



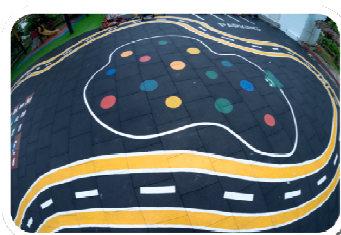
**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement

F3



Term Two
January 2018

This term, our main topics are titled:

Term 2a: Transport

Term 2b: Up and Away

Straight after the holidays, the children are excited to share their experiences which is a great way to start a topic about the great transport world around us. We will be learning about different types of transport. We will begin by thinking about transport in Vietnam and the journeys that are familiar to us. As the weeks pass, we will gradually think more about transport around the world; ways of getting around on land, by air and by sea. We will even venture into other things that fly like kites, balloons, and rocket ships. We will also look into outer space as we let our imaginations run wild!

Key vocabulary: We will be learning key words such as:

car, bicycle, bus, lorry, train, aeroplane, helicopter, boat, motorbike, ship, etc.

We will be using words to describe and compare transport. We will learn about vocabulary to describe position and direction.



Relevant books/authors:

"Ben and Gran and the Whole Wide World" by Gillian Shields

"The Journey" by Neil Griffiths

"Mrs Pirate" by Nick Sharrat

"Duck in the Truck" by Jez Alborough

"Mr. Gumpy's Motor Car" by John Burningham

Related Websites/resources:

Transportation Colouring Pages. - <http://www.primarygames.com/socstudies/transportation/color.htm>

Transportation Games Online - <http://www.primarygames.com/socstudies/transportation/games.htm>

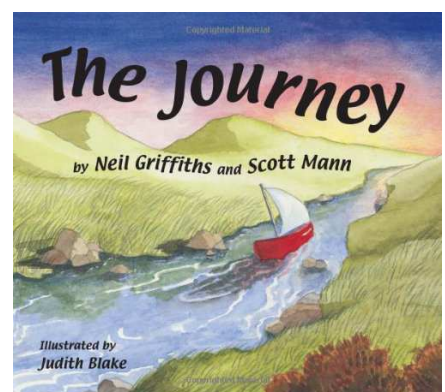
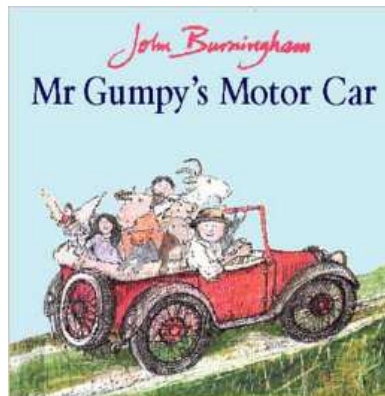
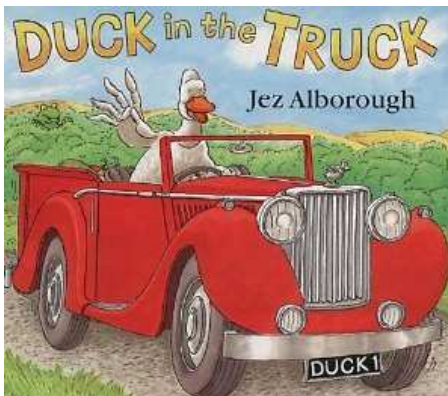
Cookie.com Transportation Game, - <http://www.cookie.com/kids/games/transports.html>

British Council Website - <http://learnenglishkids.britishcouncil.org/en/category/topics/transport>

'We All Go Traveling By' <https://www.youtube.com/watch?v=Kpoze1QKOCY>

'The Journey Home from Grandpa' [https://youtu.be/wKcrsv_t8Ko?](https://youtu.be/wKcrsv_t8Ko?list=PL0maGUp7cdUkPJgFg9PL0CAqzSDsWo2UR)

[list=PL0maGUp7cdUkPJgFg9PL0CAqzSDsWo2UR](https://youtu.be/wKcrsv_t8Ko?list=PL0maGUp7cdUkPJgFg9PL0CAqzSDsWo2UR)



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT



As we talk about the school's Aide Memoire, we will be looking to develop hardworking students in F3. This term's focus will be PERSEVERANCE. The children will learn how important it is for them to never give up and to persevere with given tasks.

We will also continue to emphasise independence. Children will learn to care for their own belongings and cater to their own needs. They will also continue to practice building friendships with others where they are encouraged to resolve their own issues through talk.

