



*Key Stage 3
Course Guide*



NORD ANGLIA
INTERNATIONAL SCHOOL
SHANGHAI, PUDONG

Be Ambitious

Be Ambitious

We believe there is no limit to what our students can achieve. We encourage them to be ambitious. To reach for their dreams. To step outside their comfort zones and try something new. We ignite their curiosity.

Being ambitious inspires our students. It urges them to stretch themselves that little bit further. To be relentlessly optimistic. To be the best that they can be. And beyond that to make a difference, to make things better, throughout our world.

Ambition can take them anywhere. It's transformational. It's what makes the extraordinary possible. But it's only the spark. It takes passion, determination and commitment to make it a reality. It takes creativity and innovation. It takes resilience and courage. It takes confidence.

That's why our outstanding teachers nurture these essential skills through personalised learning for each child. We build on each student's individual strengths and passions. We create challenge in every lesson and every activity so that they continuously grow and learn. We offer unique experiences to open new opportunities.

Our family of schools empower our students to achieve beyond what they may have thought possible, academically, socially and personally.

This is the Nord Anglia approach.

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Welcome to Parents and Students

Welcome to Nord Anglia International School Shanghai, Pudong. We are a school for children of all ages to develop and grow through the English National Curriculum. This guide is about Key Stage 3; Years 7, 8 and 9 of our secondary school. The following is an introduction to what your child will learn through this stage of their incredibly exciting journey with us. More than this, we hope it will give a sense of our educational philosophy; which motivates children to take risks, ask questions and learn in an environment that enables them to be inspired, to thrive, to grow and to achieve. We enable our students to meet their potential; to live up to their own highest standards. To be academically, personally, and socially ambitious.

In Key Stage 3, students study a broad and balanced range of subjects. We want students to be inspired and exposed to a range of courses, taught by specialist teachers, all passionate about their subjects.

English, Mathematics, Science and Languages are taught in sets. Heads of Department regularly monitor whether students are in the correct sets and will move them if necessary.

We teach the remainder of subjects in mixed-ability groups, so that students study History, Geography and Art with their form group.

In the language programme, we offer an element of choice. Most students will have already studied a language in our primary school. The compulsory language at NAIS Pudong is Mandarin which is studied at both native and non-native level. Of course, the real success in our programme is when many of our Mandarin students who are non-native speakers join the native language class, or sit a GCSE course early. Additionally many of our students will sit YCT or HSK tests in the Mandarin Language. We also offer French, German and Spanish as world language choices.

A guide like this can only tell you so much; we very much look forward to being able to meet you in person and talk more fully about how we might be able to be part of your child's education.

Lesley-Ann Wallace
Principal

Andrew Joy
Head of Secondary

“We delight in the beauty of the butterfly, but rarely admit the changes it has gone through to achieve that beauty.”

Maya Angelou

It is the English department's aim to foster a life-long love of literature and an understanding and enjoyment of the complexities of language.

It is our aim to enable pupils to use the English language with confidence and accuracy. The Department takes a whole-school view that our subject can teach skills that can be used in all subjects such as reading for information, note taking, essay planning, structuring, sequencing and writing as well as talking and listening skills that are invaluable in group work and presentations. It is hoped that the Department teaches more than just what the exam needs and that an enjoyment of discussion, debate, theatre, poetry, writing, public speaking, and an understanding of how the media operates are also passed on to each student.

We will provide a stimulating and rewarding atmosphere in which students, regardless of ability, can excel in their reading, writing and

speaking skills and to develop a life-long love of reading. We, therefore, seek to provide opportunities to develop the academic, personal and social skills of each student enabling them to become critical thinkers and to progress ambitiously.

The English curriculum is centred on the study of some of the world's most famous and well-written texts ranging from the Anglo-Saxons, Chaucer and Shakespeare all the way to modern classics such as John Steinbeck, Carol Ann Duffy and George Orwell. The units cover a term's work and aim to develop a sound understanding of the developments in Language and Literature over time beginning with a look into Greek Myths and ending in Year 9 with a close inspection of the literature of conflict. Each unit is framed by guiding inquiry questions in order to promote the inquisitiveness we seek to inspire in all our students. Questions such as why we tell stories or how are narratives structured offer a social and historic dimension to the close

English

study of texts and also allows students to develop their writing and oral skills through the creation of their own stories and also their work researching and presenting on writers, genres and movements. Students are assessed throughout the year in the completion of an assignments folder which will build up a bank of assessed work each term comprising of both two reading and writing tasks as well as an oral presentation. The end of year examination will ask students to

revise the previous year's learning and skills to apply their learning to previously unseen texts and this will test their ability to write a critical essay and a creative response to literature. In addition, all students will take online progress tests in English twice a year to help monitor and track progress.

