



Key Stage 3  
Course Guide



NORD ANGLIA  
INTERNATIONAL SCHOOL  
DUBAI

*Be Ambitious*



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# A Note To Parents

The transition from primary to secondary education is an important one and to facilitate this we would like to make sure that students understand the differences. Knowing what to expect is a major part of settling in, succeeding and becoming an ambitious learner.

The guide has been written to offer your son or daughter a clear view of what to expect in Year 7 and 8. We would encourage you to read the guide with your child and any questions you may have please do not hesitate to contact us.





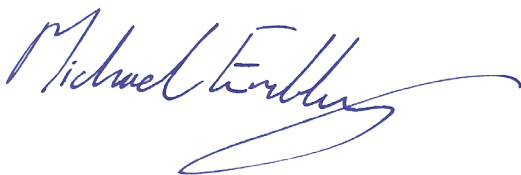
## Welcome

Welcome to the Key Stage 3 course guide. We expect that you will have many questions about what happens next in your education. We have written this guide to try to answer as many as possible. If there is anything you are not sure about at any point in the process, please just ask.

Here at Nord Anglia International School Dubai (NAS Dubai), we follow the UK education system, although we adapt certain aspects of the curriculum to make sure it is right for students and young people living in Dubai. The UK system divides your time at school into sections called 'Key Stages' (KS). If you are in Year 6, you have been working your way through the last year of KS2, you are about to start KS3. At NAS Dubai KS3 is the name given to our Year 7 and 8.

KS3 is an important time in your education, as it involves a new start in the secondary school. As a Year 7 student you will be the youngest in this part of the school. As a Year 8 student you will be on your way to becoming a responsible adult as well as embarking on your IGCSEs. In the secondary school we will teach you in a way that may be different to your previous experiences. You will not have one classroom and one teacher. You will be taught by different teachers – all experts in their subjects – and you will move from classroom to classroom for each subject. We will make sure you know where to go at every point and you will have friends with you to help you get to the right places at the right times.

Welcome to NAS Dubai.



Michael Embley  
Executive Principal



Liam Cullinan  
Head of Secondary

## Principles and Ethos

At NAS Dubai our student body is made up of young people from over 60 nationalities. Respect is key and forms part of the fabric of our school. Each of you is responsible for this by adopting the skills to understand and respect an individual student, the diverse cultural backgrounds and belief systems present. We pride ourselves in our child centred approach to education, ensuring you all embark on your own personalised learning journey to success. You will develop as an enquiring, creative, reflective, ambitious and motivated learner. Our high-calibre teachers tailor their teaching to meet individual needs, to encourage everyone to flourish, grow in self-confidence and above all, to succeed. To this effect, an open partnership between home and school is actively encouraged.

### **Philosophy**

To ensure that all those who participate in the life of our school succeed and leave us as better, able, responsible and confident individuals.

### **Governance**

To provide the highest quality of education to our students, where the long-term development and reputation of the education family are safeguarded.

### **Personal Development**

To encourage students to explore the extent of their intellectual and physical abilities, helping them to succeed.

### **Values**

To uphold values of honesty, integrity and respect for others.

### **Environment**

To provide a vibrant, happy and secure environment that is conducive to the development of our students.

### **Teachers**

To ensure the school recruits and retains high-calibre professionals who are worthy of the responsibility we are entrusted with.

### **Social Responsibility**

To ensure our school and its members are involved in promoting the general good within our community.



## Pastoral Care

A school is not only about learning in an academic sense or becoming a creative, enquiring, curious and reflective individual. It is a place where you learn to become respectful, polite, engaged, ambitious and interested members of society.

We aim to reward and guide our students during your journey. It is just as important for you to be rewarded for 'doing good' as it is for you to be guided when you make a mistake or need to be shown the correct path.

Our expectations and standards are high.

Students, and indeed staff, are expected to be courteous and respectful. This might take the form of holding doors open for staff, peers or visitors, polite forms of address and taking pride in your appearance.

We view the process of guidance as a partnership between the student, the school and home. Parents will be informed when you have done something well and when you may require support or guidance.