How you can support at home:

- Children should feed themselves and understand the importance of eating healthily and drinking water.
- They should be encouraged to dress independently, including their shoes and socks.
- Children should be given recognition whenever they persevere with given tasks. Positive rewards rather than negative reinforcement work best!



COMMUNICATION AND LANGUAGE

We will be learning important skills to best help us communicate effectively. As we go through the term, we will learn to respond to instructions, listen to different sounds and stories and make our own connections to previous lessons. As we develop these skills, we will then be able to extend our vocabulary and begin to use and understand more complex sentences.

How you can support at home:

- Explain why it is important to pay attention when someone is speaking
- Encourage the use of language by telling stories or playing games. Use past, present and future tense when talking.
- Use opportunities to stop and listen carefully for environmental sounds, and talk about sounds you can hear such as long, short, high, low.

Related websites/resources:

<http://www.bbc.co.uk/cbeebies/>
<http://www.storyplace.org/storyplace.asp>
<http://pbskids.org/>

MATHEMATICS

- Begin to count beyond 10
- Recognise, count and put numbers in order
- Find one more or one less from a group of objects
- Find the total number of items in two groups by counting all of them
- Use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes
- Measure, compare and order two items by weight or capacity
- Describe relative position
- Use everyday language related to time

How you can support at home:

- Engage children in problem solving questions like *"If this pencil is longer than this rock, why is the rock heavier?"*
- Practise counting objects beyond 10 and matching groups of objects with a number.
- Talking about daily activities at a certain time of the day can be helpful to build their vocabulary *"It's 7 o'clock, it's time to get ready for school!"*

Related websites/resources:

<http://www.ictgames.com/time.htm>
<http://www.crickweb.co.uk/Early-Years.html>



LITERACY

The pace at which the children have been learning phonics in Term 1 has been most impressive! They are now confident with most phonemes and can continue to work on simple words and begin to read and write sentences. Through stories and role playing, the children will develop new vocabulary which will help them with their reading and writing.

We will be learning stories like "Duck in the Truck" to look into rhyming strings. We will begin to look at non-fiction books to help us learn new information about our transport topic.

How you can support at home:

- Help your child to practice their spelling words at home.
- Read the EBB books with your child at home. Note down comments in the Communication Diary for the class teacher's reference.



UNDERSTANDING THE WORLD

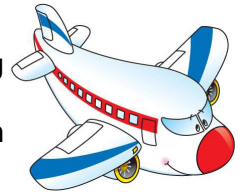
As we talk about transport and things that fly, we will be exploring outer space. Day and night, light and dark are a few topics that will get F3 curious about the changes around them. We will be looking into the features of rocket ships, kites and balloons.



The use of tablets, computer suites and games on the interactive white board are some of the technologies that help children understand the world around them. These will be used to do tasks like retrieving information, practising reading, playing Maths games, etc.

How you can support at home:

- Encourage children to ask questions about what they see around them. Enjoy finding out the answers together.
- Let children think of how things work, talk about the wheels on cars or the wings on aeroplanes.



EXPRESSIVE ARTS AND DESIGN

We will be exploring a wide range of media and be encouraged to express ourselves creatively as much as possible. This will include paint, oil pastels, papier mache, and modeling clay. We will have access to 'Small World Toys' everyday. We will develop our imaginations and make up our own stories based on our experience and ideas. In music we will be investigating a range of instruments, focusing on a key skill each week, such as 'beating' or 'shaking'. We will be exploring how we can change sounds, and also listening for patterns within music.

How you can support at home:

- Sing lots of songs and let children experiment with music making (this can be with a bottle filled with beans; a pot and spoon. There are many ways to make music without owning real instruments!)
- Let children be creative at home and encourage them to paint and draw whatever they want to. Ask them about their pictures.



Related websites/resources: <http://learnenglishkids.britishcouncil.org/en/word-games/paint-it/transport>

PHYSICAL DEVELOPMENT

In our PE lessons, we will be developing our confidence and control with both fine and gross movements. We will be travelling over, under, around and through a wide range of equipment both inside and out. Within the classroom, we will be encouraged to use equipment safely and with control, learning how to hold tools correctly and use them independently. As some children are beginning to show interest in sports, we will be playing team sports like football.

How you can support at home:

- Take children to a park (where possible) and encourage them to move in different ways, climbing over, under and through.
- Encourage them to run and practise their control in stopping and changing directions.

Related websites/resources:

<https://www.urmc.rochester.edu/medialibraries/urmcmedia/community-health/community-partnerships/heart/documents/indoorphysicalactivityideasfor.pdf>

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.