The Key Stage 3 programme is the perfect way to prepare students for IGCSE and the Language A strands of IB.



Mathematics

“The difference between the poet and the mathematician is that the poet tries to get his head into the heavens, while the mathematician tries to get the heavens into his head.”

G.K. Chesterton

Mathematics is a way of thinking; it provides you with the tools to approach problems logically and break them down into smaller more manageable chunks. You will be able to apply mathematical skills across all the other subjects that you study and will begin to understand why mathematical methodology is such a powerful thinking tool. Whether your passion lies in Chemistry, Biology, Geography, History or even Art, you will begin to see that a mathematical approach can be used to discover patterns that underpin the natural world and human constructs.

Your teacher will cover all the major areas of Mathematics; Number, Algebra, Statistics, Geometry and Measures, and you will begin to learn more formal methods of mathematical communication. Your teacher will show you how we can apply mathematical methods to many common real life problems,

and will introduce you to many new mathematical concepts in order to help you do this.

You will learn how to creatively use technology to help you understand and solve problems. We will introduce you to a scientific calculator and graphing applications on your iPad and on computers. We will introduce Geogebra and many other technological aids that demonstrate how Mathematics can be as much about visual representations as it is about numbers and letters.

By the end of this Key Stage you will have a much broader picture of what this subject encompasses and how its applications shape the world in which we live. You will be able to select multiple methods to solve some problems and understand why some are seen as more efficient and therefore more ‘beautiful’.



Sciences

“Imagination is more important than knowledge. For knowledge is limited, whereas imagination embraces the entire world, stimulating progress, giving birth to evolution.”

Albert Einstein

Science helps you understand the world in which you live - how things work and why things happen, how reactions take place, and about the lives of animals, plants and our environment. You will carry out practical experiments in Biology, Chemistry and Physics and through your own experiences you will learn to understand and appreciate scientific ideas. You will have fun learning that all our knowledge of science is based on what scientists have discovered from their own experimentation.

You will understand that science underpins everything that happens in the world and beyond – affecting industry, business and medicine and improving everyone’s quality of life. You’ll study the development of science both globally and locally and understand the practical implications of what you have learnt and the impact it has on people and culture. We teach science through a variety of classroom based activities such as practical work, independent research; inquiry based learning, question and answer sessions, textbooks, worksheets, animations and video.

At Key Stage 3, you will work with one teacher and will complete a combined science course which is made up of three up of three units each of Biology, Chemistry and Physics and practical investigations. You will see that the sciences complement each other and that knowledge and skills that are transferable between each other and indeed other subjects across the curriculum.

By the end of Key Stage 3, you will be ready to start your IGCSE courses; you will understand what it means to be a scientist and how the choices we make affects everyone’s future. You will understand how forces and energy make things work and how electricity can be harnessed and used. What atoms are and how their chemical reactions make new products and shape the world. How we develop and how our development is controlled by our genetics and our environment, what is meant by living things and how plants and animals are made up and survive? Finally you will understand a little more of our place in the world, the solar system and beyond.





“ Art washes away from the soul the dust of everyday life. ”

Pablo Picasso

You'll learn to analyse the work of artists, craftspeople and designers in order to inspire your own art. You will discover that art is a form of communication and that using our individual cultures and beliefs helps us to connect with others.

We believe strongly in celebrating and exhibiting the work you produce, whether it's your individual work, or produced as part of a group project. As artists we celebrate whole school events and collaboratively produce artwork that shows we are a united school.

In Key Stage 3, you'll go on an exciting journey, experimenting with a wide variety of media, materials, techniques, processes and studying contemporary artists. Your confidence, creativity and imagination will develop and you'll be able to make informed choices about the media and techniques that you use.

Each year, you will complete three major projects, each starting with the new term. These units have been designed to teach students new skills and process whilst building on existing techniques inspired by a wide ranging variety of contemporary and classic artists. Within the year you will learn a wide range of skills and explore sculpture, mixed media, printing and lens based art. At the end of every project you will submit a piece of artwork that will be a culmination of the skills and techniques you have learnt.

Art is exciting, and an opportunity to express yourself and to communicate. At the end of Key Stage 3, you'll be well equipped with a wide range of skills and experiences that will enable you to go on to study GCSE Fine Art in Key Stage 4.

