



# Weekly Curriculum News

## ! INFORMATION & REMINDERS

As the cold weather approaches, please ensure children are wearing suitable clothing for the weather. Could we ask that all uniforms, coats and hats are clearly labeled.

Specialist lessons will return to normal times next week. A reminder that CCAs will also be on as usual next week.

Next week, there will be a staff training day on Friday 13th November, the children will not attend school on this day.

Saturday 7th November, 6-9pm - Bonfire Night (Weather permitting)

Thursday 12th November, 8.40am - Junior Coffee Morning (please note the time has changed)

Thursday 12th November, 9.35am - Class 4A Assembly

Tuesday 17th November; 9am to 11am and then repeated from 5pm to 7pm - Assessment Workshops for Parents



## ENGLISH

In English, we will begin working on narratives. Through our study of Charlie and the Chocolate Factory we have focused on Characters and Setting so we are shifting our focus towards writing a narrative with the focus being on the plot of a story.

We will be looking at what makes a good Build Up, Problem and Solution in a story. We will look at several different short stories and deconstructing and rewriting their Build Up, Problem and Solution. Through this students will be better equipped to write their own stories that have a coherent and convincing plot.



## TOPIC

In Topic next week we will be introducing our topic of 'Gateways to the World'. The first step will be looking at our Entry Point where children will be involved in a number of different games designed to introduce the children to the theme of 'airports'. Some of these will involve the children working in teams, listening to and responding to instructions, and/or sharing some of their existing knowledge of travel and airports in preparation for the knowledge harvest.

After this, students will complete a Knowledge Harvest where they have the opportunity to put down all their ideas and questions about Airports. This will be an ongoing piece of work that children will be able to use to help guide their learning.

The first focus will be as Geographers and students will be looking at maps and identifying places they have visited. They will focus on the geographical features which can be found on maps both physical and human. They will also be learning how to use compass points to describe their location in relation to places.



## MATHEMATICS

In Mathematics we will begin working on Statistics. Children will be learning to interpret and present discrete and continuous data using appropriate graphical methods, which may include bar charts and time graphs. They will learn that certain graphs are appropriate for different types of data.

In addition to this they will solve comparison, sum and difference problems using information presented in bar charts, pictographs, tables and other graphs. This will include conducting surveys in order to collect information which will be later used for graphing purposes and answering questions based on the data collected.