

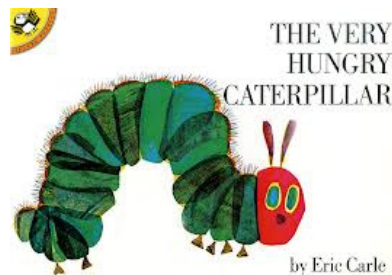
WEEKLY PARENT NEWSLETTER – Pre Nursery 10 March 2014

Messages

- Wednesday is our swimming day. It would be greatly appreciated if you could avoid dressing the children in tights with feet on that day and put on **leggings and socks** instead. The floor of the changing room is usually a bit wet and we ask the children to remove their socks and shoes before going in.
- Tuesday 18 March 8.45am-9.30am will be a coffee morning for parents of Early Years Cubs children, do come along!
- We will be building our own musical instruments from recycled materials. We would really appreciate it if you could send in any metal spoons, tins, pots or pans that you don't use anymore. Many thanks.
- Uniform - Lost Property Collection
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so PLEASE can we ask that all school uniform is clearly labelled with your child's name.
- World Water Day
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10pmb to our cause.

Learning Theme of the week

We will read the book The Very Hungry Caterpillar by Eric Carle. This is a delightful story about a tiny caterpillar coming out of the egg and eating her way through a range of foods until she is ready to build her cocoon and become a beautiful butterfly.



Personal Social and Emotional Development

Our main adult focus this week will be learning about and sharing with the children in our class. We will play circle games and encourage the children to ask each other questions about themselves, their likes and dislikes. We will also support the children in sharing toys and playing cooperatively.

Vocabulary: Share, play, nice, gently, like, don't like



**NORD
ANGLIA**
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mathematics

We will look at the fruit that the caterpillar eats every day. Monday – one apple, Tuesday – 2 plums. We will have a counting focus, concentrating on counting to five using objects or fingers. We will count the circles on the caterpillar and see if the children can use a 1 to 1 correspondence.

Vocabulary: How many? Numbers 1-5.

Expressive arts and design

We will create our own music area outside using recycled materials. The children will choose their own materials and we will try to predict what sounds their instruments will make. They will be joining things together and constructing their instruments, then use their instruments in play.

Vocabulary: tapping, shaking, sticking, gluing, constructing



TAPESTRY
ONLINE LEARNING JOURNAL

As you become more familiar with tapestry, you will find at the bottom of each observation the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.

Personal, social and emotional

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Mathematics

- Recites some number names in sequence.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.

Expressive arts and design

- Uses various construction materials.
- Joins construction pieces together to build and balance.
- Taps out simple repeated rhythms.

Mandarin

We will learn the story “the very hungry caterpillar” (hao e de mao mao chong) and talk about how the caterpillar turn into a butterfly.

Vocabulary: egg-ruan, caterpillar-mao mao chong, cocoon-jian, butterfly-hu die

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Dutch

Carnaval was het thema deze week. Via de aflevering "Carnaval" van Zandkasteel aan Zee kregen de kinderen een indruk van dit feest. Nieuwe woorden hierbij waren: het feest, dansen, verkleeden, schminken, op, in, naast, nu en gisteren. Om de feestvreugde te verhogen is er gesprongen en gezongen op het Vliegerlied, de carnavalskraker van 2014. Zie Youtube:

<https://www.youtube.com/watch?v=Mxhr6oOPnh8> Voor de eerste keer zijn we met z'n allen naar de bibliotheek gegaan om te lezen en een boekje uit te kiezen. Het biebbboek dient elke week op dinsdag mee naar school te worden genomen.

Please let us know if you have any questions or comments.

Many thanks again.

The Pre Nursery Team.