



4th March 2016

BOOK WEEK is just around the corner!

MESSAGE FROM OUR PRINCIPAL

Dear Parents,

As well as finding information relating to activities in school, I would ask that you note the following cause:

Relief Fund for Fiji following Cyclone Winston

On 20 February, Fiji was struck by the most severe tropical cyclone ever recorded in the Southern Hemisphere. Fiji is reeling from the Cyclone Winston which killed 43 people, flattened entire villages and caused immense damage to infrastructure throughout the country.

For the first time in the history of Fiji, the Fiji government has reached out to the international community through the United Nations.

The Fiji Embassy in Beijing has opened an officially approved Special Account under the control of the Fiji Embassy at the Bank of China to receive funds from donations. All funds collected in China will then be remitted to Fiji to the Prime Minister's Cyclone Relief Appeal Fund. Bank account details are as follows:

English	Chinese 中文
Account No.: 778350139973	账号: 778350139973
Account Name: FIJI EMBASSY IN BEIJING	户名: 斐济群岛共和国驻华大使馆
Branch Name: Bank of China Head Office	开户行名称: 中国银行总行营业部

If you would prefer to make a cash donation, please place money in a sealed envelope marked 'FIJI CYCLONE FUND' and drop this to Star at the Primary Reception Desk or Penny at the Early Years Reception Desk.

Kind regards,

David Laird





STAR CITIZENS THIS WEEK

EARLY YEARS BUILDING

Audrey Tjoeng
Edelweiss Zhu
Ezequiel Morales
Moritz Hunger
Risa Dogami
Vincent Du

Next week your child will bring the certificate home explaining why they are a Star Citizen

EARLY YEARS BUILDING SPOTTED AWARD

Caitlin Poh
Dee Dee Ng
Elisse Gu
Ethan Ho
Gaelen Wong
Helen Roedler

Next week your child will bring the certificate home explaining why they are spotted.

YEAR 3'S RECORDER KARATE

By Henry Charlesworth, Music Teacher

One of the most important musical skills that children learn in the music and choral programme at BSB Sanlitun is the ability to read music. A familiarity with musical notation is an invaluable tool in developing a more global understanding of hearing and playing music.

As children become more acquainted with the notes on the staff as well as the value of different notes and rests, it becomes more vital that they have a practical outlet to apply their knowledge. They should realise that the reason they are learning to read the 'dots on the lines and spaces' is that it is part of being a 'musician'. Last term Year 3 were fantastic with their keyboard skills. This term, they are learning to play the recorder. For many of them it is their first experience with a wind instrument and they are enjoying the extra challenge it provides for them.





UPCOMING EVENTS

Every Tuesday Morning
Baby Group @ EY Campus
9am - 10.30am

8th March
PA Meeting
9am @ Primary Campus Hall

7th - 11th March
Book Week in School

11th March
Book Character Dress-up Day

Year 6 Ole Rock Climbing Trip

Nursery
Poetry with Parents
2.30pm - 3pm @ EY Campus

10th - 13th March
FOBISIA Maths Competition

15th - 16th March
Last ASAs

16th March
Year 2 Show to Parents
2pm @ Primary Campus Hall

17th March
Reception Trip
to Dinosaur Museum

KS2 Residential Meeting
with Parents
5pm @ Primary Campus Hall

YEAR 3'S RECORDER KARATE CONTINUED...

By Henry Charlesworth, Music Teacher

As a way of making their recorder practise motivational and fun, children are currently taking part in a 'recorder karate' programme, in which they are given different coloured belts as a reward for playing pieces of music successfully. Through this method, lessons can be differentiated according to the attainment level of each child. Children can take ownership of their own progress and set themselves individual targets. They absolutely love receiving their belts and they can see the real value of hard work. (It's not a secret that the more you practice the better you will be.)

Belts range from white belt all the way up to black belt. It's just like real karate, only without the bruises!





SHARK WEEK IN TADPOLES CLASS

By Claudia Valdes, Pre Nursery Tadpoles Class Teacher



After our studies of the Nursery Rhyme “1,2,3,4,5 once I caught a fish alive” the children were so interested in fish and particularly in sharks that we decided to dedicate the whole week to learn more about them.

We made some sun catchers that were not only loads of fun to make but also helped develop excellent fine motor skills and build longer periods of concentration. We then designed a hat and glued a fin and tail to make it look very fierce, allowing us to make our own designs and explore using different types of media and finally, we concluded our studies on a very sweet note and made some shark cookies that were really delicious and practised our developing table manners and skills.





I'LL HUFF AND I'LL PUFF AND I'LL BLOW YOUR HOUSE DOWN!

