



# Early Years

Compass International School  
Rayyan & Gharaffa, Doha

A Guide  
to Early Years  
Learning



COMPASS INTERNATIONAL SCHOOL  
DOHA, RAYYAN & GHARAFFA  
A NORD ANGLIA EDUCATION SCHOOL



Early childhood learning through play  
is the foundation on which children  
build the rest of their lives.





## Early Years Learning

Our aim at Compass International School (CIS) is to provide a happy, safe and progressive environment, in which children develop the necessary skills enabling them to become independent, confident, lifelong learners.

For young children there is no distinction between work and play. Learning for young children is a rewarding and enjoyable experience through which they explore, investigate, discover, create, practice, repeat, revise and consolidate their developing knowledge, skills, understanding and attitudes. During the Early Years stage, many of these aspects of learning are brought together effectively through playing and talking.

At CIS we believe that early years education should be as practical as possible and our curriculum and classroom setting has an ethos of structured learning through free-play.

## Our Curriculum

In our Early Years programme, we bring together the power of two international programmes to lay a strong foundation for future learning: the Early Years Foundation Stage curriculum (EYFS) and the topics and themes used in the International Primary Curriculum (IPC).

These programs form the base of our approach to successful and relevant learning and provide the necessary tools and challenges to support all children at an individual level, throughout their learning journey.

## What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS), is how the British Government and Early Years professionals describe the time in your child's life between birth and age 5.

This is a very important stage in your child's development as it helps them to prepare for school as well as for their future learning and successes.

From when your child is born up until the age of 5, their Early Years' experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

In England, all Nurseries, Pre-schools, Early Years classes and Reception classes follow a Government issued document called the Early Years Foundation Stage Framework.

In September 2015, Compass International School, Doha adopted the Early Years Foundation Stage Framework in order to align our Early Years provisions with the very best UK practice.

## What is the EYFS Framework – why do we have one?

The EYFS Framework document provides a set of common principals, commitments and goals which must be followed by all Early Years' professionals in order to deliver quality early education experiences for all children.

The framework was devised by experts in the field of Early Years' education, along with input from parents and sets out a clear path for every pre-school child's welfare and development. The framework also emphasises the role of parents in helping with their child's development.



## What is included in the EYFS Framework?

The EYFS Framework sets out:

- The welfare requirements that everyone registered to look after children should follow to keep your child safe and promote their welfare.
- The 7 areas of learning and development which guide professionals' engagement with your child's play and activities as they learn new skills and knowledge.
- Assessments that will tell you about your child's progress through the EYFS.
- Expected levels that your child should reach at age 5, usually the end of EY2; these expectations are called the "Early Learning Goals (ELGs)"

There is also guidance for the professionals supporting your child on planning the learning activities, and observing and assessing what and how your child is learning and developing.

## What does it mean for me as a parent?

**It will ensure your child's safety and welfare**

This includes such things as:

- Basic checks, for example ensuring staff have undergone all relevant security checks.
- Facilities and equipment are suitable for children.
- Child to staff ratio.
- Risk assessment.

**It will ensure the quality of your child's education and surroundings**

- Nord Anglia Education regularly carries out stringent checks to ensure the quality of our Early Years provision in teaching, learning and facilities.

## How my child will be learning?

The EYFS Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

- Communication and language;
- Physical development; and
- Personal, social and emotional development.

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:



At Compass International School, our children learn through a combination of adult and child initiated activities and through planned and structured free-play.

Our Early Years environment is carefully designed to represent the 7 areas of learning. Teachers provide opportunities for learning through play based activities that are linked to themes and topics from the International Primary Curriculum (IPC).

Our learning environment includes both indoors and outdoor classrooms allowing free movement for the children and are carefully designed to actively engage and stimulate.

- Literacy
- Mathematics
- Understanding of the world
- Expressive arts and design

These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs.

These areas of learning and development address children's physical, cognitive, linguistic, social and emotional development. No one aspect of development stands in isolation from the others as all the areas of learning and development are closely interlinked.











