



WEEKLY PARENT Information NEWSLETTER – Nursery 17 March 2014

MESSAGES

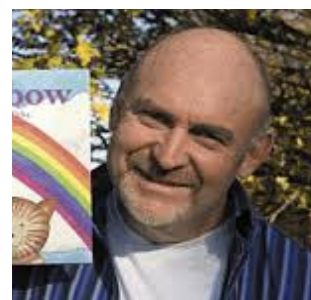
- Thank you to all those who came to the Phonics Show case last Thursday. We hope you found it informative and useful. If you have any questions concerning the phonics program please contact your child's class teacher.
- Please do keep logging on to 'Tapestry' add a comment too, your children are doing great things and learning lots! If you have any questions or problems accessing it please do let us know.



- **Tuesday 18 March 8.45am-9.30am** will be a **coffee morning** for parents of Early Years Cubs children, do come along!
- **World Water Day** Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10rmb to our cause.
- **Term 3 Primary ECA Programme (KS1 &KS2)**  
Our Term 3 Primary ECA programme will begin on Monday 14 April and run till Friday 13 June. Registration forms will be given out to pupils on Tuesday 18 March, please return the forms by Friday 21 March to the main reception desk or your child's class teacher. Our KS1 and KS2 ECA programmes can be viewed on our school website from Tuesday 18 March.
- **Term 3 Primary BISCAP Programme (Reception, KS1 & KS2)**  
Term 3 Primary BISCAP Programme will start from Monday 14 April and ends on Sunday 22 June. Registration forms will be given out to pupils on Tuesday 18 March, please fill in the BISCAP registration form and return back to Ms Jel Yang (Primary Room 216) by Friday 28 March. All the programmes information can be viewed on our school website on Tuesday 18 March.

**Learning Theme**

As we are lucky enough to have the author Neil Griffiths visiting us this week we wanted to look really closely at some of his wonderful books. We want the children to foster a love of books and reading and will be sharing lots of different stories with the children throughout the week and learning about the different parts of a book too!

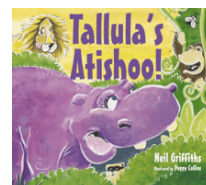
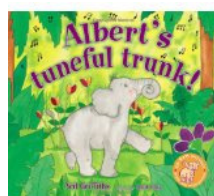
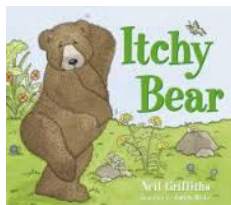


**Key Vocabulary:** book, story, cover, title, author



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**Literacy:** The children we be exploring lots of different stories and looking at books all week. Each class will look really closely at one book in particular and talk about the *characters*, and where the story is happening- its *setting*. We will talk about the beginning, middle and end of the story and think about how we can re tell the story. The children will be deciding what props they might need to make a **story bag** for their book which they will be able to use to tell the story as they become more familiar with it.

**Key Vocabulary:** story, characters, setting, beginning, middle, end, props, re-tell.

### Phonics

The children will have lots of opportunities this week to explore and play with words as we read and talk about the stories we are focusing on. We will continue to play games and incorporate elements of sound discrimination, alliteration and rhyme into our daily activities as well as our small group focused activities. Some children will be listening for initial sounds of familiar words and some will be reviewing the single sounds they have met so far.

Following our Showcase last week we will be sending information home which will give more detail about the phonics in the third term and also the reading books that will be sent home.

**Mathematics:** We will be using the story books as a stimulus this week, they have such lovely illustrations that the opportunity to count animals on a page, compare the sizes of different characters, talk about shapes that the children can see in the pictures is an opportunity to explore mathematics in the environment with the children.

**Key Vocabulary:** number, count, how many, size, compare, shape

**Personal Social and Emotional Development:** The themes in many stories for Nursery age children is often cantered on sharing, turn taking, being kind and polite and also how we are similar and the same. Stories are always a great was to talk about these ideas with children and in our small group work as we talk about the characters and what they do we will be exploring these key personal and social skills with the children. They will also need to co-operate and work together to make their story sack props!

**Key Vocabulary:** share, kind, work together

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**Expressive Design and Art:** We will be using the stories to inspire the children to create their own illustrations. Through the continuous provision they will be invited to build, make, collage, draw and paint in response to the stories they hear and we read together. And we will of course be making our own props, the children will be deciding what they need to make to re tell their stories and we will be supporting them in their creativity, wherever that may lead!

**Key Vocabulary:** cut, stick, glue, join, paint, colours, puppet,

**Understanding the World:** Our potatoes haven't grown too much yet, so we'll need to check this week too! The children have access to computers each day and a range of appropriate programs that they can access freely. And, again we will use the stories we read to think about how places and environments can be different.

**Key Vocabulary:** place, country, the same, different

## Mandarin

We will focus on stories next week. These stories are "My dad" "xiaohuan and xiao lan" and "Mike who loved music". Through these stories, we will learn some instruments, review some colours and numbers. We also will play some games called "listen and guess"

**Key Vocabulary:** guitar 吉他 (ji ta) piano 钢琴 (gang qin) violin 小提琴 (xiao ti qin) flute 笛子 (di zi). thanks

## Dutch

Deze week, zijn we na alle spannende activiteiten rondom carnaval, gestart met het thema 'dieren op de boerderij'. Via het boek 'Bertje big' van Peter Brouwers hebben we de boerderijdieren benoemd en hun geluiden nagebootst. Ook de voorzetsels zijn geoefend zoals, *in* de stal, *op* de stok, *naast* de boerderij etc..

Many thanks for your continued support,

**The Nursery Team**