



**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year I



Term Three

May 2017

This term our main topic is;

Buildings and Structures



Children will learn about different types and names of buildings in addition to the different structures. Children will explore the various materials used and think about why they were chosen for specific purposes.

They will learn about houses in the past and compare the materials used now and then. They will look at how technology has helped change the way houses are now built.

The children will investigate houses around the world and look at the different designs which are suited to the climate. They will compare similarities and differences between houses in their home countries and Vietnamese houses. Children will be making educational visits to some locations in Hanoi in order to look at the materials used and to compare and contrast old and new buildings.

They will learn about different types of houses and some special features, such as: houses that move, apartments, traditional houses, houses in hot countries and cold countries.

Children will build their own houses in Art using recycled materials, thinking carefully about the structural design.

They will learn to use maps to locate countries and cities and begin to describe simple geographical features of places, expressing opinions on things they like/dislike.

Key vocabulary:

Building, room, structure, roof, window, door, material, hot, cold, climate, past, future, present, technology, compare, now, some time ago, a very time ago

Relevant books/authors:

Children will focus on non-fiction texts based around buildings including Houses & Homes & Houses Long Ago. They will also use atlases to locate different countries.

Fiction texts include A House in a Tree, A Beach House, The House on the Hill, The Tower



Related Websites/resources:

http://www.ict.mic.ul.ie/websites/2002/Imelda_Fitzgerald/Homes%20Around%20the%20World-1.htm

Mathematics



In Term 3, Year 1 will focus on more complex aspects in mathematics:

- Solve problems, including using the inverse to solve missing number problems.
- Describe position, directions and movements, including half, quarter and three-quarter turns, *in a clockwise direction*.
- Solving problems involving multiplication and division. This will include counting in 2's, 5s and 10s and number bonds up to 10/20
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Related websites/resources:

<http://www.ictgames.com/resources.html>

<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>

Literacy

ABCDEFGHI

JKLMNOPQ

RSTUVWXYZ

Year 1 will be learning how to write recounts. The children will look at re-telling past events using '-ed' verbs and using interesting adjectives and time words to make their recounts exciting!

In addition to learning how to write recounts, Year 1 will read the book 'Dear GreenPeace'. Whilst looking at this book, the children will learn how to write formal and informal letters.

Year 1 will also be studying books by the same author. The author we have chosen to study is Julia Donaldson. The children will learn to compare and contrast similarities and differences between stories, looking closer at features of text. There will be many opportunities for role play as the children make up their own ending to scenarios from the stories.

How you can support at home:

Listen to your child read their independent reading book, keeping each reading book for at least two nights before returning it. Reading it over two nights will help your child gain confidence and will also give time to discuss what happens in the story.

Reading stories to your child is always a good way to help them to build up vocabulary. Discuss the beginning of the story, the characters involved, what happened and the ending of the story. Encourage them to create their own characters, describe them and verbally tell a story with those characters.

Practising spelling words can help children feel more comfortable writing words and sentences. Allow your child to write with different materials or let him/her type the spelling words on the computer as a different way to practise.

Ensure your child has plenty of paper available and fun colourful, pens and pencils so they can attempt to write whenever they want to.

Science

In Term 3, our Science topic is Everyday Materials. The children will learn the names of different materials and use key scientific vocabulary such as *rough, smooth, bendy, transparent, hard, soft, absorbent, squashy* to describe the properties of such materials. The children will learn to distinguish between the object and the material it is made from. The children will sort materials to both given and chosen criteria, explaining why they have chosen to sort the materials in this way.

The children will test the properties of different materials and use them to design objects for a specific purpose, e.g.: plastic or glass for a window, waterproof material for an umbrella. This links well to our Buildings topic.

How you can support at home:

Encourage your child to think about what material everyday household items are made from and why that material was chosen for that purpose.

Related websites/resources

http://www.bbc.co.uk/bitesize/ks1/science/properties_of_materials/play/

<http://www.crickweb.co.uk/ks1science.html>

INFORMATION AND COMMUNICATION TECHNOLOGY

In Term 3 pupils will learn more about e-safety and other aspects of keeping safe online. The children will then learn how to describe what actions they will need to do to make an action on the computer happen and begin to use the word 'sequence', they will also begin to use software and different apps to create movement and patterns on a screen. In the second half of the term the children will begin to identify some of the benefits of technology and recognise ways that technology is used in their home and community. They will understand the ways in which we use technology in our classroom.

MFL

After successfully beginning to learn Spanish and French the last two terms we have seen the positive effect in our students' lives and their understanding of the world around them. We will carry on covering basic linguistic skills and vocabulary, such as greetings, numbers, animals and colors, in German through games and enjoyable activities. We aim to ensure that students learn to appreciate the fun of learning a foreign language from an early age via the use of songs and learning resources.

PHYSICAL EDUCATION

In Year 1 students will develop their swimming technique focusing on propelling and floating over 10 metres with and without floating devices. Introduction to various kicking skills and junior athletics with a focus on jumping, running and throwing. Students will have the opportunity to be creative in dance; exploring different ways of movement and coordinating movement to music.

MUSIC

For our final term in Music, Year 1 will be entering the world of Jazz. Students will be studying Ella Fitzgerald and Louis Armstrong as tools to enhance their musical learning and understanding. Students will continue to develop their keyboard skills; finding practical ways to demonstrate the theory learnt.

PSHE



Through our Aide Memoire superheroes, in Term 3 children will learn about integrity and reflection and work towards developing these skills. Children will be able to identify things they have achieved and explore different ways of problem solving. They will develop their learning through questioning and be able to share their ideas and interests with others.

Vietnamese



Phonics: This term the children will review all the diphthongs that they have learnt in term 2. After that the children will learn the new diphthongs finishing with -c , -t.

Literacy: In this term we are learning some poems linked with phonics. The children will learn how to use intonation to perform poems. Beside the children will learn "instruction text". They can follow the instructions and make own instructional writing.

How to support the children at home:

- Listen and help your child using spelling knowledge to spell the words.
- Read Vietnamese story, newspaper.....with the children.
- Encourage the children write holiday diary or what they like.

Resources:

- "Vietnamese spelling set."
- "Vietnamese stories."



Vietnamese for Beginners

In the next few weeks children will continue to learn to introduce their family members in Vietnamese and start exploring topics such as flowers, traffic and sports. Children have many opportunities to do art and practice simple conversations in lessons.

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.