## International Primary Curriculum

Alongside the EYFS curriculum we follow the topics of the **International Primary Curriculum (IPC)**. We have selected the following themes at Compass International School, which have been chosen to appeal and excite young children.

### Early Years 1 IPC themes

- All about me
- Sand and Water
- Clothes
- Bear
- Food
- Animals

### Early Years 2 IPC themes

- All about me
- Treasure
- Let's pretend
- Animals
- Changes
- Transport

These units of work provide our staff with the framework to design classroom activities for the children that allow them to achieve their learning outcomes and have fun. Each IPC Early Years Unit usually lasts between four and five weeks. An Entry Point activity sets the scene and an Exit Point gives the children an opportunity to celebrate and reflect on their learning.

## How we Teach Phonics and Mathematics

### Letters and Sounds

All of our Early Years children learn letter sounds and formation using the Letters and Sounds programme: [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/190599/Letters\\_and\\_Sounds\\_-\\_DFES-00281-2007.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf)

In the third term the class teacher will assess whether individual children are ready to start on the school's reading schemes. The majority of children will start the reading scheme in Early Years 2.

### Mathematics

Mathematics is taught practically for much of the curriculum through exploration, practical hands-on learning and investigation. Children are taught to recognise, count, read and write numbers in a variety of contexts. Counting skills, patterns, naming shapes and practical number bonds are taught through play in a fun and imaginative way.

“The boys and girls came to school equipped with wellington boots, coats and umbrellas and were thoroughly excited about the day's event. Everyone had lots of fun splashing in the puddles and trying to make sure our coats and umbrellas kept us as dry as possible from the deluge!”

Sand and Water IPC exit point

## Areas of learning and development

The diagram below gives examples of the areas of learning and development and shows the links between the way in which your child learns and what they learn.





## How can you help with our child's learning?

All the fun activities that parents do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school.

Even when your child is very young and is not yet able to talk, talking to them helps them to learn and understand new words and ideas. If you make the time every day to do some of the following things with your child it will make a real difference to your child's confidence as a young learner



*Our Staff will be very happy to give you advice about the kinds of books or other activities your child might enjoy at different ages.*

## How can I find out how my child is getting on?

It is important that you and our Early Years staff work together. You need to feel comfortable about exchanging information and discussing things that will benefit your child. These conversations will either need to be with your child's class teacher or class Learning Assistant. Your class teacher is your main point of contact and is the person who:

- Helps your child to become settled, happy and feel safe
- Is responsible for your child's care, development and learning
- Takes a careful note of your child's progress, sharing this with you and giving you ideas as to how you can help your child at home

Try to speak to your child's class teacher or Learning Assistant as often as possible about what your child has been doing, what they have enjoyed, what they need to be doing more of and what you can do at home.

We hold a formal Parents Evening each term.

We operate an open door policy at Compass International School and you can talk to our staff at any time about your child's progress.

## What happens at the end of Early Years?

At the end of the summer term in EY2 your child's class teacher will complete an assessment which is known as the EYFS Profile and is based upon what they, and other staff caring for your child, have observed over a period of time.

This will be done online using our assessment package (Interactive Learning Diary). You will receive access to this report both online and in the form of a PDF.

An important part of your child's EYFS Profile is your knowledge about your child's learning and development at home. Please let your child's class teacher know about what your child does with you: such as how confident your child is in writing their name, reading and talking about

a favourite book, speaking to people your child is not so familiar with or their understanding of numbers.

All of the information collected is used to judge how your child has progressed in the 7 essential areas of learning and development.

Your child's EYFS Profile will ensure that your child's Year 1 teacher will know what your child really enjoys doing and does well, as well as helping them decide if your child needs a bit of extra support, what that support should be and whether they are already receiving support.

We will give you a detailed report of your child's progress, which will include essential information from his or her EYFS Profile.

