



**BRITISH
INTERNATIONAL
SCHOOL**
HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year 2



Term Two
January 2018

During the short first half of Term 2, there will be a themed week called:

Keep Healthy, Stay Safe

Curriculum objectives:

- Taking part in investigations by making predictions, thinking of ways to find out the answer and writing conclusions based on the results found.
- Understanding the importance of being healthy and having a balanced diet.
- Beginning to know the different food types and sort foods into the correct food groups.

Activities will include:

- Taking part in health related science investigations
- A glitter experiment which will show how germs can spread easily around the classroom (like glitter).
- Bringing your toothbrush to school to practise brushing your teeth correctly.
- Sorting food into the different food types and designing our own balanced Eatwell plate of food.
- Designing our own healthy and well balanced pizza.

Key vocabulary: hygienic, health and safety, well– balanced, germs, food types, protein,

carbohydrates, fats, dairy, minerals and vitamins, prediction, conclusion.



Related Websites/resources:

<https://www.youtube.com/watch?v=6rRxoqMVswA>

<https://www.youtube.com/watch?v=NF8CiNXEmcU>

<http://kidshealth.org/en/kids/bike-safety.html>

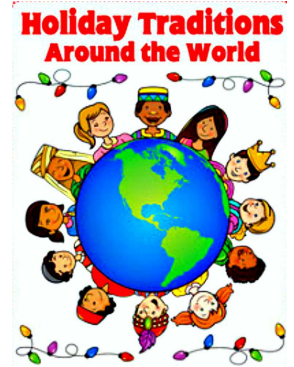
<https://www.youtube.com/watch?v=hDZXSMU2IAk>

<https://www.youtube.com/watch?v=07YNCFIS0il>

<http://www.healthy eating.org/Healthy-Kids/Kids-Games-Activities/My-Very-Own-Pizza/Make-a-Pizza.aspx>



This term our main topic is titled: **Let's Celebrate!**



The main objectives for the topic are:

- Find out how people in our families celebrated in the past
- How different events from the past have continued to be celebrated now
- To be able to compare and contrast celebrations here in Vietnam with those in other countries and cultures
- How to plan for a celebration and advertise
- Find out about decorations that are made for different celebrations around the world and why they are used
- Why are songs and music important in celebrations
- Looking at different cultures around the world and learning about how and why they celebrate at different times during the year

Children will take part in activities such as:

- Designing invites and advertisements for a celebration
- Making special decorations for a celebration in another culture than their own
- Creating a piece of artwork inspired by a celebration
- Composing a celebration song
- Choreographing a special dance
- Discovering other cultures and comparing and contrasting using mind maps
- Watching sports celebrations-Olympics, World Cup
- Taking part in a Year 2 special celebration

How you can support at home: Discuss with your child about celebrations you have attended here in Vietnam or in another country. Hold a celebration in your home or at a family member or friend's house.

Related websites/resources:

<http://www.placestoseeinyourlifetime.com/top-10-celebrations-around-the-world-1937/>



Literacy

In the first half of Term 2, children will learn about Instruction Texts.

Children will learn:

- To use the imperative verb to give instructions.
- To use time conjunctions to show the order of a set of instructions (first, next, then, after, finally)
- To use adverbs to add extra information to their instructions.
- To work as part of a team to design and write a recipe for a particular dish.

Activities will include:

- Making and writing instructions for jam sandwiches
- Designing, making and writing a recipe for a healthy smoothie.
- Designing and writing a recipe for a healthy pizza. Children will make their pizza on the school trip to Al Frescos.

Key vocabulary-instructions, recipe, adverb, imperative verb, first, next, then, after, finally

Books– look at examples of instructions around your home e.g. recipe books, instruction manuals, rules for games etc.



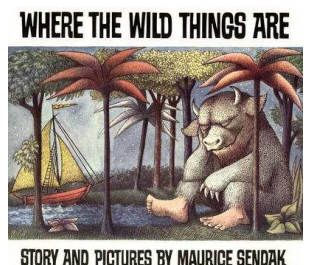
How you can support at home:

- Encourage your child to show an interest in what is around them.
- When you are out visiting places, look for examples of instructions together.

In the second half of Term 2, children will be introduced to the wonderful children's author 'Maurice Sendak' and will be immersed in the story 'Where the Wild Things Are'. At the end of the term the children will write a recount of their weekend.

Children will:

- Sequence stories
- Look at characters and settings
- Plan through drawing pictures and mind maps
- Learn through guided and shared writing
- Think about appropriate grammar and punctuation
- Practise reading and spelling
- Use 'Think it, Say it, Write it, Re-read it' strategies.
- Write their own story
- Use time conjunctions to sequence a recount



Key Vocabulary: Story, author, character, setting, full stop, capital letter, familiar, home, school, shop think, say, write, read, recount, time conjunctions

Books and Authors:

Family Stories by Debbie Gallagher, Where We Live, by Kingfisher Readers, The Little House by Virginia Lee Burton

How you can support at home:

- Remind the children about using finger space and capital letters.
- When doing homework, encourage the children to check spellings using his/her word book.
- When reading, ask the children questions about what has happened on each page.
- Encourage them to be creative and to use language to describe things around them.