Computer Science

“ I think it's fair to say that personal computers have become the most empowering tool we've ever created. They're tools of communication, they're tools of creativity, and they can be shaped by their user. ”

Bill Gates

Developing the essential skills necessary to connect with today's digital world is at the heart of the modern curriculum. Technology enhances academic study across a wide range of subjects, but it's also now an essential part of life.

Computing is about creating the future -- learning to make, rather than just use technology. You'll learn how to program a computer whilst discovering that computers can be very good at doing what you tell them to do, rather than what you wanted them to do. Learning to be precise in the instructions that you give will help you in many other parts of your life too. If you're the kind of person who likes solving puzzles and taking on challenges, then you'll find Computing/ ICT a very exciting subject to learn.

You'll use a programming language such as 'Python' to allow you to learn the fundamentals of programming, and have fun creating animations and learn about the effects of IT on society at the same time. The course content will have a linear relationship with IGCSE and IB components which you

will find to be a great foundation if you decide to take the subject at a higher level.

The course is aimed at making sure that you can effectively and critically navigate, evaluate and create information using a range of digital technologies. You'll learn how to make responsible choices and develop life skills which are essential in an information rich society.

You'll also learn:

- How to understand the different forms of information that can be used to create meaningful publications and presentations by the use of text, graphics, sound, numeric data and symbols
- How to search for information and to make judgments on its suitability for particular purposes, considering the mix of fact, opinion and clarity
- How to extend and refine your search methods, making them more efficient by using synonyms and logical operators.
- How to present your findings to an audience, using design and presentation software.





Design and Technology

“It's really hard to design products by focus groups. A lot of times people don't know what they want until you show it to them.”

Steve Jobs

Design and Technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. They acquire a broad range of subject knowledge and draw on disciplines such as Mathematics, Science, Engineering, Computing and Art.

In the Design and Technology curriculum, pupils combine practical and technological skills with creative thinking to design and produce graphic products, resistant materials, textiles and electronics. They learn to use current technologies and methodologies and consider the impact of future technological developments.

Pupils learn how to think creatively and intervene in situations or problems that are amenable to design solutions, solving problems as individuals and members of a team. They respond with ideas, products

and systems, challenging current expectations where appropriate. They learn how to take considered risks; becoming resourceful, innovative, enterprising and capable global citizens. They develop a critical understanding of its impact on daily life and the wider world.

At Key Stage 3, the student combines practical and intellectual skills with an understanding of aesthetic, technical, cultural, health, social, emotional, economic, industrial and environmental issues. Through a variety of creative and practical activities, students are taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. They work in a range of domestic and local contexts. As they do, they evaluate present and past designs and technologies, and its uses and effects. Through Design and Technology, pupils develop confidence using practical skills and become discriminating users of products.

Drama

“A film, a piece of theatre, a piece of music or a book can make a difference. It can change the world.”

Alan Rickman

At NAIS Pudong, you will experience a range of unique acting skills, developing the craft and artistry around the theatre. This will lead you to an understanding of yourself and different cultures around the world. We believe in nurturing the whole instrument—body, mind, and imagination.

With the Juilliard collaboration, you will shape yourself in every discipline from voice, movement, improvisation and scene study. You will begin to acquire tools and practice techniques that can strengthen and deepen the instincts you already have and open up new practices of awareness, expression, and imagination. You will find yourself growing both physically and mentally as a person and performing, expressing thoughts and ideas in ways you never felt possible.

In addition working with different texts and playwrights is a critical part to the development and evolution of your craft. An essential component of all of your work within Drama is the learning and experimentation of different plays from a range of times and historical periods. You will interact with your peers and watch other professionals as you explore the texts throughout your time at the school. You will have access to some amazing facilities where you will learn the technical side of the craft from lighting to stage management.

We invite you to come and lose yourself in the world of theatre where only the limits of your imagination can hold you back.



Geography

Geographers focus on the world in which we live and the human and environmental challenges that we face as humans coexisting on our planet today. Studying Geography will enable you to understand events and news stories locally, nationally and globally and to understand how we fit into the “big picture” of world events.

Geography will help you develop your literacy, numeracy, ICT, analytical, evaluative and enquiry skills. You will learn how to reflect and to make links between different contexts and situations and will be able to handle different forms of data, interpret diagrams, maps and photos. Geographers are open-minded and flexible thinkers, they are clear communicators, seek to understand all sides of a debate and are compassionate in their approach to both people and environment. As a geography student you will be a team player and a problem solver.