## Where can I go for further information?

You can find information on the Early Years Foundation Stage which includes the early learning goals and details of further resources and contacts at:

[www.foundationyears.org.uk](http://www.foundationyears.org.uk)

We have reproduced the 'What to expect, when?' booklet which has been written to help you as a parent know what to expect during these vitally important years by focusing on the seven areas of learning and development which are covered in the EYFS. This guide is divided up into age bands and highlights what your child might be doing at various ages. We hope it will provide a useful reference as to how your child is developing by highlighting what to expect, but please remember that all children are different and progress at their own pace during these early years of development. One way of using this book could be as a prompt to explore and try new activities with your child.

You should have already received a copy of 'What to



**Expect, When?'**, but if not, please contact the Marketing and Admissions Manager, Kathryn McCulloch or the Head of Early Years, Ghizala Masroor.









All You  
Need to  
Know



## Start and End of Day Arrangements

Early Years children may be dropped off at school from 6.45am and are supervised by classroom assistants in the Sports Hall. Parents dropping children off for 7.15am are to take all Early Years pupils direct to their classroom.

Pick up for Early Years is at 1.20pm from the classroom.

Please collect your children on-time, it can be very distressing for children who are collected late.

No child will be allowed to leave school with an older sibling. If someone different from usual is collecting your child, please let the office know in advance as we won't allow children to leave school with another parent or carer unless we have been informed of this arrangement.

## Parking

Please help us to keep your child safe by following the instructions of our security staff who do a wonderful job organising the parking at the start and end of the day.

## School Bus

We recommend Early Years 1 children are brought in and collected by a parent or authorised carer each day during the first term. We do have a school bus service which is operated by Trilogistics. Each bus has an adult monitor to supervise.

## Snacks and Lunch

We follow a healthy food policy and would encourage you to pack healthy food choices. We recommend:

- At least two portions of fruit or vegetables every day
- An energy giving food such as bread, pasta, rice, cereals, couscous or noodles.
- Dairy foods such as cheese, milk or yoghurt.
- Water or fruit juice – must be labelled.
- We strictly operate a NO NUTS policy.

Please do not pack any glass containers or bottles as these could break and cause injury.

Please ensure that your child's lunch box is kept cool with an ice pack and that the box is clearly labelled with their names.

If your child forgets their lunch please don't worry, just have it delivered to main reception and our admin team will make sure it gets to your child in time for lunch.

It is essential that a clean, refillable water bottle is in school with your child every day. We have lots of cold water dispensers around school and our EY staff will help refill their bottle whenever they need to.

Due to food allergies, our pupils are not permitted to share or swap food items for snack and packed lunch.

## Swimming

Due to the depth of the pool at Gharaffa, swimming for Early Years commences during the final term of Early Years 2.

At Rayyan, swimming for Early Year 1 starts in the final term and takes place year round for our Early Year 2 pupils (subject to weather).

## Change of Clothes

Please ensure that your child has a complete change of uniform at school in case of accidents. These should be named and placed in your child's 'cubby'.

## School Bag

Please do not send your child to school with a large backpack style bag or trolley style pull-along cases as we do not have the space to accommodate these. Your child will require a small book bag only and a lunch bag/box.

## Toilet Training

It is essential that all children are fully toilet trained before they start Compass International School.

They should:

- Know when they have to go to the toilet and use words to describe what they need to do and how to get help.
- Have a routine of pulling down their pants, using the toilet, wiping, flushing and washing hands.

We realise that accidents will happen occasionally. Please help by providing clothes which are easy to pull on and off and a spare set of clothes.

## Outdoor Play

Early Years 1 and 2 each have their own separate outdoor provision, which can be accessed throughout the day, subject to weather conditions. Our outdoor play areas are set-up to include the 7 areas of learning and development and are an extension to our classroom.

## Library

Each week the children will choose a book from our school library to enjoy at home. Please teach your child to take care of this book and bring it to school in their book bag.



## Uniform

Uniforms are available for purchase from Uniform Mart in Gharaffa.

