



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 10 March 2014

Messages

- Final call for Beijing, Baihe Residential Trip forms with documents. Please send remaining information into school next week.
- **Maths Week competition**- find and bring in the largest pumpkin in Shanghai! Vegetables will be judged on the size of their circumference.
- This week the Maths homework across the Primary school will be to finish creating a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
- During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.
- **Monday 17 March- Biography dress up day.** Students are invited to come to school dressed as a famous person to conclude our unit on biography and autobiography.
- Optional FOBISEA short story writing competition – closing date Friday 28 March. The limit is 600 words and all entries must be typed.
- Global Classroom short story competition ‘Changes’. Students should send their stories to their Literacy teacher for checking before uploading them to Global Classroom. Closing date Friday 28 March. The limit is 1000 words.
- **Uniform - Lost Property Collection**
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**
- World Water Day
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of ‘water’ on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10rmb to our cause.

Literacy

We will be concluding our unit of work on ‘biographies’. Students will be working on a final masterpiece, writing about a famous person of their choice. The grammar focus of the week will be understanding the difference between and question, command and a statement. They will also be required to select the appropriate punctuation for each sentence. The spelling focus of the week will be adverbs ending with ‘ly’ and common misspelt words.

Maths



There will be a heavy focus on Maths this week as it is our annual Maths Week! In our key skills lesson students will be learning about Sudoku puzzles, how to solve them and creating their own for others to solve. The main focus of the week will be strategies and approaches to problem solving. This will include working collaboratively in small groups and pairs to explore the different ways of solving problems. On Thursday, students will enjoy a carousel of activities including parachute games, tessellating patterns, probability dance, making 'Mad Maths Hats' and a house Maths quiz.

Themed Learning- Maths Week

This week, as part of Maths Week, students will be designing and making maths games to play with Year 2 students. Topics include number bonds, multiplication tables, time and position & direction.

Vocabulary

Literacy – question, command, statement, adverb, chronological, interpretation, influence, inspire

Maths – strategy, collaboration, formula, evidence, pattern, prove, explain, calculation

Themed Learning – number bonds, multiplication, division, o'clock, half past, north, south, east, west, coordinates

Dutch

De Olympische artikelen zijn af! Elke leerling krijgt zijn of haar artikel mee naar huis. De artikelen zijn door de docent gelezen, maar niet altijd verbeterd. Zo ziet u welke spellingfouten uw zoon of dochter maakt in een vrije schrijfo opdracht. Het verbeteren van de opdracht is deel van het huiswerk (zie huiswerkbriefje). De Gids is een groot succes en we hopen hem volgende week gedrukt en wel mee naar huis te kunnen sturen!

Het is carnavalstijd. In de zuidelijke Nederlanden en in België is de afgelopen week de *polonaise* weer gedanst op een *carnavalskraker* en zijn mensen *hossend* door de straten gegaan al dan niet op een *praalwagen*. Deze en andere woorden komen terug in de Nieuwsbegripte tekst van deze week en de carnavalsopdrachten van de volgende week.

Denk aan het meebrengen van Estafette op maandag.

Mandarin Y6 Panda

Topic: Lesson 11 "Animals"-Continued

Key Characters: 动物园 dong wu yuan / zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? / What animals do you know?

你喜欢哪些动物 ni xihuan naxie dongwu? / What animals do you like?

Activities: Making poster of students' favorite animals

Mandarin Y6 Monkey

Topic: Unit Reading and Writing; Take a Taxi-Continued

Key Characters: 一共 yi gong / altogether, 一千 yi qian / one thousand, 公 gong / public, 到 dao / to, 带 dai / bring, 要 yao / want; need

Key Sentences: 带.....去..... dai...qu... / bring somebody to some place; 要去 yao qu / need (want) to go

Activities: A survey

Mandarin Y6 Horse

Topic: Lesson 10 Beautiful View

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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TO BE THE BEST
THEY CAN BE

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /how about...? 别忘了 bie wang le/don't forget...

Activities: Role-play of proposing to your friend with a trip plan

Mandarin Y6 Tiger

Topic: My life in suburbs-Continued

Key Characters: 校车 xiaochē; 干净 gānjìng; 空气 kōngqì; 新鲜 xīnxiān

Key sentence pattern:离..... .. be away from

.....得不得了...../极了.....- ...extremely...

Activities: Talk and write about a short passage to describe the landscape in suburbs.

Mandarin Y6 Dragon

Topic: Chinese Brush Pen

Key Characters: 粗细 cūxì; 长短 chángduǎn

Key sentence pattern: 有的 yǒude.....有的 yǒude.....还有的 hái yǒude..... / some...some...while others...

Activities: Chinese Calligraphy

Mandarin Y6 MNF

本周我们将继续学习课文《桂林山水》，通过学习课文了解桂林山水的特点，借助图片和媒体感受桂林山水的美。完成本课的练习册。同时完成一篇课堂习作。