts (e.g. big/little).

Mathematics → Shape, space and measure → 22-36 months

EMERGING

Beginning to categorise objects according to properties such as shape or size.

### Characteristics of Learning

#### Playing and Exploring

##### Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Showing particular interests

##### Being willing to 'have a go'

- Initiating activities
- Seeking challenge

# Questions Time!





Thank you.