



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

TEACHING IN OUR FAMILY



Here at Nord Anglia Education we believe that outstanding teachers make outstanding schools. So we are always seeking passionate, inspirational, motivated and dedicated teachers to join us.

But joining a Nord Anglia Education school is not like joining any other school in the world. Each of our schools is part of a Global Education family which brings together over 3,500 teachers from Boston to Beijing, from Pattaya to Prague and from Washington to Warsaw.

Imagine that! A truly global network of teachers, all working together to provide quality education in all our schools; all teaching British style education from the Early Years Foundation Stage, through the Key Stages up to iGCSE and into our thriving International Baccalaureate programme; all communicating together in our bespoke Nord Anglia University online community – which means unlimited access to support, guidance and advice at the touch of a button; all attending courses, regional conferences and other events to remain at the leading edge of educational practice.



It's a real strength in terms of developing Global Citizens in our students that we can be found on four continents in 11 countries (and growing). But it also helps that our students come from 115 different nationalities and speak almost as many languages. It is a real tribute to all our fantastic staff that we teach in English to all those students and they achieve fantastic results year-on-year. Last summer, for example, we achieved double the percentage of A*-As at iGCSE compared with the UK, double the percentage of Level 7s in Maths and Science at Key Stage 3 and double the percentage of five year-olds exceeding expectations. And that is why 90% of our students go on to good universities.

Our outstanding academic performance is driven by our unique approach to learning – called High Performance Learning – which has been created especially for our schools by our education director, Professor Deborah Eyre. High Performance Learning focuses relentlessly on helping students improve their own personal best, regardless of background, language or other barriers and develops the ways of thinking and ways of behaving that students need to be able to do that. And as you can see, it is already making a huge difference.

And High Performance Learning is just one of the ways that we are leading the world in educational thinking.

Take our unique Global Classroom for example. An online, in-school and face-to-face programme for our 17,000 students – connecting them to each other and to the world through a wide range of opportunities to learn anytime and anywhere – from book clubs, maths challenges and topical debates through to whole-school science challenges, dance competitions and life-changing expeditions to our Tanzania and Switzerland outdoor centres.

Or take our IB partnership with Pamoja Education. Being the largest single provider of the International Baccalaureate in the world means we are able to work with providers such as Pamoja Education, who are the only authorised provider of online courses for IB students, to provide an unparalleled level of choice for our students.

So if you want to keep in touch with the latest educational thinking, be part of a truly global community developing real global citizens, have access to like-minded professionals and be part of the leading-edge, then Nord Anglia Education is the place for you. We look forward to welcoming you into the family.

“I have just completed the High Performance Learning course which was an excellent revision tool and also introduced some really useful theory – really helpful, thank you.”

Director of Learning, Prague

“In olden days the important thing was to develop an ‘old boys network’. Nowadays the important thing is to develop a global network and Nord Anglia Education students have that in spades!”

Teacher, Boston

“Tanzania with the Global Classroom is such an amazing opportunity for my son...it's a beautiful chance for him to open up his mind and heart to others while being a little link in the chain of change. We feel very lucky that our children are in a Nord Anglia Education school.”

Parent, La Côte International School

“The English as an Additional Language introductory course, in Nord Anglia University, gives a good overview of English Language teaching for the mainstream teacher. I particularly like the frameworks provided and will be encouraging year groups to use this in their planning.”

EAL Teacher, Abu Dhabi

OUR GLOBAL NETWORK OF PREMIUM SCHOOLS

NORTH AMERICA

British School of Washington
British School of Boston
British School of Houston
British School of Chicago
The British American School of Charlotte
World Class Learning Academy, New York

CHINA

The British International School Shanghai, Puxi
The British International School Shanghai, Pudong
The British School of Beijing, Shunyi
The British School of Beijing, Sanlitun
The British School of Guangzhou
Nord Anglia International School Hong Kong (opening September 2014)

EUROPE

Collège Alpin Beau Soleil, Villars-sur-Ollon
Collège Champittet, Pully
Collège Champittet, Nyon
International College Spain, Madrid
La Côte International School (new campus Aubonne)
The British International School Bratislava
The British International School Budapest
The British School Warsaw
The English International School Prague

MIDDLE EAST/ SOUTH EAST ASIA

Compass International School Doha, Madinat
Compass International School Doha, Gharaffa
Compass International School Doha, Rayyan
Compass International School, Ali Khor
The British International School Abu Dhabi
The Regent's School Pattaya
St Andrews International School Bangkok, Sukhumvit
Nord Anglia International School Dubai (opening September 2014)

A FINAL WORD

“Teachers are like doctors and lawyers – they are passionate about what they do and always want to continue to learn more to do better. That is where Nord Anglia Education can help – our teachers have access to sophisticated formal and informal professional development opportunities and are allowed the autonomy to develop creative approaches to learning in a high quality demanding and innovative environment.”

Deborah Eyre, Director of Education, Nord Anglia Education

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