19 August 2016

### RE: IPADS IN KEY STAGE 3 & 4 - UPDATED GUIDANCE

# Dear Parent/Guardian

As you are aware, students in Years 7-11 at BISS Puxi are given an iPad as an effective tool to support their learning. Now in our second year of this 1:1 iPad approach, we have reviewed our guidance on iPad usage in school. To reflect these changes we have updated our Home School Agreement which we ask you to read, sign and return to school.

Over the last year we have seen teachers and students effectively use iPad technology to enrich and enhance learning across the curriculum. We are continually exploring innovative ways to make learning more accessible and engaging for students and iPads and other technology devices are part of this approach in an increasingly technological world.

Teacher and students will continue to use iPads to:

- Provide increased opportunities to research independently
- Practise and reinforce learning through a range of approved apps
- Communicate safely electronically
- Share their learning with others
- Learn about the important practices that keep them safe online

However, we are now implementing a new restriction with regards to playing games on iPads within the school day as we are concerned about the addictive nature of these games and the detrimental effects on young people's learning and lifestyles.

From the start of this term, students will be asked not to play games before, during or after school whilst on the school premises. Students will continue to be able to use their iPads for educational purposes during school time, but will no longer be permitted to play games on their iPads during lunch or break time. Staff will be working with students to help them understand the reasoning for this approach and monitoring to ensure that the no-gaming approach is adhered to.

I have attached an updated Home–School Agreement (HSA) which I ask you to sign and return to your Form Tutor by Friday 26th August.

I thank you in advance for all your support. If you experience any difficulties, technical or otherwise, at any stage of the process, please inform your child's form tutor.

Yours sincerely

Andrew Lancaster Head of Secondary

#### 1:1 IPADS - HOME SCHOOL AGREEMENT

At BISS Puxi we provide every child in Y5, Y6, Key Stage 3 & 4 with an iPad Mini (16GB 2015 model) and a range of elearning tools and resources to assist and enhance their learning at school and at home.

All parties involved (students, parents/guardians/carers and the school) must agree with all of the terms and conditions outlined below.

# As a student, I agree to:

- Look after my iPad carefully at all times.
- Make sure my iPad is charged and ready for use every day.
- Make sure my iPad is kept securely in my locker or in an appropriate school bag when outside my class.
- Only take my iPad out in class or in my home never when walking between classes or in the dining hall.
- Only use my iPad in lessons when instructed to by my teacher and close it or put it away when my teacher says so.
- Only use programmes on my iPad that my teacher has agreed I can use in the lesson.
- Only use my iPad to record audio or video with the clear and explicit permission of everyone involved in the recording.
- Never access inappropriate content on my iPad.
- Not to remove any stickers which identify my iPad and not allow it to be subject to graffiti.
- Immediately report to my class teacher any damage, loss or theft which happens in school.
- Not to play games on my iPad at any time during the school day. Exceptions to this rule are educational games which may be played if instructed by a teacher, e.g. Kahoot.

## As a parent/guardian/carer, I agree to:

- Ensure that my child cares for and respects their iPad.
- Purchase a good quality protective case and earphones.
- Allow a teacher to, while in the presence of my child, check content stored on the iPad, such as messages or photos, to promote safe and appropriate use.
- Set up an Apple account and support my child in downloading apps required by the school for learning.
- Be responsible for the repair or replacement of my child's iPad in case of loss, theft or damage.
- Ensure that the iPad is used solely by the child that the school has given it to.
- Ensure that the iPad is returned to the school if my child leaves the school within six months of receiving it.
- Monitor my child's use of the iPad on the internet at home, to ensure that only appropriate websites are accessed and only appropriate apps are installed.

### The school agrees to:

- Provide each student with an iPad and access to a range of e-Learning resources.
- Give students an introduction to using and caring for the iPad. This will include a session on security, e-Safety, maintenance and health and safety.
- Provide students with a range of learning opportunities which make use of the iPad, both in school and at home.
- Provide parents/carers with ongoing advice to help them support their child's use of their iPad.

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| <ul> <li>Provide a comprehensive Apple infrastructure (Air printing, Apple TV etc.) for effective use of<br/>across the whole school site. The school will not be responsible for any content accessed who<br/>internet is used out of school.</li> </ul> |  |
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| E SCHOOL AGREEMENT RE   | PLY SLIP : IPADS IN KEY STAGE 3 & 4                                |
| Student Agreement   | I agree to abide by these terms in my use of the iPad.             |
| Name  |  |
| Form  |  |
| Tablet Serial Number  |  |
| Signature   |  |
| Date  |  |
|   |  |
| Parent Agreement  | I agree to my child having the use of the iPad on these terms.     |
| Name  |  |
| Signature   |  |
| Date  |  |
|   | 1  |
| School Agreement  | I agree on behalf of the school to provide an iPad on these terms. |
| Form Tutor  |  |
| Signature   |  |