

# Weekly Curriculum News



#### **INFORMATION & REMINDERS**

Please note that there will be no CCAs next week, due to Project Week and staff being away. There will be no swimming lessons next week, please send children to school with PE clothes on both days.

As the cold weather is approaching please make sure children are wearing the correct school uniform and have a warm coat and shoes.

Friday 6th November - School photo orders early-bird deadline (please order online using instructions on letter) Saturday 7th November, 6-9pm - Bonfire Night Monday 9th November, 9am - Infants Coffee Morning

Tuesday 17th November; 9am to 11am and then repeated from 5pm to 7pm - Assessment Workshops for Parents



### **ENGLISH**

Next week in English, the children will continue to work on the story 'The Mixed Up Chameleon' by Eric Carle. They will write sentences about adaptation and how animals adapt to their environments. Secondary sources such as books and the internet will be used to find information.

During Phonics lessons, the children will continue to work on sounding and blending words. www.phonicsplay.co.uk www.ictgames.com

In handwriting, the children will be encouraged to make sure letters are formed correctly and any reversals are identified and corrected.



## **MATHEMATICS**

Our Maths focus this week will be to continue to look at Number and Place value.

The children will solve addition and subtraction problems using their number bonds for ten to derive bonds for 20. They will use this knowledge to complete missing number problems. Practical equipment will be used to work out simple problems and missing problems.

E.g. 7 = ? - 9



#### **TOPIC**

This week we will continue to work on the 'Personal Goal' of 'Adaptability'.

The children will continue to explore how they have adapted to living in China. To complement this lesson this children will make Chinese dumplings! They will write instructions about how they made the dumplings, focusing on non-fiction features.

As 'artists' the children will use a variety of materials and processes to create their own art pieces. They will photograph lively scenes happening around school, e.g. children running or animal movement. From this the children will explore different media and techniques to create their own pictures to depict their research. Attention will be paid to how we can use pastels or paint to create different background effects such as blurring or overlapping.