When a student requires support or needs to discuss a matter of personal concern; the first port of call will be your form tutor. These teachers are available to give initial reassurance or guidance to you and will decide if further action or support is needed.

We want you to thrive and be happy, to enjoy your time at school in a safe, secure and constructive environment. We expect all students to work towards this goal in partnership with both staff and parents.

## Parent Teacher Communication

### Daily Reports

We will provide a daily report to parents inclusive of lesson summaries and homework set by our subject teachers and form tutors. This supports the triangular collaboration which we believe is at the core of every success story in education. It is vital that parents are involved in your education and we value feedback.

### Academic Reports

You will receive a settling in report after four weeks of starting school and a further three reports a year.

### Parents Evenings

We host 3 parent teacher consultation evenings over the year, as well as a number of academic information sessions.

### Parent Portal

The parent portal hosts the daily & academic reports, school calendar, essential forms & information, medical advice, newsletters, sports reports, photographs and specific academic & personal data.

### Academic Passports

You will be issued with an 'Academic Passport' in order to help record your timetable, homework and CCAs. It is used to monitor success and acts as an additional form of communication between school and home. We ask parents to review this and sign it once a week.

Parents please note the first point of contact would be the form tutor or the subject teacher for any general questions. For learning and curriculum queries you can contact the subject teacher or department leaders. For any matter that requires an urgent and confidential response, we advise our parents to contact the Head of Secondary or Principal.

We endeavour to reply to any queries within 24 hours. Email is the most common form of communication within school and you will also have direct access to the teaching staff. You are always most welcome to make an appointment if you wish to talk any item through face to face.



## How Students Will Be Assessed At NAS Dubai

At NAS Dubai, we pride ourselves in being at the forefront of successful English educational strategies. Effective assessment and analysis is at the core of the school. We embrace the 'Assessment Of Learning' (AOL) and 'Assessment For Learning' (AFL). On entry to the school we assess the core subjects (English, maths and science) as this gives a base line for tracking your progress throughout your time with us.

AFL and AOL are based upon structured feedback, specific to an individual that guides your future progress, as opposed to the simple ticks and crosses of the past. We have put a specialist team of teachers in place whose responsibility is to ensure that the best assessment

practices are disseminated throughout the whole school, and that assessment becomes not only a meaningful tool for the teacher to track progress and take learning further, but also, and more importantly, a significant part of students' learning practice.

All subjects will use a variety of assessment techniques throughout the academic year. AFL includes peer and self assessment, teacher-assessment and questioning. AOL comes from coursework and marking of books and tests. You may also be given end of topic or unit tests in some subjects which help to reinforce the learning covered in class.

## Course Overview

In KS3, you will study a wide range of subjects, a number of them will be new to you as you move up to secondary. The teachers are specialists in their subjects and will bring their experience and enthusiasm to every lesson.

You will study Arabic to IGCSE level and be able to choose a second language as part of our 'Language Other than English' programme (LOTE); the choices are Spanish, French, German or Mandarin.

We teach mathematics, English, science and LOTE in sets and you are placed with other students of the same ability.

We teach the remaining subjects in mixed ability groups; the work is differentiated so you will be challenged at your own level, allowing you to succeed. We find that the balance of setting and mixed ability works well for most students, allowing you to progress as fast as possible and learn alongside a variety of groups. We continually monitor setting and will make changes where necessary.

All the subjects studied are described in this course guide.

Please ask us if you would like to know more about any subject offered.



## Arabic

The Arabic department at NAS Dubai is committed to delivering the school mission of creating responsible global citizens who are intellectually self-confident, knowledgeable and enquiring; who are culturally aware and free from prejudice.

Children, from beginners to advanced speakers, enjoy the opportunity to learn Arabic. Familiarity with Arabic allows you to relate to the life you see around you every day in the United Arab Emirates and to make the most of your time here.

We are fully committed to UAE Ministry of Education (MOE) and Knowledge and Human Development Authority (KHDA) requirements for Arabic curricula.

Arabic as a first language specification is designed for native speakers of colloquial Arabic who have been exposed to formal schooling in Modern Standard Arabic for several years. The course also aims to develop oral and written skills in a variety of situations, media and contexts.