During Key Stage 3 at NAIS Pudong, you will have the opportunity to study physical, human and environmental geography. The topics you will study will include globalisation, Antarctica, weather and climate, earthquakes, volcanoes and tsunamis, settlement, coasts, rivers and population. Learning will happen both in and out of the classroom and you will develop as a geographical researcher, developing important fieldwork and research skills. You will be challenged to consider what actions we can take from our homes here in Shanghai to make our world a better and more sustainable place and to “think global, act local”.

Global Languages

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”

Nelson Mandela

In Years 7, 8 and 9 all students study Mandarin and choose a European Language from French, German or Spanish.

As Mandarin is taught from Year 1, most year groups will be comprised of a native group and two or three foreign language groups which are set according to a combination of ability and prior knowledge. French, German and Spanish are taught from Year 5 in mixed ability groups.

Your chosen language learning experience will be taught based on real-life situations such as; negotiating where to go out with friends, coping with accommodation or eating out. As you progress, you’ll learn to communicate on a wide range of topics. Great emphasis is placed on making you a balanced linguist so you can confidently comprehend the spoken and written language and also communicate effectively orally and in written form.

Throughout the year, you will be introduced to important cultural celebrations such as:

- Dragon Boat Festival in Mandarin,
- Oktoberfest in German,
- La Semana Santa in Spanish,
- La Semaine de la Francophonie in French

You will be encouraged to develop your lifelong language learning outlook by taking part in languages events via the Global Campus and taking advantages of other opportunities such as:

- Cultural trips in Shanghai / cultural exchanges
- Language celebration days or evenings
- Language related CCAs or competitions

You will regularly use apps such as Linguascope, Quizlet and Moxtra and a wealth of online resources suggested by your teacher to enhance your independent learning.

The programme you follow at Key Stage 3 will prepare you fully for the next stages of your lifelong journey in language learning (IGCSE and IB Diploma Programme).



*“Courage is what it takes to stand up and speak;
Courage is also what it takes to sit down and listen.”*

Winston Churchill

Throughout Key Stage 3 History you'll develop specific skills that will let you research and present information in different and creative ways (e.g. writing, diagrams, mind-maps and charts), compare people and events from the past, discover whether life has changed and to what extent, investigate causes and consequences of pivotal events, and weigh up alternative interpretations. You will handle different sources and develop both interrogative and analytical thinking and writing skills when considering different type of evidence such as pictures, photographs, diaries, letters, maps and artifacts. All of these skills will help you find out about the past and you will always have access to additional challenges.

In Year 7, you will build castles, learn to shake hands like a Roman, and analyse Emperors Qin's revolutionary changes in China.

In Year 8, you will take part in an Industrial Revolution Dragon's Den challenge, experience life on board a slave ship, and engage in breadth of work exploring Shanghai across time.

In Year 9, you will construct trench models, find out why Frederick Fleet's binoculars were so important, and calculate rocket distances while exploring the Cold War to gain a deeper understanding of the past and to help you develop a passion for historical events.

Music

“It is a mistake to think that the practice of my art has become easy to me.”

Wolfgang Amadeus Mozart

Music at Key Stage 3 is a very diverse and stimulating experience. Our exciting collaboration with Juilliard means that students will listen to, perform and compose music based on their engagement with the set works from The Juilliard Creative Classroom. In each year group, students will be provided with opportunities to perform music in a creative manner underpinned by analytical and critical thinking skills. Students are furthermore provided with a range of opportunities to explore their creativity by composing in their own musical styles using a range of musical technologies and real instruments. Each year has a small musical theory element built into the syllabus so that students will develop their own musical knowledge which will further prepare them for entry into GCSE Music and onto IB Music in the future.

In keeping with the Juilliard approach the theoretical component is reinforced with a requirement for basic keyboard skills. At the keyboard students will be taught correct hand

positioning, posture and to play with both hands at the same time, whilst also using the Treble and Bass Clef. Students will have opportunities to perform as soloists and also in ensembles, as part of a string quartet or playing an improvised solo using the Blues scale for example. Students will also understand how music is performed in different cultures around the world and they will also study how Art, Fashion and Architecture are all intrinsically linked to Music. The set works that we use for Music across the entire school range from Bach and Baroque including contemporary up and coming composers such as, Sam Sheppard, a Juilliard Alumnus. Students will have the opportunity to work with our visiting Curriculum Specialist, Andrea Lee, and will also be able to work with the various Juilliard alumni that visit our school throughout the academic year. All of these fantastic opportunities should enable every student, regardless of level and ability, to enjoy all aspects of Music at our school.





