



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 20 January 2014

### Messages

- The Winter Wonderland is one **Saturday 25 January**. Please come and join in the fun and festivities as it takes a Chinese New Year theme.
- On **Wednesday 29 January**, we will be celebrating Chinese New Year in school. As part of these celebrations the children will be asked to come into school dressed in red or Chinese-style clothes.
- Please continue to send in photographs of your homes for our Humanities topic.
- ECA lanyards- please ensure your child returns these to school daily so that their ECA teacher knows their route home after their ECA.
- Please continue to check the school website for guidelines on our school uniform policy. If your child wears warm boots or wellington boots to school please ensure they also bring indoor school shoes to change into.
- Please continue to check your child's Communication Book and folder for any important letters or communication that may be sent out.

### Literacy

In Literacy we will be learning about poetry. The children will be finding words that rhyme and will take part in a guided writing session that will help them to write a short poem. They will also practice reading out and presenting their poems to the class.

### Phonics

Starfish – 'er' and 'air'

Pufferfish – using all the Phase 5 sounds and words in extended writing tasks.

Stringrays – blending and spelling CVC words and revising High Frequency Words learnt to date.

Octopuses – comparing the sounds 'ue' and 'oo'

Jellyfish – using words to sort the sounds 'ai', 'ee' and 'or'.

Sharks – alternative c and g sounds

### Maths

In Maths we will continue with doubling numbers. We will look at the additions involved and develop our knowledge of place value to help us double larger numbers. We will also use our knowledge of doubles to add near doubles.

### Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

### Science

In Science we will continue our topic on 'Materials'. This week children will be using their senses to explore and recognise similarities and differences between materials. Children will also be introduced to the vocabulary used when describing different materials.



### Humanities

In Humanities we will continue our topic on 'Houses and Homes'. This week children will be classifying and naming different types of homes. We will continue to name the external features of a house and identify the different materials used to build homes in different climates.

### PSHCE

In PSHCE we will continue our topic 'Going for Goals'. This week children will hear a story about how a girl worked hard to achieve her goal. We will then discuss and list the different ways that we can keep going when we find a task difficult. Children will then display what they have learnt about how to go for a goal in a colourful way.

### Vocabulary

Literacy – rhyme, rhyming string, root, poem, nursery rhyme.

Maths – doubling, near doubles, add again, addition, subtraction.

Science – materials, bendy, shiny, soft, dull, hard, flexible, scratchy, coarse, rough, smooth, bumpy, stiff

Humanities – walls, windows, door, roof, gutter, ledge, garage, garden, detached, semi-detached, terrace, bungalow, hut, stilts, wood, brick, glass

### Mandarin Y1 MND-1

#### Topic: Fruit

Core Characters: 苹果 ping guo/apple; 香蕉 xiang jiao/banana; 草莓 cao mei/strawberry; 葡萄 pu tao/ grapes; 吃 chi/eat;

Core Sentences: 你喜欢吃什么水果 Ni xihuan chi shenme shuiguo? / What fruit do you like to eat?

Activities: Guess and Play

Extended learning content: 芒果 mang guo/ mango; 西瓜 xi gua/watermelon; 梨 li/pear; 猕猴桃 mi hou tao/kiwi fruit; 桃子 tao zi/peach; 樱桃 ying tao/cherry; 火龙果 huo long guo/dragon fruit

### Mandarin Y1 MND-2

#### Topic: Chinese New Year

Key Characters: 给红包 gei hongbao/give out red envelope; 鞭炮 fang bianpao/set off fire crackers; 吃饺子 chi jiaozi /eat dumplings; 挂灯笼 gua denglong/ hang out lantern; 拜年 bai nian/pay new year visits; 春节 chun jie/Spring Festival

Key sentences: Greetings of Chinese New Year

Activities: Song "Happy New Year"

### Mandarin Y1 MNF

本周我们将继续学习《标准中文》第2课：《老师好》，复习课文中的汉字：再见下天，同时复习学过的笔画：横折钩 竖弯钩。能背诵课文，完成描写本上的书写练习。

### Dutch

Alhoewel het er niet uitziet dat het gaat sneeuwen binnenkort zijn we in de klas toch in gesprek gegaan over wintersportactiviteiten, het leven van eskimo's en winterkleding.

We hebben de klanken /a/ en /aa/ herhaald. De sleutelwoorden van de korte klank /aa/

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