Arabic as a second language is primarily for those who are not native speakers of Arabic or for students who are native speakers of spoken, colloquial Arabic but have not been introduced to the writing system. This course encourages students to develop the ability to communicate in Arabic, both orally and in writing.

## Art

Art will give you the freedom to express yourselves in an interesting visual manner. You will go on an exciting journey, experimenting with a wide variety of media, materials, techniques and processes. Through the work you produce, you will gain confidence and creativity, developing imagination and appreciation for environment. You will be able to make informed choices about the media and processes you use to create pieces of art. You will learn to analyse the work of artists, crafts people and designers in order to inspire your own art.

Topics in Year 7 focus on developing core skills using a range of tactile units, including cultural identity within art.

In Year 8 you will study the work of celebrated artists to gain inspiration to inform your work through the use of a variety of media sources. The artists studied range from the photographer Paul Strand, to the great painter Rousseau and the abstract art of Robert Delaunay.

At the end of KS3, you will be well prepared for the IGCSE course that starts in Year 9.

We believe strongly in celebrating and displaying the work you produce, whether it is individual work or work produced as part of a group project. The art you have created will be on display throughout the school.







## Computer Science

The computer science course in KS3 has been designed to equip you with the ability to use technological tools to find, develop, analyse, exchange and present information, as well as to model situations and solve problems.

The increasing use of technology in all aspects of society makes confident, creative and productive use of computer science an essential skill for life. Computer science enables rapid access to ideas and experiences from a wide range of people, communities & cultures and allows you to collaborate and exchange information on a wide scale. During KS3, you will develop an understanding of how computer science can assist you in other subjects, increase your ability to judge when and how to use computer science and its limitations. You will think about the quality and reliability of information and become increasingly aware of the impact of computer science and the need to use it safely and responsibly.

We will also look at understanding how computer science actually works. This will include skills such as coding, the development of control systems and management of devices. We will look at development of pseudo-code and then move onto programming languages that are in common use. We will look at the fundamentals of coding rather than going into specifics of each language.

We will review control systems through the use of robotics and sensing apparatus to illustrate how computer science is employed in the real world outside of the standard applications on a PC.

This application will also give an appreciation of how coding relates to logic, thinking and planning skills and how these can be transferred into a real world application.

## Design and Technology

Design & technology prepares you to participate in tomorrow's rapidly changing technologies. You will learn to think and intervene creatively to improve quality of life. The subject calls for you to become independent and creative problem solvers, as individuals and members of a team. You will look for needs, wants & opportunities and respond to them by developing a range of ideas and making products & systems. You will learn to combine practical skills with an understanding of aesthetics, social & environmental issues, function and industrial practices. As you do this you will be required to reflect on and evaluate present and past design technology, its uses and effects.

### **Resistant Materials**

The aim of our resistant materials programme is to provide you with the opportunity to develop a knowledge and understanding of a broad range of practical skills and techniques both graphically on paper and in relation to actual 'resistant materials' i.e. metal, plastic, wood, electronic components and circuits.

You will learn about electronics, metals, plastics and wood and acquire valuable skills while working with workshop tools and machines. You will also gain experience of working cooperatively and safely in a workshop environment. Each project encourages the production of quality products with a high standard of finish through a series of practical lessons.

### **Graphics**

Graphics in KS3 is an imaginative and creative subject that allows students to express yourselves through your work. The subject focuses on the manufacture of high quality products with 'the look' being all important. You learn a wide range of 2D and 3D drawing techniques, both hand-drawn and computer generated. You also get to create a number of products using a variety of compliant materials including cardboard, polystyrene vacuum forming plastic, acetate and even the use of some electronics.



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## Drama

Are you an aspiring actor, a budding director or set designer? KS3 drama allows you to develop three key areas of drama; devising, performing and reviewing. You will be given the opportunity to build upon your understanding of these drama elements through the exploration of tableaux, thought-tracking, writing in role, set design, scripts and improvisation. You will be able to use your creative thinking skills to problem solve and present accurate observations with empathy, while improving your group and communication skills.

Evaluating and offering feedback takes place in every lesson and will enable you to identify and analyse what effective drama is.