**Tel: +974 (4) 4469 1459 or 4411 5925**

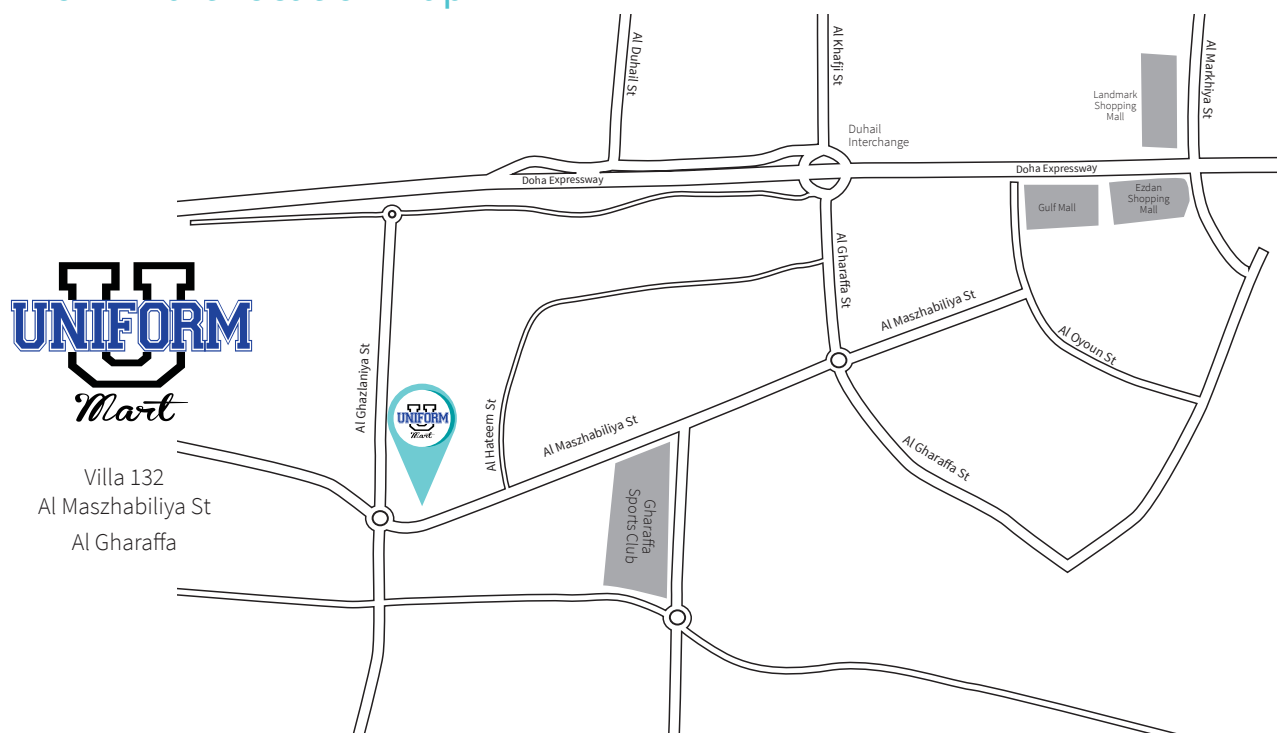
### Opening hours:

Normally open Saturday to Thursday 10:00am to 7:00pm, but please call to check before visiting.

**Email: [Uniformmart@gmail.com](mailto:Uniformmart@gmail.com)**

All of our students are expected to wear the official school uniform. They help our children identify closely with the pride of being part of Compass International School.

## Uniform Mart Location Map





## School Uniform

- Yellow polo shirts (with school logo)
- Navy blue trousers/shorts/skort/skirt
- Plain black closed sandals or shoes

*Black school shoes and trainers must have velcro straps. No shoe laces please! Trainers are not allowed to be worn to school, unless as part of the PE uniform.*

## Physical Education Uniform

PE kits may be worn to school on PE days only.

- Compass polo shirt (dry fit)
- Navy blue Compass shorts (dry fit)
- Navy blue tracksuit bottoms for winter months
- PE plimsolls/trainers (Velcro straps only)

**Note:** Due to the rebranding of our school to Nord Anglia, it is our intention to change the school polo shirts and P.E kit to the Nord Anglia teal (turquoise) colour during the 2016/17 school year. Pupils will still be able to wear their current uniform for a 12 month transitional period.