By Maddison O'Beirne, Reception Dolphins Class Teacher

It's been a fantastic couple of weeks in Reception as we started our new topic 'Houses and Homes.' We started the week performing the story of the Three Little Pigs and the Big Bad Wolf to all of Reception in our weekly assembly. The children really enjoyed watching the teachers perform in costume! In Dolphins we listened to an audio version of the story so we had to really use our good listening skills to hear the words and imagine what was happening. As a class we learnt a new song about the Big Bad Wolf, the children then worked in teams to perform it using lots of actions and mean facial expressions!

We had a go at hot seating too! The children, who sat in the hot seat, pretended to be characters from the story. They did a great job of answering questions about themselves as though they were the little pigs or wolf. The Dolphins are becoming fantastic at asking interesting questions and I was blown away with some of their questions and answers - take a look:



I'll blow your house down!

Dylan: 'Where did you get your wood from the little pig?'

Henry (little pig 2): 'Erm... From the farmer down the road.'

Emma: 'How did you feel when the Big Bad Wolf knocked your door?'

Philippa (little pig 3): 'Really scared, I hid behind my writing table!'

The children then wrote some fantastic letters to the pigs, as the big bad wolf apologising to the pigs for being so mean and nasty. Some of the children even promised to be a good wolf in the future and never blow houses down again! Well, we will just have to see about that!



Henry is in the hot seat pretending to be the little pig that built the stick house.



Philippa, Alexandra and Sawa - perform the Big Bad Wolf song, look at those facial expressions!

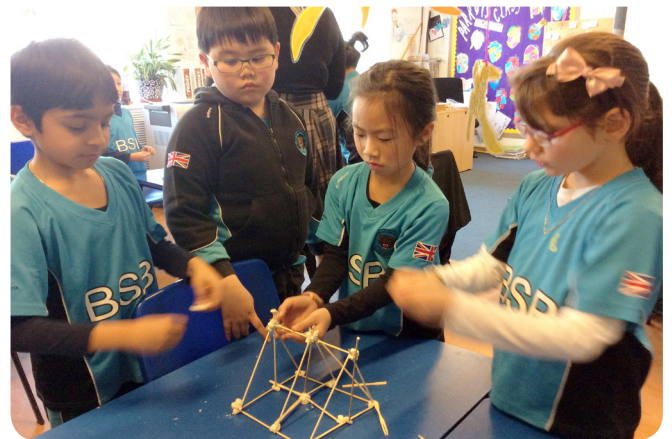


WHAT A FANTASTIC WEEK IN YEAR THREE!

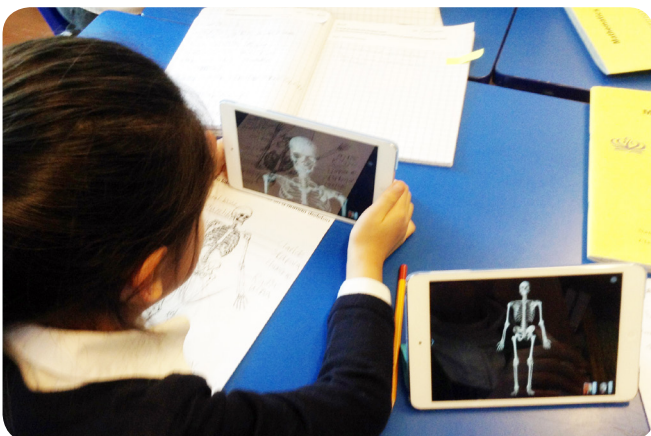
By Zoe Hubbard, Year 3 Puffins Class Teacher

Year 3 have had fun this week with practical activities designed to support their learning.

As part of their Active Plane topic, Parrots, Puffins and Toucans learnt about what causes an earthquake and they are able to explain this using geographical language (tectonic plates and seismic waves). They then became engineers to investigate structures that would withstand an earthquake and reduce the devastation caused. After designing their structures, they used simple materials – marshmallows, toothpicks and kebab sticks – to build them. Their structures were then put to the test as they were placed onto a tray of jelly which was shaken to simulate the tremors from an earthquake. They found out that earthquake-proof buildings typically have cross bracing that forms triangles in its design (like a bridge). Such buildings usually have a large ‘footprint’ or base. Short buildings are more earthquake proof than tall ones.



‘What bones form our skeleton?’ was the question Year 3 were asked in Science this week. The children started by drawing around themselves and then putting inside the outline what they already knew about the bones which formed their skeleton. Once they had shared their existing knowledge, they used the ‘Essential Skeleton 4’ app to investigate the bones which form their skeleton and researched their scientific names. Did you know that of the 206 bones in an adult body, over half of these bones are in the hands, which have 54 bones, and the feet, which have 52 bones?





Book Character Dress-up Day

To celebrate the end of our Book Week, children are invited to come to school dressed up as a book character.

Date: Friday 11th March, 2016

In support of the 'disaster fund' to help address the devastation caused by cyclone Winston in Fiji recently, you are welcome to send in a donation as part of our dress-up day.