Throughout KS3 students will experience performing in a variety of genres such as silent movies; working with mime and music to tell a story or possibly a courtroom drama; working on persuading and convincing people.

In Year 8, students will prepare for the expectations of IGCSE and use drama to develop your own end of year performance based on a current affairs stimulus. If students are more artistic, you can work on set design, considering the role of the set in communicating the theme and atmosphere of a performance. There is something in this subject to suit everyone!

## English


We believe that English is one of the most important and enjoyable subjects. Reading and writing with competence, confidence and enjoyment is our speciality! We will not tell you what to read and what to think - instead you will learn to develop your own opinions, think for yourself and find the answers when you need them most. We believe that being able to understand the things you hear or read and the ability to express yourself formally through writing (or informally through speech) is the most important skill you can learn in school.

You will develop your skills using interesting, informative and thought-provoking materials. Our textbooks are important and we will focus on helping you improve grammar, comprehension and organisation. We also work hard researching books, plays, stories and poems.

In Year 7 we will have the opportunity to read a wide variety of literary texts written by a range of authors from different time periods, genres and cultures. You will develop an understanding of the author's craft and you will be encouraged to read widely and frequently. You are required to develop research and study skills to write in a range of styles for different purposes and a variety of audiences.

During Year 8 we will build on what has been covered in Year 7 and therefore prepare you for Year 9 and beyond. We encourage you to edit and revise work with a clear sense of audience and to be more conscious of the effect of your writing, learning to express increasingly complex ideas, develop and signpost arguments, as well as create a balanced analysis.



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## Geography

Geography is a remarkable and important opportunity to learn about the world in which we live. You develop understanding and become more aware of existing events both locally and globally, developing geographical skills for the future. It will also help to develop your skills in literacy, numeracy, computer science and teamwork.

To achieve this you will make short & precise reports, handle data, ask questions, find answers, make decisions about issues and research material. You become excellent communicators and will be more aware of what is happening around you socially, economically and environmentally.

Throughout KS3 you will have learnt a great deal about physical, human and environmental geography enabling you to access the IGCSE course in KS4 confidently.

Topics we study will include looking at settlements (especially in relation to Dubai), geological landscapes, weather & climates and city studies.

Learning takes place in both the classroom and outside in the field where you can explore places first hand, looking at environments and human behaviour.

You will find that geography values individual views when making decisions about difficult issues such as; What can or should be done about global warming? Is it really taking place and can we really afford to sit back and not take action?

## History

History is simply about people, the lives they lived, the experiences they had and the environment they lived in. By studying history you learn to understand how to make judgements and give sensible reasoning for opinions and decisions. You gain these skills by understanding what you like or dislike, approve of or disapprove of, admire or criticize about the people throughout history, people we meet, have met or will meet either personally or via television, films, newspapers or the Internet.

Throughout KS3 you develop special skills that enable you to research and present information in different and logical ways; writing, diagrams and charts. Compare people and events from the past with those of the present, discover whether life has changed or not.

Think like people in the past, knowing only what they knew and use different types of evidence such as pictures, photographs, diaries, letters, maps and diagrams to formulate conclusions. All of these skills will help you find out about the interesting people and events of our past.

Across KS3 you will learn about the events and lives of medieval times, the history of the Crusades and the life and times of the Chinese emperors. As you move up to Year 8 topics will focus on Henry VIII, Elizabeth I and key events of the 20th century such as the World Wars.





## Islamic Studies

All Muslim students in secondary will undertake Islamic Studies. The curriculum is developed by the UAE Ministry of Education. The programme is presented in defined topics, which are divided into basics for non-Arabic speakers and higher levels for advanced Arabic speakers.

Islamic studies provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, self and issues of right & wrong.

It develops student's knowledge and understanding of other principal religions, other religious traditions and other world views. It offers opportunities for personal reflection and spiritual development. It enhances awareness and the understanding of religions and beliefs, teachings, practices and forms of expression, as well as the influence of religion on individuals, families, communities and cultures.

## Languages Other than English (LOTE)

Our LOTE programmes are for both advanced or second language learners and all elements of lessons and topics will reflect the level of knowledge you have. Your LOTE options are French, German, Mandarin or Spanish and you will be assessed at the start of the academic year to determine which level you will study at.

