



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 5 March 2014

Messages

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- Please continue to check the school website for guidelines on our school uniform policy. If your child wears warm boots or wellington boots to school please ensure they also bring indoor school shoes to change into.
Thank you for your cooperation.
- Please ensure that all of your child's belongings are clearly labelled. Please also help to instil good habits with your child about taking care of their belongings.
- 2B would like to invite all parents and friends to their class assembly on Friday 14 March. This will be in the Primary Theatre at 11.50am. They will be showing you all their fantastic work on traditional tales. We look forward to seeing you then!
- 2U would like to invite all parents and friends to their class assembly on Friday 21 March. This will be in the Primary Theatre at 11.50am. This will be all about the Three Little Pigs. They are really looking forward to sharing their work. We look forward to seeing you soon!
- **For the next two weeks the Maths homework across the Primary school will be to create a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.**

Literacy

In Literacy, we will be continuing to focus on Traditional Tales. This week, the children will be studying different versions of the traditional tale- *Little Red Riding Hood*. They will be learning how to identify and retell the main events of a story, as well as recall the key features of a traditional tale, for example openers, repetitive phrases, a hero, a villain and a happy ending. The children will also continue to develop their knowledge of using speech and by the end of the week will write a recount of *Little Red Riding Hood*.

Phonics

This week in Phonics Goldfish will review how to use the suffix *ly*. We will also revisit how to add the suffixes *er* and *est* to both verbs and adjectives. The children will review what happens when *est* is added to an adjective, that either the *e* is dropped or that the *y* changes to an *i*, for example pretty to prettiest.

Key vocabulary: greater, greatest, prettier, prettiest, smarter, smartest, greedier, greediest, faster, fastest

This week, Puffer Fish will review and practise reading and writing these graphemes: *i_e*, *o_e*, *u_e*. We will also learn to recognize the *zh* sound as in *treasure*. Puffer Fish will also focus on how to spell these high frequency words: there, they, asked and very.

Key words: time, phone, tune, television, pleasure, treasure, leisure, measure, casual, & usual



This week starfish will continue building on our new Phase 5 sounds. We will be comparing new spellings with ones we have previously learnt e.g. *oi* to *oy*, *ou* to *ow* and *er* to *ir*

Key words: boy, toy, her, shirt, skirt, tree, sea, seal, meal, feel

Octopus phonics group will be learning the alternative pronunciation and spellings for *s* and *z*. We will be focusing on the words castle, rustle, listen, house, mouse, purse, zoo, zip, please and cheese. We will also be practising the reading and spelling of the high frequency words people, would and or.

Key words: castle, rustle, listen, house, mouse, purse, zoo, zip, please, cheese

This week, Stingrays will again focus on the *ar*, *or* sound. We will review the differences in sound and look at words that contain these letter groups. Stingrays will also focus on how to spell high frequency words: my, for and too.

Key words: bar, park, car, jar, hard, for, fork, cord, cork, lord, sort

This week Sharks will be learning to read and spell tricky high frequency words.

Key words: people, because, laughed, their, where, different, thought, friends, please, mouse.

Jellyfish will learn spellings of words containing 'ch'. We will explore how 'ch' has different sounds in different words. For example 'ch' as in chin, 'k' as in school and 'sh' as in chef.

Key words: chin, chill, lunch, school, headache, chorus, chemical, chef, machine, chalet.

Maths

This week in Maths we will learn the names of common 3D shapes; cube, cuboid, sphere, triangular based pyramid, square based pyramid, cylinder. We will start to discuss the features of these shapes looking at the shapes of their faces, number of faces, number of edges, number of vertices.

Another group of children will look at adding and subtracting a multiple of 10 from a 2-digit number by counting back in 10s. Children will be able to use a hundred square or number line to support them with their counting. Once children are comfortable adding and subtracting a multiple of 10 we will teach children how to add and subtract 9 and 11 mentally by first adding or subtracting 10 and then adding or subtracting one more. We will then look at adding and subtracting 19 and 21 by adding and subtracting 20 first then adjusting.

Finally some children will be working on multiplication. The children will learn that multiplication is repeated addition and they will also learn how to use arrays to help them solve simple multiplication problems. The multiplications we will be focusing on are the 2s, 5s and 10s.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic until Easter holidays will be "Planes, Trains and Automobiles", which will focus on inventions. This will be an inquiry based topic led, which will build on what the children already know and what they wonder and questions they would like to answer.

Humanities

As an introduction to the topic, the children will be finding out about the invention of the car. They will be looking at how this invention has changed and reasons why people have changed the car. They will be culminating the next two weeks by looking at whether the invention of the car



has been a positive thing, negative thing or whether there are both good and bad points about this invention.

PSHCE

In PSHCE we will be looking at e safety and how this is important in our modern day lives. Children will be made aware of issues that can arise using computers and the internet and how they can stay safe. We will use a range of tools to show children how dangers can be averted and how trust is a very difficult thing online.

Vocabulary

Literacy – traditional tale, bad character, good character, plot, setting, repetitive phrases, happy ending, moral, problem, solution, build up, events, dialogue, speech marks, action, vocabulary.

Openers, connectives, punctuation, exclamation mark, question mark, adjective, adverb

Maths – multiplication, times, multiply, arrays, repeated addition, lots of, cube, cuboid, sphere, triangular based pyramid, square based pyramid, cylinder, faces, edges, vertices, add, subtract, counting on, counting back, multiple of 10, adjusting

Themed Learning – invent, invention, problem, solution, positive, negative, change, successful

HPL –connection finding, intellectual confidence, fluent thinking, collaboration, practice, speed and accuracy

Mandarin Y2 MND-1

Topic: I'm Hungry

Core Characters: 饿 hungry/e; 渴 thirsty/ke; 饱 full/bao; 要 yao/want; 好吃 tasty/hao chi;

Core Sentences: 我饿了 wo e le! I'm hungry/我渴了 wo ke le! / I'm thirsty! 我要吃 wo yao chi...../ I want to eat...; 我饱了 wo bao le. / I'm full.

Activities: Roll-play of tasting different food

Extended learning content: 我不吃了 wo bu chi le; / I'll stop eating. 雪碧 xue bi / Sprite; 咖啡 ka fei / Coffee; 汁 zhi/juice;

Mandarin Y2 MND-2

Topic: My Family

Key Characters: 爸爸 baba/Dad; 妈妈 mama/Mum; 哥哥 gege/elder brother; 弟弟

didi/younger brother; 姐姐 jiejie/elder sister; 妹妹 meimei/ younger sister

Key sentences: 我爱我的家 wo ai wo de jia/ I love my family. 这是我的 zhe shi wo de..... /This is my... (a member of family).

Activities: Introduce family members

Mandarin Y2 MNF

本周我们学习课文《燕子南飞》和==, 能朗读并背诵儿歌。学习本课中的汉字: 南 要 好 开, 知道新笔画: 撇点。复习汉字的结构和笔顺。学习拼音:ei ai ui 和它们的 4 声。完成练习。

Dutch

Deze week staat het boek 'Sammie eet je bord leeg' centraal. Naar aanleiding van dit verhaal hebben we vele nieuwe woorden geleerd en hebben we de /ui/ en /eu/ klanken verder geautomatiseerd. Ook hebben we het liedje 'Zeg weet je wat ik lekker vind' gezongen. Met dit liedje hebben we allerlei samenstellingen gemaakt; appel-taart, citroen-schil, spaghetti-sliert etc.