All monies raised will go to the disaster support fund to help re-build the lives of many communities on the islands.



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The Easter Egg Competition

It's that time again! The challenge is on!!
Create an amazing egg, be the winner of
Early Years, KS1, KS2 and win a prize.

Get *creative* everyone!

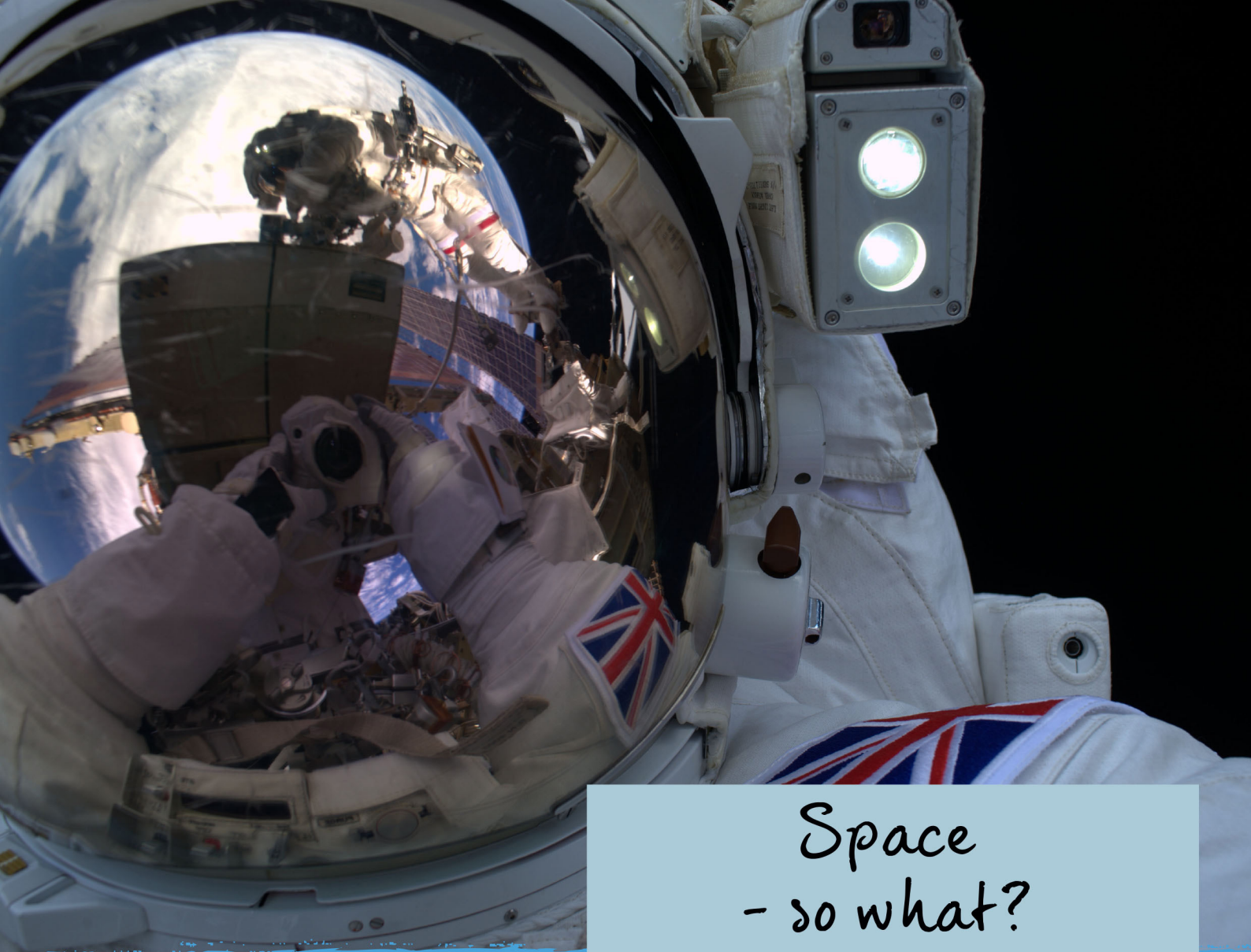


Bring the eggs to school by
Wednesday 16th March 2016

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Space - so what?

A lecture by
Anu Ojha OBE, Director
National Space Academy
National Space Centre, UK

Tuesday 15th March
5pm, Theatre



Since the birth of the Space Age in 1957 with the launch of the world's first artificial satellite, the discoveries made through the applications of space science and engineering have changed humanity's perspective of our position in the Universe. But what difference has space science and technology made to our everyday lives? Has it really been worth all of the money spent? Could space science save us from the mass extinction of life on Earth? And what science is British astronaut Tim Peake doing on the International Space Station (ISS) during his six month mission in space?

No need to book, just turn up



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