### Helpful Hint

*Make sure all of your child's uniform and equipment is clearly labelled with their name. This keeps lost items to a minimum and saves confusion.*

## Accessories Available to Purchase at Uniform Mart

- School cap
- School Book Bag
- Back packs which are suitable for school bags
- Sport kit bag

## Personal Appearance

Simple stud earrings may be worn. Pupils may wear a watch, but necklaces and bracelets are not allowed for health and safety reasons. Please do not send your child to school wearing any jewellery on P.E. days.

Long hair must be tied back during P.E. lessons.



### Helpful Hint

*All children must come to school with a hat. We operate a NO HAT, NO PLAY policy.*

# School Policy

## Absences

Please contact the school office as soon as you can if your child is unexpectedly absent from school due to illness or other unplanned events. If your child is absent due to illness, please send a note or medical certificate once they return to school.

Absences should be explained so that the correct follow up procedures can take place. Good attendance and time keeping is part of high achievement.

If your child is absent for a planned event, please write in advance to the Head of Campus, so that she is aware and can follow the necessary procedures. We do not encourage you to take your child out of school during term-time.

## Punctuality

As phonics is the first session every day it is essential that your child arrives for registration no later than 7.20am every day. Children who arrive late are missing an essential part of their learning.

If your child arrives at school after registration, you are required to collect a 'late slip' from the Reception desk and hand this over to the class teacher when you drop your child off.

## Leaving Early for Medical or other Appointments

If your child has a medical appointment during school hours, please collect an exit slip from the Reception desk which must be handed in to the Security Office on exit.

## Essential Trips and Visits

As part of our IPC units the children go out of school on organised trips and visits and we invite special visitors in to school to talk to us. These help bring each unit to life and make it relevant to the world around us. We seek parental permission for trips.

## Behaviour

Good behaviour is encouraged and praised at all times.

Our Early Year children are taught to follow our Classroom Behaviour Promises:

### Classroom Behaviour Promises

Good Listening

Good Looking

Good Sitting

Kind Hands

Kind Feet

Kind Words





Communicating  
with our  
School  
Community





## Regular Class Emails

We are aspiring to reduce the amount of paper we use in schools and so we will not be issuing communications books this year. Instead, we would like to use email as the preferred method of communication. Your child's class teacher will be in touch regularly via email. Whole-school communication will be sent by the school secretary using our iSAMS (school database) email system.

## Newsletters

We will be sending out two types of newsletter this year. Your Head of Campus will write to you each week with a brief newsletter entitled Headlines. This will be a short catch up of the week and an opportunity to alert you to forthcoming events.

In addition, we will be producing a monthly retrospective newsletter called 'Rayyan Reporter' and 'Gharaffa Buzz', which will provide details of all the exciting learning and events that have been happening at Compass Rayyan and Gharaffa. This newsletter will include whole school news, information on events, important reminders as well as highlighting our whole school or individual achievements.

If your child has a particular success out of school, maybe in sport or music, it would be lovely to hear from you and to include their success in our monthly newsletter. We will also be recognising our stars of the week here too.

## Parent Workshops

We will be running a series of parent workshops on a range of topics including such things as Helping your child with Reading, Healthy Eating and Nutrition, Encouraging good behaviour, How we teach Maths and English at Compass Rayyan and Gharaffa, and Successful Parenting.

## Website

Our website provides parents with regular news blogs, calendars, photographs and important dates. Please access the 'Essential Parent Information' section in the top right hand corner of our website. Our website can be found at <http://www.nordangliaeducation.com/our-schools/doha/rayyan-gharaffa/> and we would encourage you to visit it regularly.

## Social Media

Please like and follow us on our Social Media pages:

Facebook: Compass International School Gharaffa and Rayyan

Twitter: @CISDOHA

You will find all our latest photo albums, news, videos, events and happenings

## School Calendar

We produce a termly school calendar of important dates including activities and events, class assemblies and much more. The calendar will be emailed to you and will also appear on the school website under the 'Essential Parent Information' section.

## Annual School Year Book

In June we produce our annual School Year Book 'Our Story', this is a wonderful colour A4 magazine-style publication that chronicles the full year of our schools news, events and activities.