Learning a modern foreign language is both fun and practical. It is increasingly important in a global economy and also has great value in terms of cultural and linguistic richness in our society. You will learn to communicate on a wide range of topics, from introducing yourself to learning how to cope in a foreign city, gaining valuable skills.

In Year 7, you will learn how to describe people and places, you will feel confident talking about the environment you live in and be able to ask questions and converse about daily topics.

In Year 8 you will learn about what you like, describe your passions and talk about topics with a more advanced vocabulary.

Each level of study is differentiated to challenge you depending on your learning level.

By the end of KS3, as you prepare to start your IGCSE courses, you will have learnt to talk about events in the past, present and future. You will have also learnt about other cultures around the world and the importance of tolerance towards people from different countries.

There will be an opportunity to travel to Europe or China to put the skills learnt in class into practice.

Each Mandarin student will also sit the HSK exam allowing you greater exposure to one of the most widely spoken first languages in the world.







## Mathematics

Mathematical thinking plays an essential role in everyday life and supports many other subjects such as science and technology. It will equip you with uniquely powerful ways to describe, analyse and change the world. Developed over the centuries maths has become a creative and inter-connected subject with evidence that it has assisted in solving some of history's most intriguing problems.

We teach the key concepts of competence, creativity, applications and implications of mathematics and critical understanding alongside mathematical fluency, reasoning and problem solving.

The key processes we teach are representing, analysing, interpreting & evaluating, communicating & reflecting. Across our KS3 curriculum the concepts are covered within number & algebra, geometry & measures and statistics.

Here at NAS Dubai we recognise that mathematics is an international language. The subject transcends cultural boundaries and its importance is universally recognised.

## Music

We are very proud of our music curriculum, it fosters creativity and teamwork. We ask you to think critically about the quality of the musical sounds you encounter in class and in your personal lives. This inspires students to be strong cultural arts patrons as you grow up. We provide extensive performance opportunities for talented soloists and well-rehearsed class work alike.

We primarily focus on three skills areas within each unit of work: performing, composing, listening and appraising. You create pieces of music based on skills learned during a particular topic, rehearse with your group and perform for the class. As student audience members you will practice active and critical listening skills to provide positive and constructive feedback.

In Year 7 students are actively involved in creating your own curriculum with topics including 'Scary Music', 'Garage Band 101', 'Instruments of the Orchestra' and 'The Blues'.

With a wide range of instruments at your disposal, you work in groups to focus on rhythmic and melodic elements as well as creating music of your own, providing a strong theoretical basis with which to progress to higher levels. In Year 8, students build upon previous knowledge by choosing units on 'Song Writing', 'Samba Drumming', 'Opera', 'African Drumming' and 'Chinese Music'.

By September 2017 NAS Dubai will offer a unique music programme designed by the world famous Juilliard school. The Juilliard-Nord Anglia Performing Arts Programme will seek to inspire and equip you with the skills, curiosity, and cultural literacy to engage with the performing arts throughout your lives.

The learning model for the curriculum will meld aesthetic education with hands-on activities in dance, drama, and music for all students. Students, faculty and parents will have the opportunity to access Juilliard artists in the geographical vicinity or on tour.





## Physical Education

Physical Education (PE) develops the competence and confidence to take part in physical activities that become an important part of life both in and out of school. You acquire a wide range of skills and the ability to use tactics, strategies and compositional ideas to perform successfully. You learn to analyse situations and make decisions alongside understanding the value of having a healthy, active lifestyle.

Games help develop personal and social skills. This involves working as an individual, in groups and in teams with different roles and responsibilities, including leadership, coaching and officiating. Through the range of experiences that games offer, you learn how to be effective in competitive, creative and challenging situations.

In Years 7 and 8 you cover a number of activities and sports. You learn about the importance of warm-ups and cool-downs, developing an understanding of fitness & testing and learn how to focus on speed, agility, muscular & cardiovascular endurance and flexibility.

By the end of KS3 you will have covered many activities during PE lessons such as football, rugby, swimming, athletics, netball, volleyball, tennis, cricket, water polo, rounders, softball, basketball, hockey, lacrosse and badminton. There are opportunities to represent the NAS Lions at inter-school level. Every student will represent their house team at the various sports days that take place throughout the year.