MATHEMATICS

These are some of the key skills your child will be learning this term:

- counting in steps of 2, 3 and 5 from 0 and tens from any number, forward or backwards.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line.
- Read and write numbers to at least 100 in numerals and words e.g. forty– five, seventy-six
- Compare and order numbers from 0 up to 100; using $<$, $>$ and $=$ signs
- Add and subtract numbers using concrete objects, pictorial representation, and mentally including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers e.g. $34+29$.
- Recall and use addition and subtraction facts to 20 fluently and know related facts to 100 e.g. $1+9$, $2+8$ and then $210+90$, and $20+80$
- Know and use the multiplication and division facts for the 2, 5 and 10 times table including knowing odd and even numbers. Even—0, 2, 4, 6, 8 Odd—1, 3, 5, 7, 9. To solve problems using division and multiplication
- To find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity e.g. how long is $\frac{1}{3}$ of 60cm?
- To name and describe 2D (square, rectangle, circle, triangle, pentagon, hexagon, octagon) and 3D (cube, cuboid, sphere, cylinder, square based pyramid) . To talk about the number of edges, vertices and faces.

How you can support at home:

- Encourage your child to play maths games using the links below
- Make opportunities for children to practise measuring weight with real ingredients, telling the time and using money in simple real life situations
- Encourage your child to practise their multiplication facts using this game www.topmarks.co.uk/maths-games/hit-the-button
- Ensure your child completes his/her homework independently.



Related websites/resources:

<http://www.primaryresources.co.uk/online/moonmaths.swf>

<http://www.ictgames.com/bridgedoubles.html>

<http://www.ictgames.com/fishy2s.html>

http://www.ictgames.com/sharkNumbers_v2.html

Vietnamese



Phonics: We will review all the diphthongs that we had learnt in Term 1. Then we will learn new diphthongs finished with -t, -c, -ng, -nh. We have many games, songs, amazing activities for the children.

Literacy: This term the children will learn about instruction texts, describe poems. We will have some activities such as: making juice, writing instruction, learn the features of poem and make their own poem.

In addition, the children will have the chance to celebrate Lunar Tet. The children have opportunities to explore more about the Vietnamese culture.

How you can support at home:

- Listen and help the children to use their spelling knowledge to spell the words.
- Read Vietnamese stories or newspapers with your child.

Beginners Vietnamese

In Beginners Vietnamese lessons the students will learn basic words and phrases. Topics include: flowers, Tet in Vietnam, clothes, weather, seasons in a year, fruits... We use a lot of games, song and exciting activities for each topic. In addition, children have a chance to explore the Vietnamese culture through the lessons.



MFL

At BIS we believe that providing children with the skills to communicate in another language is immensely beneficial in our global world today.

Attending Spanish class once per week, students build on what they learnt in the previous year, increasing their Spanish vocabulary through a number of diverse activities including songs, games and stories. The vocabulary is also linked to the cultural side of the language.



SCIENCE – Term 2a- Scientific Enquiry and Healthy Eating 2b- Superhumans

During term 2a, children will be developing their scientific enquiry skills by taking part in a number of investigations. They will learn about the different roles involved in an investigation and learn vocabulary linked to scientific investigations.

During this topic, children will learn to:

- make simple predictions
- record their results to investigations
- write a simple conclusion to an investigation
- work effectively in a team

Children will also learn about 'Being Healthy' as part of 'Be Healthy, Be Safe' week.

Children will learn:

- the meaning of a balanced diet
- how to keep their teeth healthy
- what germs are and how they can protect against them
- different ways to exercise

Later on in the term children will continue learn about different materials in the topic **'What's it made of?'**

As part of this topic, children will:

- Experiment with different materials to test their properties and record their results.
- Explain, compare and test the suitability of some materials to their uses.
- Change the shape of a variety of materials and use some scientific vocabulary associated with this.

How you can help at home:

Discuss with your child what they are eating and whether this is a healthy choice. Encourage them to explain to you how they should brush their teeth and to show you some exercises that would be good for staying fit and healthy. Discuss different items around your home, what they are made of and why.

Websites:

<https://www.healthforkids.co.uk/>

<https://www.theschoolrun.com/homework-help/keeping-healthy>

<http://www.everyschool.co.uk/science-key-stage-1-materials.html>

http://www.bbc.co.uk/bitesize/ks1/science/properties_of_materials/play/



INFORMATION AND COMMUNICATION TECHNOLOGY -

Digital Literacy

This term, year 2 will aim to become competent and confident users of Information Technology. They will discover how computers are being used in all aspects of daily life and how most of what they do can be written down as an algorithm. In addition, they will use specific hardware and software to input, store and present data.



P.S.H.E. – We will be looking at the characteristics in our school Aide Memoire and focusing on 'Perseverance' and 'Enquiry'. Children will have the opportunity to learn more about what these characteristics mean and how they can show perseverance and enquiry in their own lives. We will also focus on these values in our assemblies and our 'Stars of the Week' will be children who demonstrate these values. Please remember to ask your child about the characteristics in our school Aide Memoire and the BIS superheroes that show those values!



PHYSICAL EDUCATION -

In Term 2 students in Year 2 will build on their fundamental movement skills through Junior Athletics; running, throwing events will be explored. Students will have the opportunity to discover various ways in how rackets are used; basic individual skills will be the focus.

In the invasion unit of work students will be introduced to different invasion small sided games; incorporating throwing and catching skills which they have learned throughout the year.



MUSIC - In term 2, Year 2 will explore the ideas of independence and cooperation through the music of Hungarian composer Gyorgy Ligeti. Using his quirky composition *6 Bagatelles for Woodwind Quintet* as their inspiration, students will explore the sounds of different instruments and voices and learn how they can blend together or express their own identity. Students will learn to work as a team whilst developing their own music-making skills by using the keyboard, their voice and other classroom instruments. Year 2 will focus on how layers of sound can be combined to create interesting and musically pleasing textures.



We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.