



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 10 March 2014

Messages

- **Maths Week competition**- find and bring in the largest pumpkin in Shanghai! Vegetables will be judged on the size of their circumference.
- This week the Maths homework across the Primary school will be to finish creating a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
- During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.
- On **Wednesday 12 March** the children in Year 2 are going to be running a cake sale to try and **raise money for the rainforest**, whilst practising their maths skills. A fabulous cake or biscuit will be just 10RMB!
- Year 3 & 4 Art Exhibition
Each child in Years 3 and 4 has chosen the piece of art work that they are most proud of this term. The exhibition will take place in the ground floor of the Primary building during the week commencing Monday 17 March. You are invited to come and view all the artwork between 8.00 and 8.30 any morning during this week. Alternatively, why not take a look after visiting the Year 3 project showcase. We hope you enjoy the exhibition!
- **Uniform - Lost Property Collection**
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**
- World Water Day
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10rmb to our cause.

Literacy

This week we focus on creating and adapting our plans and ideas for a fantasy story. The children will look at plot development and building ideas in a logical sequence. They will be given opportunities to practice using speech marks and paragraphing in the context of a story. As part of Maths Week the children will also create a number themed story which can be used to assist younger children in their understanding of basic concepts and will also inspire creativity within the mathematics curriculum.



Maths

The focus this week is the Maths Day on Wednesday, where the children will be challenged to create a well-known landmark replica. They will work collaboratively in both small groups and as a whole class to refine and explore ideas. There will also be a Murder Mystery Challenge where mathematical clues will be given to identify the killer!

Maths groups will still take place and the focus will be on improving addition skills, both mentally and in written forms. There will be a significant problem solving element to the week, where children will be challenged to apply their skills in different ways.

Themed Learning

Science

We will now start to focus on our last Science topic of the term – Solids and Liquids. The children have already explored this on Sci-Fi day where they discussed the properties of Oobleck. They will now have opportunities to clarify scientific definitions of solids and liquids and determine how they should be classified.

Art

We will reflect on our work this year, spending time asking how we could improve our learning. The children will also look at the work of illustrators, learning how a story line can be expressed and enhanced by suitable visual components.

Vocabulary

Literacy – fantasy, setting, stories, characters, paragraph, theme, storyline, character, intentions, purpose, dilemma, solution, resolution.

Maths – using, applying, team work, problem solving, analyzing, logical thinking, addition, sum, partition, place value,

Themed Learning

Science – solid, liquid, property, classify, molecules, vibrate, fill, container, pour

Art – line, straight, tone, colour, inspiration, reflect, respond, illustrate, image

Dutch

De Olympische artikelen zijn af! Elke leerling krijgt zijn of haar artikel mee naar huis. De artikelen zijn door de docent gelezen, maar niet altijd verbeterd. Zo ziet u welke spellingfouten uw zoon of dochter maakt in een vrije schrijfofdracht. Het verbeteren van de opdracht is deel van het huiswerk (zie huiswerkbriefje). De Gids is een groot succes en we hopen hem volgende week gedrukt en wel mee naar huis te kunnen sturen!

Het is carnavaltijd. In de zuidelijke Nederlanden en in België is de afgelopen week de *polonaise* weer gedanst op een *carnavalskraker* en zijn mensen *hossend* door de straten gegaan al dan niet op een *praalwagen*. Deze en andere woorden komen terug in de Nieuwsbegriptekest van deze week en de carnavalsopdrachten van de volgende week.

Denk aan het meebrengen van Estafette op maandag.

Mandarin Y4 Panda

Topic: Lesson 11 “Animals”-Continued

Key Characters: 动物园 dong wu yuan / zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?

你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals



Mandarin Y4 Monkey

Topic: Take a Taxi-Continued

Key Characters: 一共 yi gong/altogether; 一千 yi qian/one thousand; 公 gong/public; 到 dao/to, 带 dai/bring; 要 yao/want; need

Key Sentences: 带.....去..... dai...qu.../ bring somebody to some place; 要去 yao qu/need (want) to go

Activities: A role-play

Mandarin Y4 Horse

Topic: Lesson 10 Beautiful View

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /how about...? 别忘了 bie wang le/don't forget...

Activities: Role-play of proposing to your friend with a trip plan

Mandarin Y4 MNF

本周我们将完成课文《寓言两则》；同时我们还将学习课文《聪明的牧童》，初步了解课文的内容，学习本课的汉字和词语。完成课堂习作一篇。