## PSHE

PSHE stands for Personal, Social and Health Education. You will consider ideas and look at topics that support you in making informed decisions about life. It is a carefully planned part of the curriculum that contributes to the quality of life by developing your knowledge, understanding, skills and attitudes in some very important areas.

You will learn to become healthier, independent, responsible, and active members of our multi-cultural community while understanding and appreciating the positive and healthy aspects of citizenship and the role you will play in society.

Throughout Years 7 and 8 we explore topics that range from behaviour & social graces, healthy lifestyles, dealing with stress & emotions, friendships & relationships, global issues and the environment.

### **A note to parents**

We do, of course, tackle all the topics here carefully, sensitively and with respect to the law and local culture of the UAE. We are more than happy to discuss what we cover and how we cover it. Please see our staff for further details.







## Science

Science can ignite your curiosity about how the world around you works and offers you opportunities to find explanations and answers. You connect your own practical experience with scientific ideas as you experiment in physics, chemistry and biology and you have fun learning that our knowledge of science is based on what scientists discover from their experiments.

You see how scientific ideas help to develop our world; affecting industry, business, medicine and improving everyone's quality of life.

You study the development of science worldwide and see the impact it has on different cultures. In science lessons, you learn to question and discuss issues that affect your own life and the future of the world.

Our teachers work on the three main aspects of science: biology, chemistry and physics. In Year 7 you begin to look at a range of topics from acids & alkalis to the solar system. Year 8 topics include circulation & respiration, ecology, materials & recycling, atoms & elements and compounds & mixtures.

## Co-Curricular Activities

Lessons in the classroom are important, however, to achieve success we encourage the development of the whole child. To meet this challenge you will take part in co-curricular activities (CCAs) to enhance what you are doing in regular lessons.

We offer a wide variety of activities; sport, drama, art, debating, gardening, chess, sword fighting and much more. If you choose to take part in sport, it can be as part of NAS Lions teams, representing the school, or just for fun in a variety of team and individual sports. The arts CCAs include opportunities to dance, paint, draw, perform, learn digital photography, sing in the choir or play in the orchestra.

Alongside the extensive sports and arts offering there are opportunities to take up a new hobby, join the science club or take part in the Model United Nations or World Scholar's Cup. The mix of activities varies from term to term and there is plenty of opportunity to broaden minds and develop skills.

Clubs and activities offer opportunities to take on new challenges, work with different people and develop confidence and self-esteem through achievements. Our CCA programme encourages independence, perseverance and commitment and you will benefit a great deal from the choices on offer.

## Residentials

Some of the most exciting times you will have at NAS Dubai will be when you experience learning outside the classroom and away from the school. Visits across the UAE and other countries will give you opportunities to work in a completely different environment with various people.

In Year 7 and Year 8 the residential focuses on team building, challenging comfort zones and embracing new experiences. This is key to personal and leadership development.

You will also have a number of visits to local cultural establishments, literature festivals, performing arts experiences, sporting events and many other curriculum enhancing environments.

There are also language, history, geography, music, performing arts and sporting trips abroad to complement your learning within school.

If you would like to experience different cultures there is the opportunity to visit our sister schools through language exchanges. This is a great chance to immerse yourself in a different language, culture and the environment!


## Global Campus

The Global Campus unites our Nord Anglia Education (NAE) students around the world through online (The Global Classroom), in school and face-to-face activities.

The Global Classroom enables you to discuss, innovate and learn from your peers as well as selected experts through a rich mix of tasks. You can work independently or together, to develop your passions, nurture your curiosity and challenge your personal best, through carefully tailored opportunities for each stage of your learning.

The programme consists of:

- An online learning space where you can lead your learning in a safe but exciting environment. Sections are tailored to primary, secondary and post-16 students. You will join students around the world to create content, challenge each other and question invited experts in bespoke activities designed to develop creative and critical thinking.
- Annual face-to-face events that brings together NAE students to learn and work as a global team. In 2012, students gathered to explore and debate world hunger and famine at a conference in London. In 2014 students participated in an expedition to Tanzania where they renovated and taught at a local school and experienced African life and culture. In 2015 students will travel to New York as part of the 'Global Orchestra' to take part in a music summer school and culminate in a 'Global Orchestra' performance.

