



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 10 March 2014

### Messages

- **Maths Week competition**- find and bring in the largest pumpkin in Shanghai! Vegetables will be judged on the size of their circumference.
- Continuing from last week, the Maths homework across the Primary school will be to create a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
- During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.
- On **Wednesday 12 March** the children in Year 2 are going to be running a cake sale to try and **raise money for the rainforest**, whilst practising their maths skills. A fabulous cake or biscuit will be just 10RMB!
- **Uniform - Lost Property Collection**  
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**
- **World Water Day**  
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of ‘water’ on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10rmb to our cause.

### Literacy

This week we will begin looking at the work of Rudyard Kipling and the ‘Just So Stories’. We shall look at some different stories as a class, identifying the style of writing as well as the meaning behind them before we write our own ‘Just So’ story.

### Maths

This week we will begin to further investigate written and mental multiplication strategies. Some groups will continue looking at types of numbers and number patterns also.

### Science

Students will continue work on our ‘Gases Around Us’ topic through conducting investigations into how we can identify the gases in our atmosphere.



### Themed Learning

#### 80 Days Around the World

This week we will look at the British Empire and which countries Queen Victoria reigned over. We will be looking at how this affected different trades and how it enabled people to emigrate to different parts of the world.

#### Vocabulary

**Literacy** – story, meaning, moral

**Maths** – number, factor, square, prime

### Themed Learning

**Humanities** – empire, reign, authority, emigration

**Science** – solid, liquid, gas

**Art** – print, block, beautiful, ink

### Dutch

De Olympische artikelen zijn af! Elke leerling krijgt zijn of haar artikel mee naar huis. De artikelen zijn door de docent gelezen, maar niet altijd verbeterd. Zo ziet u welke spellingfouten uw zoon of dochter maakt in een vrije schrijfo opdracht. Het verbeteren van de opdracht is deel van het huiswerk (zie huiswerkbriefje). De Gids is een groot succes en we hopen hem volgende week gedrukt en wel mee naar huis te kunnen sturen! Het is carnavalstijd. In de zuidelijke Nederlanden en in België is de afgelopen week de *polonaise* weer gedanst op een *carnavalskraker* en zijn mensen *hossend* door de straten gegaan al dan niet op een *praalwagen*. Deze en andere woorden komen terug in de Nieuwsbegriptekst van deze week en de carnavalsopdrachten van de volgende week. Denk aan het meebrengen van Estafette op maandag.

### Mandarin Y5 Panda

Topic: Lesson 11 “Animals”-Continued

Key Characters: 动物园 dong wu yuan /zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?  
你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals

### Mandarin Y5 Monkey

Topic: Unit Reading and Writing: Take a Taxi-Continued

Key Characters: 一共 yi gong/altogether, 一千 yi qian/one thousand, 公 gong/public, 到 dao/to, 带 dai/bring, 要 yao/want; need

Key Sentences: 带.....去..... dai...qu.../ bring somebody to some place; 要去 yaoqu/need (want) to go

Activities: A survey

### Mandarin Y5 Horse

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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**NORD  
ANGLIA**  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

Topic: Lesson 10 Beautiful View

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /how about...? 别忘了 bie wang le/don't forget...

Activities: Role-play of proposing to your friend with a trip plan

## **Mandarin Y5 Tiger**

Topic: My life in suburbs-Contiuned

Key Characters: 校车 xiaochē; 干净 ganjing; 空气 kongqi; 新鲜 xinxian

Key sentence pattern: .....离..... ... be away from

.....得不得了...../ .....极了.....- ...extremely...

Activities: Talk and write about a short passage to describe the landscape in suburbs.

## **Mandarin Y5 MNF**

本周我们将继续学习课文《家是什么》，学习课文中的汉字和词语，联系上下文理解词语的含义；了解课文的内容，能根据相关的提示复述课文的重点段落，积累相关的汉字和词语，完成练习册上的内容。