It includes samples of outstanding work, details and photographs of our trips, artwork displays, IPC topics and lots more.





## School Events

We hold many school events throughout the year, which quite often require your children to dress-up in costume and bring in food contributions. The events are enormous fun and bring the whole school community together to learn and share. Please try to become involved and share your child's enthusiasm. Events include International Day, Qatar National Day, Book Week and of course our annual Sports Day.

Our Early Year's children also take part in awards ceremonies and class assemblies, which parents are welcome to attend.

## School Photographs for Marketing Purposes

The school takes photographs for use in classroom displays, promotional material, the school website and social media sites. All photographs are taken with respect and in line with cultural sensitivities.

In your school agreement form (contract) you will have been given the opportunity to opt out of having your child's photograph used for marketing purposes. If you do NOT wish your child to be photographed please inform the Marketing and Admissions Manager in the school Admissions office.

## Parent Involvement

We run a 'Friends of Compass School' (FCS) social committee at each campus. The parent community is very strong at our schools

and we would encourage you to become involved either as an FCS member, a class representative, or a volunteer to help with listening to reading or joining us for school trips. It is very much a two-way partnership at Compass and we welcome your suggestions, thoughts and help!



**FRIENDS OF COMPASS INTERNATIONAL SCHOOL**

## Lost Property

If a pupil finds something that someone has lost please hand it in at the school reception. If a pupil has lost something they should inform their class teacher and check with reception. Items that have the owners name clearly labelled are easy to return. Please make sure you label all belongings.

## Change of Contact Details

Please notify the school immediately of any changes to your address, telephone number or email. It is essential that we have updated emergency contacts for your child. As our main direct communication with you is via email, please ensure that you inform the school office of your preferred email contact details for all school communication.





## Invoicing and Tuition Fees

Any fee-related queries should be addressed directly to the Finance Department. Amanda Lobo, Accounts Assistant deals with all matters relating to school fees and can be contacted by email at [Amanda.lobo@nais.qa](mailto:Amanda.lobo@nais.qa).

Our Finance office is located at our Madinat Khalifa campus and can be contacted by calling the main school office at Madinat Khalifa on 4034 9888.

## Transferring and Withdrawing

As soon as you are aware that you will be leaving Qatar and Compass International School, please contact our Admissions office. You are required to complete a withdrawal form, so that we can make the necessary arrangements and inform the Supreme Education Council in Qatar. Contractual obligations will be overseen by our Finance office.

## Medical Matters and School Nurse

We have a nurse at school and a sick room. Please make sure your child is fit and well enough to cope with a busy day in Early Years. Do not send your child to school if they are feeling ill in the morning, have a temperature, or have vomited. If a child gets hurt or feels ill at school then they will be checked by the school nurse. If she feels they are too sick to remain at school, parents will be informed to come and collect the child. Please make sure the school is informed of an up to date emergency contact number. You will receive a

medical form upon enrolment, please ensure that your completed form is handed in. It is essential that you inform the school about any health, allergy or medical issues concerning your child.

## Birthday Policy

Whilst we recognise that birthdays are a very special day for our children, we do not allow celebrations to disrupt our normal routines. We will sing 'Happy Birthday' and present a school birthday card. In line with our healthy eating policy we would ask that you do not provide cupcakes, cookies, sweets and other food stuff for a class celebration.

At Compass International School birthdays are honoured at school without food.

Instead of food treats, if families wish to do something special, we suggest that you send an item such as a book for the whole class to enjoy or party bags (without sweets or cakes) for the children to take home at the end of the school day. This policy has been created in consultation with Parents, the School Advisory Council and staff to reflect our desire to positively influence our pupils' overall health and learning.

## Meet the Early Years Team at Compass Gharaffa



### Ghizala Masroor – Head of Early Years

This is Ghizala's second year at Compass. She has been teaching for 24 years, the majority of which have been in Early Years. Ghizala trained in the UK and worked as both a teacher, and also as a consultant, supporting other schools.

