



Weekly Curriculum News

! INFORMATION & REMINDERS

You should have now received information from either your class teacher or class rep about the Christmas production, your child may have been asked to bring in different clothes depending on their country. We are also looking for parent volunteers to help glue and sew costumes and props together, so if you have any spare time on Tuesday 24th November between 1pm and 3pm please let your class teacher know if you are able to attend.

P.E sessions: 2A - Swimming on Monday - Gymnastics on Wednesday;
2B - Gymnastics on Monday - Swimming on Wednesday; 2C - Gymnastics on Monday - Swimming on Friday

Homework this week: Maths - addition questions Topic: To create a map.

Thursday 26th November - Hearing screening test; Sunday 29th November - Christmas Bazaar
Tuesday 1st December - Matinée Christmas performance - 14:00 - 15:00;
Wednesday 2nd December - Evening Christmas performance - 18:30 - 19:30;
Thursday 3rd December - Christmas Carol Concert - 18:00 - 20:00



ENGLISH

This week the children will be introduced to a new book, 'The Three Guinea Fowl'. This story looks at different letters written by the animals, we will discuss letter writing and how a letter begins and ends.

The main learning objectives covered will be:

- Writing narratives about our own experiences and others'.
- To write for a purpose.
- Letter writing with the final task being a letter to Father Christmas.
- Re-reading and editing to check the work makes sense.
- Verbs used and if they are in the correct tense.



MATHEMATICS

Throughout the week we will solve problems with addition and subtraction:

- a two-digit number and ones
- a two-digit number and tens
- adding three one-digit numbers

Children will apply their increasing knowledge of mental methods by recalling and using addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.



TOPIC

From A to B -

As artists, the children will look at examples of futurist paintings, depicting transport. They will look at each painting in turn and discuss their thoughts and ideas. Examples of the paintings include:

Dynamism of a Cyclist by Umberto Boccioni, Speed of a Motorcycle by Giacomo Balla, Automobile at Speed by Leuigi Russolo.

The children will then create their own futurist painting of transport.