Physical Education

“To learn to succeed you must first learn to fail.”

Michael Jordan

Physical Education will enhance and develop your child’s confidence and capabilities by providing them with the skills and opportunities to ensure that physical activity becomes an important part of their life both in and out of school.

All students in Key Stage 3 receive two lessons of PE a week. Physical Education at Key Stage 3 is essential for the development of every student in the school. Students are encouraged to be academically, socially and personally ambitious by participating in a range of sports or activities that enhance the attributes that are required for whole school development.

Throughout Years 7, 8 and 9, the students will cover a variety of activities within their PE lessons. The activities will include invasion games such as basketball, netball, rugby and football; striking and fielding games such as t-ball, softball and cricket; net and wall games

such as badminton, volleyball and table tennis, fitness, swimming, gymnastics and athletics.

Students will learn the fundamental skills of warming up and cooling down as well as the effect that exercise has on the body. Students will continue to develop their personal and social skills where they will be working as individuals and as part of a team. Students will be encouraged to participate in challenging situations, being competitive and creative. Through the variety of sports offered, students are provided with the opportunity to explore and refine skills and develop their techniques; plan and reflect on the use of tactics and compositional ideas to perform successfully.

Assessment of your child’s performance will be a continuous process in each of the variety of activities. Analysis of performance whether it being their own or that of their peers is a key concept within

Physical Education

Physical Education. Students will develop their analytical skills through observation and verbalised feedback enabling students to become reflective learners.

Throughout your child's time at NAIS Pudong, they will have the opportunity to represent the NAIS Pudong Tigers through our extensive range of interschool competitions and leagues. Students will then need to show commitment to training and matches. The school teams are entered into the CISSA and SCL

Leagues competing against schools across Shanghai. For students that are exceptional performers they will have the opportunity to represent the school in the annual international FOBISIA tournament.

At the end of Key Stage 3, with the variety of activities covered, students will then be able to make informed decisions about future pathways in Sport at GCSE and IB level whilst continuing to participate in sport as part of a healthy lifestyle.





The Key Stage 3 Guidance programme is designed to enable students to develop the knowledge, life-skills and attributes that they need to be safe, healthy and prepared for the world of work in a modern globalised world. Within the Guidance programme students work with their form tutors to address issues of personal and social significance as well as investigating the importance of making healthy choices. Drawing on best practice in the UK curriculum, the programme is tailored to meet the needs of students living in an international environment and addresses the issues that young adults may face growing up in Shanghai. As well as

investigating the significance of the relationships in their lives, students will work on such topics as alcohol, drugs, bullying and physical violence, staying safe online, careers advice, organisation of finances and the expectations of being part of a local, national or global community.

Our Programme of Study aims to develop skills and attributes such as resilience, self-esteem, risk-management, teamwork and critical thinking enabling students to develop the knowledge, skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as they grow into adulthood.

Student Leadership and Assemblies

Development of personal responsibility and leadership are central to our school's ethos and it is the responsibility of all teachers to provide opportunities for students to experience leadership. We believe there is no limit to what our students can achieve, so we encourage them to be ambitious, to reach for their dreams, to step outside their comfort zones and try something new.

We empower our students to achieve beyond what they may have imagined; academically, socially and personally.

We believe that student leadership should have a clear educational purpose and students should be empowered to take action.

Our unique global opportunities enhance every student's learning experience; teaching students to think globally but act locally.

We strive to develop leaders who are:

- proactive and engage with issues of global and local significance and take action to secure positive change,
- inspirational and act to inspire their peers to take positive action to improve the lives of others
- communicate a vision and take effective actions to realise that vision
- collaborative and work with others

in a principled and caring way that maximises the effectiveness of the group

- resilient and embrace challenge do not give up and overcome obstacles,
- thinkers who exercise initiative in making reasoned, ethical decisions and take responsible action on complex problems.

We believe in empowering our students to achieve and we celebrate this success regularly in our assemblies.

Our Senior IB students take on leadership roles in a variety of contexts which include:

- Senior Students for Service
- Arts and Culture
- House activities and Sport
- Peer support
- Peer reading
- Service Committee
- Enterprise Committee
- Migrant School Committee
- Environment Committee
- Charity Committee
- Global Engage Committee.