This is Ghizala's first year as Head of Early Years at Compass and she is very much enjoying the challenge of implementing a play based British curriculum that enables all children to achieve their full potential through practical, hands on experiences.

E-mail: ghizala.masroor@nais.qa



### Maria McMenamin EY1 Class Teacher

This is Maria's second year at Compass. She has had a range of experiences working with Early Years children.

She loves to travel and has visited many countries over the years.

Maria has been an Irish dancer for many years and loves the music and energy.



### Kim Barry EY1 Class Teacher

This is Kim's fifth year in Doha. She has worked with children for the past seventeen years. Kim is excited about all the wonderful new resources we have for the children this year. This will enable us to share our vision of Early Year's children learning through continuous provision.



### Kim Green EY1 Class Teacher

Kim is new to our Early Years team. Originally from the Wirral, England, Kim moved to Doha to experience teaching in another country.

Kim's former experience has included teaching in Key Stage 2 in a recognised outstanding SEN school, and in a mainstream school teaching Key Stage 1 and Early Years.



### Edel Gannon EY2 Class Teacher

Edel is from Ireland. She has worked in Dublin as a teacher for the past eight years, with four of these in Early Years.

She has just moved to Doha with her husband.

Edel enjoys keeping fit, cooking and reading.



### Jessica Ward EY2 Class Teacher

Jessica has recently joined us in Early Years. She has worked in many locations in her home country of England, but this is her first taste of working abroad.

Jessica describes herself as a 'Passionate, dedicated and Early Years enthusiast'.



### Emma McDaid EY2 Class Teacher

Emma is originally from Derry, Northern Ireland, and has taught in both Ireland and London. She moved to Doha in August. She has a passion for teaching, particularly in the Early Years.



### Sarah Raph EY2 Class Teacher

Sarah is in her second year of teaching in Doha, having previously taught in Year 1. This is her fifth year working as a qualified teacher. Sarah loves to travel, recently travelling around Europe.



## Meet the Early Years Team at Compass Rayyan



**Oonagh Murphy**  
EY1 Class Teacher

Originally from County Kerry in Ireland, Oonagh moved to Qatar in 2012 with her husband and two children. She has been teaching for 25 years and has taught in all year groups; her favourite being Early Years.

Oonagh's aim for this year is to make it a fun, memorable one for all the children.



**Fiona Leahy**  
EY1 Class Teacher

Fiona is from Dublin, Ireland. She has been teaching for over 9 years and has taught at schools in Ireland, England and Australia. This is Fiona's third year at Compass. This year is an exciting one for Fiona as she has moved from teaching Y2 to Early Years. She is looking forward to providing an active and engaging learning environment for all the children.



**Edwina Sweeney**  
EY2 Class Teacher

Edwina has been teaching for 5 years. This is her third year at Compass. She has taught from pre-nursery to Year 3. She has an in-depth understanding of a child's journey through the Early Years. Edwina loves to travel and immerse herself in different countries and culture.



**Lydiam Irusen**  
EY2 Class Teacher

Lydiam has been teaching for 25 years. She has worked in South Africa, Saudi Arabia and in Doha for the past 14 years. This is her third year at Compass. Lydiam is excited about all the new improvements in our Early Year's provision. Lydiam loves working with our younger children as she feels they bring so much joy to the classroom.



**Sally White**  
EY2 Class Teacher

Sally is from the UK, where she was involved in Early Years education for over 12 years. She has lived and worked in Bristol and Liverpool. Sally brings with her a wealth of experience of how children learn in Early Years.

“Early Years at Compass is such a special place. It is the wonderful staff that make it such a great place to learn. My son has flourished under their care”.



### **Gharaffa Campus**

Al Waab Al Abareeq St,  
Gharaffa Area No.31,  
Doha, Qatar

General Enquiries: +974 4034 9666

Admissions: +974 4034 9601

Email: [secretarycisg@nais.qa](mailto:secretarycisg@nais.qa)

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### **Rayyan Campus**

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Al Rayyan,  
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Admissions: +974 4034 9777

Email: [secretarycizr@nais.qa](mailto:secretarycizr@nais.qa)

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