

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

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**NORD  
ANGLIA**  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

**Week beginning Monday 6 January 2014**

### Messages

- We hope you had a fantastic holiday and a happy New Year.

### Literacy

This week in Literacy, the children will use their knowledge and skills to create a video based advert to encourage people to join their expedition. They will use persuasive language for a purpose and plan their storyboard to create a coherent advertising campaign.

### Maths

The children will go into their maths sets this week. They will focus on number work and place value which includes reading and writing numbers up to 100,000, partitioning and manipulation of larger numbers.

### Themed Learning

#### Modern Explorers

This week's Themed Learning will be Humanities and Literacy based. Children will complete initial research tasks on expeditions and explorations. They will start to build a papier mache globe. They will decide on suitable locations to explore and start to compile an itinerary and an itemised equipment list. Our exciting new topic will begin with collaborative work with the children designing and building a shelter.

### Vocabulary

**Literacy** – poem, alliteration, adverb, imagery, verb.

**Maths** – place value, position, ordering, partitioning

### Themed Learning

**Humanities** – civilisation, ancient, timeline, China, Chinese

**Science** – investigation, bone, length, measure, growth

**Art** – pattern, line, repeat, shape, thick, fine, width, evaluate, review

### Dutch

Vol geode moed starten we aan Term 2. We zullen ons deze week richten op het afronden van thema 5 en de voorbereiding op de Cito-toetsen die in week 3 en 4 zullen plaatsvinden. Alle spellingcategorïeën die de leerlingen tot nu toe behandeld hebben worden herhaald, met extra aandacht voor de open en gesloten lettergrepen, woorden die eindigen op -d, -ig en beginnen met be-, ver-, ge-. Ook herhalen we de tweetekenklanken ou/au en ei/ij. Bij begrijpend lezen herhalen we de verschillende leesstrategieën en woordleerstrategieën.

### Mandarin Y4 Panda

Topic: Boys and Girls

Key Characters: 男 nan/male; 女 nv/female; 和 he/and; 是 shi/be (am; is; are)

Key Sentences: .....是男孩 shi nanhai/....is a boy; .....是女孩 shi nanhai/....is a girl; .....和 he.....是好朋友 shi hao pengyou/ ...and ... are good friends.

Activities: Making up their own sentences according to the sentence pattern.

### Mandarin Y4 Monkey

Topic: Christmas is coming-Continued

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Key Characters: 圣诞 shengdan/christmas; 卡 ka/card; 树 shu/tree; 火鸡 huoji/turkey; 快乐 kuaile/happy

Key sentence pattern: .....到了 daole/ ...is coming; .....的时候 de shihou/ When...; 送给 songgei/ give sth. to sb. as a gift

Activities: Make a Christmas card

#### **Mandarin Y4 Horse**

Topic: Helping with Housework

Key Characters: 先 xian /first, 然后 ran hou /then, 做 zuo /to do

Key Sentences: 在 zai...呢 ne/...is in the middle of doing...; 又 you.....又 you..... / both (adj.) and (adj.); 已经...yijing...了 le/already...; 先 xian.....然后 ranhou.....最后 zuihou... /first... then... lastly...

Activities: Make a poster with the written description of your housework helping mum.

#### **Mandarin Y4 MNF**

本周我们学习课文《狼和小羊》，能借助拼音读通课文，理解“借口”词语的含义。学习课文中的汉字和词语，积累类似“气势汹汹”这类的四字词语，能在课文中找到描写神情的词语，并能读好这些句子。此外，学会正确抄写句子，学会照样子把句子写完整。