Personal, Social & Emotional Development

Children will be encouraged and supported to settle in and follow the rules and routines of nursery e.g. self-registration, using aprons for messy play, how to access snack, using walking feet indoors and using kind hands.

Children become more confident in the school environment and begin to show preferences by selecting their own resources and activities with support.

Children will be supported to share and turn take.

Children will be encouraged to think about change in their life caused by grwoth e.g. something they can now reach which they could not before.

Mathematics

Using the visual timetable children will begin to understand the daily routine.

Children develop an understanding of number through number rhymes e.g. 5 Little Ducks, 10 Green Bottles, 5 Little Speckled Frogs.

Develop understanding of positional language through play e.g. put your cup on the table, the block is under the table, sit between your friends.

Children show an interest in shapes during construction activities and notices similarities between shapes in the environment by going on a shape walk around the school grounds.

Children will begin to explore patterns and sorting objects by size, shape and colour.

Through our focus story 'Goldilocks and the Three Bears' children will order according to size.

Literacy

Children develop listening skills through sound differentiation activities and exploring environmental sounds e.g. What's in the Box listening activities and going on a listening walk. (Letters and Sounds). Children begin to visit the school library and join in with stories, rhymes and poems.
We will share the story 'Goldilocks and the Three Bears' and the chidlren will retell the story.

Nursery Topic News

Shapes and Colours

Understanding the World

Engage in imaginative role-play based on first hand experiences relaying their home experiences as they discuss recent events from their summer holidays. Children share information about their family members and become more familiar with people in their school environment e.g. the names of some of their peers.

Upcoming events
CCAs begin – Monday 5th Sept
Meet and Greet evening – Wednesday 7th Sept
Primary Workshop & Coffee Morning – Wednesday 14th Sept
School Holiday (Mid-Autumn Festival) – Thursday 15th & Friday 16th Sept
International Week – Week beg. 26th Sept
National Holiday (school closed) – Mon 3rd to Fri 7th Oct

Communication & Language

Children begin to express their needs and wants. They will be supported to use manners and kind words such as 'Please' and 'Thank You'.

Children will be introduced to our visual timetable and will be encouraged to use the correct vocabulary to identify their wants and needs.

Children will be encouraged to use new vocabulary to describe shapes such as: curved, straight, pointed, narrow, tall, wiggly and windy.

Physical Development

Develop gross motor skills and the ability to run skillfully and safely in the outdoor environment.

Children develop fine motor skills through handling small construction toys, threading activities and manipulating play dough e.g. poking, prodding, rolling.

Children are encouraged to wash hands before eating and after toileting.

Children help with dressing activities e.g. attempting to put shoes on/off.

Expressive Arts & Design

Children will begin to explore mixing colours and predict which colour they will make using the primary colours to create the secondary colours.

Childeren will be encouraged to use a variety of different shaped construction materials to build in the junk modelling area.

Children will create flowers using pastels and chalks.

Children will be encouraged to use different materials for specific purpose of creating a colour collage.