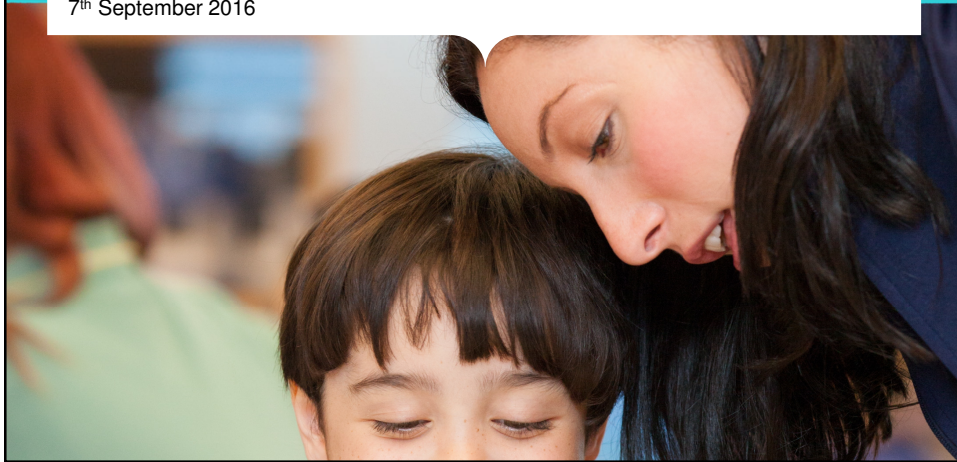


Meet and Greet Year 2

7th September 2016



We want our students to be:
Academically Successful

Personally Successful

Socially Successful

Meet the Year 2 Team

2A Mrs Sally Scrymgeour



2B Mr Christopher Lowe



2C Mrs Loren Eichhorn



Meet the Year 2 Team

Miss Susan



Miss Cynthia



Miss Janet



Our Year of Learning

Maths

- Number (which is split into the following three sub-domains):
 - Number and place value
 - Calculations and fractions
 - Decimals and percentages
- Measurement
- Geometry – shape and position
- Statistics

English

- Reading, which is then presented in the following 'dimensions':
 - Word reading
 - Comprehension
- Writing, which is then presented in the following 'dimensions':
 - Transcription (spelling and handwriting)
 - Composition

Spelling, vocabulary, grammar and punctuation

International Primary Curriculum

- Super Human
- From A to B
- Magic Toy maker
- People of the past
 - Buildings
 - Waterworld

Year 2

Maths and English – Working from the 2014 English National Curriculum

- This has a skills based focus and will be related to the International Primary Curriculum (IPC) as much as possible
- Any skills which do not tie in with the IPC will be taught separately
- This is a much more creative approach which will create students that are productive, creative and well educated.
- It has a **focus on excellence and core skills**
- Even though we are using the English National Curriculum, we are taking into account the vast cross section of different cultures, religions and nationalities that are represented at NAIS.

Computing

- Computing will be taught separately and will focus on giving the students the skills required for their future in a technologically advancing world.

Nord Anglia International School Shanghai Pudong 6

International Primary Curriculum

- In the International Primary Curriculum there are units of work which the children will follow, these units provide both practical and structured activities to make sure that the children's learning experiences are as stimulating as possible. During each topic we may ask the children to look at the work through different eyes.....
 - as a geographer
 - as a historian
 - as a scientist
 - as an artist
 - as world Citizens

This is to help the children learn the subject knowledge and develop their skills.

To help the children develop their personal skills.

To help children develop an international mindset alongside awareness of their own nationality.

To do these in ways which take in to account up-to-date research and encourage them to be life long learners.

Our Year of Learning

Learning Beyond the Classroom

- Homework
 - Will consist of : Maths English/Phonics and Topic
 - Maths and English homework will be weekly, handed out on Wednesday and returned on a Monday.
 - Topic homework will vary and may consist of projects which take a longer period of time.
 - Reading is expected to be done daily and can be recorded in the Learning Journal
- School visits
 - During our Topics opportunities will arise for visits to complement learning.
 - We will give you plenty of prior warning before these arise.
 - If you have any contacts or would like to volunteer to support us on any of the trips then please let us know! ☺

Specialist Teachers

- PE:
 - 2A Miss Sparkes t-sparks@naispudong.com
 - 2B/2C Mr Keenan m-keenan@naispudong.com

- Infant Music:
 - Mrs. Louisa Bailey l-bailey@naispudong.com

- Mandarin:
 - Celine Chen c-chen@naispudong.com
 - Sarah Zhang s-zhang@naispudong.com
 - Melody Yang m-yang@naispudong.com
 - Katie Gan k-gan@naispudong.com

Assessment

We report children's progress based on end of year age related expectations. This happens throughout the year and is reported to parents at the end of each term.

We assess against a range of curriculum statements for English and Maths, at four different stages:

- 1) Beginning
- 2) Developing
- 3) Expected
- 4) Mastering

In order for a child to meet 'Expected', they need to display that they can achieve a particular curriculum statement repeatedly without adult support. Once they achieve this, the teachers then work on broadening a child's skill set, which usually involves problem solving skills and using and applying what they have learnt to a variety of situations. This is referred to as Mastering.

Daily Routines and Expectations

- Each class has developed their own set of Classroom rules, which the children have decided on and are expected to adhere to. Our reward and consequences system follows these colours, purple, green, orange and red.
- Year 2 will be rewarding "Dojo Points" for great behaviour which are translated into House Points. Parents will also have a link to Class Dojo where they can monitor their children's progress. There will also be a Star of the Week, and these children will be awarded a certificate in assembly.
- As the weather is still quite warm, can you please ensure that children have a hat and water bottle everyday so that they are protected from the sun and are well hydrated.

Communication with Parents

- Learning Journal for Reading
- Class Dojo
- Week Ahead Curriculum News
- Topic Letter
- Academic Review Evenings
- Exit Points
- Termly Reports
- Parent Workshops
- Blog/newsletter

Parents can of course contact their child's class teacher at any time by email, the information of which was given out in the Year Leader letter at the start of term.

Events during the Year - Our community

- Family picnic, this Sunday 12pm to 4pm
- International Week
- Infant performance
- Chinese New Year Temple Fair
- Christmas Bazaar
- Class assemblies
- Sports Day
- Summer Fair



Thank you.