



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 3 March 2014

Messages

- For the next two weeks the Maths homework across the Primary school will be to create a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
- During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.
- **Lost Property:** Please make sure that your child's clothing is clearly labelled with their name and class to help us return lost property to its owner.

Literacy

This week we will finish our stories with the theme of 'Changes' for the Global Classroom competition. We will also spend some time completing a reading assessment as part of our termly overview. This will bring together all of our skills – comprehension as well as word recognition.

Maths

Children will be completing a range of assessments in maths also as part of our termly overview. All students will have an opportunity to revisit all of their learning over the course of this term and also to tackle some less familiar aspects, exploring a range of different ideas.

Themed Learning

80 Days Around the World

This week we will look at Victorian Schools. What was it like to be a Victorian school child? Some of the punishments seem quite terrible. Would they have liked to go to a Victorian school? What punishments do they think should be brought back now?

Vocabulary

Literacy – traditional, workhouse, literature, orphan

Maths – number, factor, square, prime

Themed Learning

Humanities – Queen Victoria, Victorian era, child, orphan

Science – solid, liquid, gas

Art – print, block, beautiful, ink

Dutch

Deze week ronden we het schrijven van de Olympische Gids af. De leerlingen hebben geoefend om te schrijven aan de hand van een schrijfplan. Vragen die centraal staan: Hoe plan je het schrijven van een tekst? Waar moet je op letten bij het indelen van de tekst? Wat is een pakkende inleiding? Hoe trekt een titel de aandacht? Hoe sluit ik een verhaal af?

Year 3 en Year 4 focussen op:

het schrijven van een tekst volgens een indeling (inleiding, kern, slot) – titel – tekstverzorging (o.a. spelling en zinsbouw)



Year 5 en Year 6 focussen op:
de indeling – tussenkoppen – pakkende inleiding – conclusie- tekstdoel – tekststijl –
tekstverzorging (o.a. spelling en zinsbouw)

Begrippen die deze week centraal staan zijn:
schrijfplan - inleiding – kern – slot – rubrieken – titel – tussenkoppen – tekstdoel – tekststijl

Mandarin Y5 Panda

Topic: Lesson 11 “Animals”

Key Characters: 动物园 dong wu yuan /zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?
你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals

Mandarin Y5 Monkey

Topic: Unit Reading and Writing: Take a Taxi

Key Characters: 一共 yi gong/altogether, 一千 yi qian/one thousand, 公 gong/public, 到 dao/to,
带 dai/bring, 要 yao/want; need

Key Sentences: 带.....去..... dai...qu.../ bring somebody to some place; 要去 yao qu/need(want) to go

Activities: A survey

Mandarin Y5 Horse

Topic: Continue Lesson 9 Talk about weather

Key Characters: 天气 weather, 比 compare...than, 凉 cool

Key Sentences: “比” structure exercises.

Activities: Poster-making about the weather comparison on Shanghai and your hometown city in 4 seasons.

Mandarin Y5 Tiger

Topic: My life in suburbs

Key Characters: 校车 xiaoche; 干净 ganjing; 空气 kongqi; 新鲜 xinxian

Key sentence pattern:离..... .. be away from

.....得不得了...../极了.....- ...extremely...

Activities: Talk and write about a short passage to describe the landscape in suburbs.

Mandarin Y5 MNF

本周我们将学习课文《家是什么》，学习课文中的汉字和词语，联系上下理解词语的含义；了解课文的内容，能根据相关的提示复述课文的重点段落，积累相关的汉字和词语，完成练习册上的内容。