A young woman with her hair in a ponytail, wearing a vibrant red traditional Chinese outfit with gold and colorful embroidery, is captured in profile. She is holding a wooden drumstick and striking a large, round, red drum with a white drumhead. The drum has a decorative border of small metal studs. The background is a simple, brightly lit indoor space.

An annual in-school challenge to develop collaboration and creative skills. In 2013, students tackled global water problems in 'The Water Challenge', in partnership with Imperial College London and Practical Action. In 2014 our 'Make it Right' challenge in partnership with Oxfam called for our students to defend the rights of children everywhere.



## Homework

In KS3 you are set homework regularly and it is very important that you take responsibility for your own learning and completion of work set. Part of our role is to support you in becoming independent learners and homework helps to develop skills for life such as time planning and goal setting.

In order to help your organisation skills we publish homework timetables and an Academic Passport at the beginning of each academic year.

## Rewards

In the secondary school, rewards are seen as a way of reinforcing healthy behaviour choices and encouraging positivity in how you approach all aspects of school life. Our teachers recognise that praise is the most effective form of reward and as part of your daily classroom practice, our teachers will praise you.

Additionally, throughout the school a House Point system operates. You are rewarded for academic achievement & improvement, contribution to co-curricular activities, positive behaviour, good citizenship and uniform. House Points are recorded in your Academic Passport and teachers award a House Point certificate or reward when you have received 20, 30, 40, 50 or 60 House Points.

House Point certificates are presented in regular achievement assemblies where you celebrate the success of your peers. A further tier to our rewards practice is the 'Principal's Commendation'. These are awarded at the discretion of the Head of Secondary for outstanding performance or sustained improvement in any of the following areas; citizenship, behaviour & social graces, contribution to arts & music, sports, co-curricular activities, academic effort or excellence.

Our teachers are reward-orientated in their educational philosophy. They seek imaginative ways to highlight achievement and help you feel positive about the learning process and daily experiences at NAS Dubai.

## Where Next?

Once you have progressed through KS3 you will have learnt new skills and attributes to make you more ambitious learners, independent and globally aware young students.

KS4 is the next stage in your education and will involve the commencement of your IGCSE courses and further experiences outside of the classroom.

As you move to KS4 there are many different types of subjects, some that you may have not studied before. All our students follow a specific complement of core subjects, which we believe will provide you with

a range of qualifications, enabling you to access courses at post-16. Therefore you will gain qualifications in English language, English literature, mathematics, science, LOTE, computer science and either geography or history. You will then be able to select two other courses from a range of different subjects.

Our core subjects are based on the English Baccalaureate. This encourages students to gain higher order, traditional and broad GCSE qualifications.

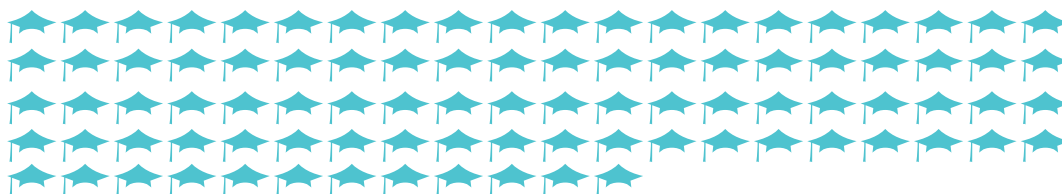
For more information please read our Key Stage 4 Options Guide.



# IB DIPLOMA SUCCESS FOR NORD ANGLIA EDUCATION STUDENTS

Our students excelled in the International Baccalaureate Diploma, achieving scores which secure entry to top universities around the world.

In 2014, 92% of Nord Anglia Education students passed the IB Diploma



Their average score was

33.7



13%  
**HIGHER**  
than the  
global average  
of 29.8



Over 14% of our students scored **40+ POINTS** - comparable to 4 A\*s at A-Level

and **THREE** students achieved a **PERFECT SCORE** - six times the global average



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