Key Stage 3 students are selected via an application process to be part of these committees. The experience is invaluable to our students and their achievements are nothing short of remarkable.



House Points

In the Secondary School, the house system is used to provide students with a variety of leadership contexts including sporting and other co-curricular activities (music, drama, quizzes).

Each house consists of students from Year 7 through to Year 13. For each year group within each house, student leaders are selected as house captains (one boy and one girl).



Assessment and Tracking Progress

Admission

Upon entering the school, students will sit a baseline test (CATS) to determine their numeracy, verbal and reasoning skills. This test allows the school to decide upon preliminary setting and also allows the school to consider forecasts and potential Ambitious Targets.

Starting the Year

Every year, students will sit two online standardized tests in English and Mathematics. This is chiefly to help monitor progress and also to help departments identify cohort-wide focuses for teaching and learning as well as being able to preempt student ability in particular areas of the course. These tests are taken at the beginning and end of the year and contribute towards the wider picture of departmental development as well as identifying student trends in teaching and learning.

In Class Assessment

Students are assessed using departmentally designed Curriculum Statements derived from the National Curriculum for England. These statements highlight the keys

skills, knowledge and understanding necessary for students to cover to enable them to be at the 'expected' level in any given curriculum area. These are age-related and a copy of these can be found in student work books or folders. These are used periodically through the year in a formative manner to highlight areas that the students has learned and areas where there is work to complete. A final summative 'profile' will be decided upon for the reports and will appear using the BDEM (Beginning, Developing, Expected and Mastering) scale.

Formal Assessment

Throughout the year each student will take three formal Assessment Cycles, one in each term. Each Assessment cycle is designed to assess progress across the whole of the year's work up to that point, culminating in a final end of year examination. These assessments may vary across departments and might include in-class examinations or tests, extended course work writing tasks, projects of practical work and these will be marked with written feedback and sent home for viewing with the end of term reports.

Assessment and Tracking Progress

Reporting

Each term, students will receive a report providing summative data on their performance in each subject. Using the **BDEM** (**B**eginning, **D**eveloping, **E**xpected and **M**astering) scale, students will receive a 'working at' profile and a forecast profile for the end of the year. Alongside this assessment of class work, assessment cycle work and homework there will be a reflection on the students'

attitude to learning. This scale will comment on engagement in class, engagement with homework, behaviour and organization and each category will receive a comment (Excellent, Good, Satisfactory or Concern). Parents should expect to be warned prior to the report if there are major areas of concern.

Teacher/Parent Communication

We are very pleased and willing to meet to discuss anything parents should wish to address. Please just let the teachers know and we can arrange a time that is agreeable to both parties. Please see the Head with any whole school or policy type questions or comments.

There will be four official NAIS Pudong school reports per year: a settling in report, two academic reports on your child's progress and attainment and an end of year summary report.

New Student Handbook: This describes aspects of the every day organisation and procedures in the secondary school.

Class Timetable: This timetable indicates which activity your child is doing at what time during the week.

Curriculum guide: This is sent out to parents several times a year and is a medium term overview of what the year group will be addressing.

September Curriculum Evening:

This is a presentation at the beginning of each academic year where you will get the opportunity to meet all the teachers and hear about the curriculum and organisation of specific year groups.

Academic review Evenings: These take place 3 times a year and give you the opportunity to talk one-to-one with the teacher and your child about progress, development and targets.

Open Mornings: These happen several times per year and offer parents the opportunity to see the school in action. The morning starts with a short informative presentation from the leadership team regarding an aspect of teaching and learning at NAIS Pudong, and then parents and guests are invited to visit classes to see teaching and learning in progress.

Other Ways to Get Involved

The Parent Community at NAIS Pudong gives our parents many opportunities to be involved with activities and projects at school and within the wider environment. The Community Group organises events for students, parents, the wider community and supports school celebrations.

Our Class Representatives offer a direct line of communication with the rest of the parents in your class. They are active in communicating events as well as social gatherings for the class.

Aspretto is our in-school coffee shop. It's a great space to catch up with other parents and with a guaranteed

fast internet connection, is a good spot to answer emails. These are just some of the areas you can be involved we are always looking for volunteers to support our local outreach projects such as visiting the local orphanage, supporting art projects, drama productions or timing the students during sports days!

Our parents model life-long learning to our students, taking Mandarin or English lessons at school, and singing in the community choir.

If you are interested in getting involved please come see the Community Group at one of our regular coffee mornings.



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