

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
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WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 10 February 2014

Messages

- ECA lanyards- please ensure your child returns these to school daily so that their ECA teacher knows their route home after their ECA.
- Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.
- Please continue to check the school website for guidelines on our school uniform policy. If your child wears warm boots or wellington boots to school please ensure they also bring indoor school shoes to change into.
Thank you for your cooperation.
- Please ensure that all of your child's belongings are clearly labelled. Please also help to instil good habits with your child about taking care of their belongings.

Literacy

In Literacy, we will be focusing on Traditional Tales. This week, the children will be studying different versions of the traditional tale- *The Three Little Pigs*. They will be learning how to identify and retell the main events of a story, as well as identify the key features of a traditional tale, for example openers, repetitive phrases, a hero, a villain and a happy ending. The children will also begin to learn how to use speech and by the end of the week will write a recount of *The Three Little Pigs*.

Phonics

This week, Goldfish will be learning about prefixes. The children will learn that a prefix is joined at the beginning of the word and that neither the prefix nor the base word changes in spelling. Goldfish will learn what the following prefixes mean and how to use them: *un*, *mis*, *dis*, *re* and *micro*. We will also be reviewing the spelling strategy we learnt last week, how to identify how many syllables there are in a word.

Keywords: unplug, undo, misunderstood, misplace, disagree, dissimilar, reorganise, repair, microchip, microscope.

This week, Puffer Fish will continue to focus on the *sh* sound. We will review its regular usage in such words such as wish and shot but also recognise alternative ways to make the *sh* sound (e.g. special, station, sure & chef). Puffer Fish will also focus on how to spell high frequency words: oh, how, did & man.

Key words: glacial, facial, mention, caption, lotion, mission, session, passion, Michelle, Charlotte

This week starfish will be completing their learning of the *air* sound and then revising previous sounds from Phase 3. We will be reading and writing sentences, including words with 2 syllables, such as bedroom, penlid, toothbrush, armchair, waterbed.

Key words: hair, fair, pair, carpark, farmyard, seeing, garden, when, went, what

Octopus phonics group will be learning the alternative pronunciation for *e* and *ey*. They will be focusing on the key words she, he, we, bedroom, decent, money, grey, survey, honey and donkey. They will also be practising reading the words laughed, want and over.

Key words: money, honey, survey, grey, obey, donkey, bedroom, decent, she, he.

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This week Sting Rays will continue to focus on the *oo* sound. We will look at it as a long and short sound in words such as moon and book. Sting Rays will also focus on how to spell high frequency words: was, will and with.

Key words: book, look, took, cook, good, zoom, cool, boot, food, moon, root

This week, Sharks will focus on the *air* sound. We will review its regular usage in such words such as hair and stair but also recognise alternative ways to make the *air* sound (e.g. there, nowhere, tear, swear). Sharks will also practice reading and spelling high frequency words.

Key words: tear, pear, bear, somewhere, pair, swear, there, care, dare, square.

Jellyfish will learn words with the 'zh' sound when it is written with an 's'.

Key words: explosion, television, erosion, confusion, division, vision, treasure, measure, pleasure, leisure.

Maths

This week in Maths most children will continue to give directions. We will review right angles as a measure of a quarter turn and find right angles in the environment around us. We will also be building on our knowledge of left and right, but starting to describe turns using the vocabulary clockwise and anticlockwise.

Some children will be working on data handling. We will be sorting, organising and interpreting information in block graphs and pictograms. We will be analysing different sets of data, drawing our own graphs and answering questions on data.

A further group of children will be focusing on subtraction. We will be looking at different Maths vocabulary and using equipment to support our calculations, such as number lines (including empty number lines), hundred squares and Dienes blocks.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic until Easter holidays will be "Planes, Trains and Automobiles", which will focus on inventions. This will be an inquiry based topic led, which will build on what the children already know and what they wonder and questions they would like to answer.

Humanities

As an introduction to the topic, the children will be trying to find out answer a to the questions:

- What is an invention?
- Why do people invent?

Through their investigations of everyday inventions, the children will discover why people invent things and how one invention leads to another. The children will be culminating their first two weeks of this topic by discussing in groups and then sharing amongst the whole class their opinions on whether these inventions were good, helpful and successful, and whether they changed people's lives for the better or worse.

PSHCE

In PSHCE we will be looking at e safety and how this is important in our modern day lives. Children will be made aware of issues that can arise using computers and the internet and



how they can stay safe. We will use a range of tools to show children how dangers can be averted and how trust is a very difficult thing online.

Vocabulary

Literacy – traditional tale, bad character, good character, plot, setting, repetitive phrases, happy ending, moral, problem, solution, build up.

Maths – right angle, turn, clockwise, anti-clockwise, left, right, quarter, whole, half, data, sort, organise, interpret, block graph, pictogram, most popular, least popular, most common, least common, subtract, less, count back, take away

Themed Learning – invent, invention, problem, solution, positive, negative, change, successful

HPL –connection finding, intellectual confidence, fluent thinking, collaboration

Mandarin Y2 MND-1

Topic: Tell the time

Core Characters: 现在 xian zai/now; 几点 ji dian/what time; 点 dian/o' clock; 半 ban/half

Core Sentences: 现在几点? Xian zai ji dian/What time is it now? ; 现在五点半。Xian zai wu dian ban/ Now it' s half past five.

Activities: Making schedules according to their daily activities

Extended learning content: 一刻 yi ke/ a quarter; 三刻 san ke/three quarters; 分 fen/minute

Mandarin Y2 MND-2

Topic: Clothing

Key Characters: 裤子 kuzi/trousers; 毛衣 maoyi/sweater; 裙子 qunzi/dress,skirt; 鞋 xie/ shoes; 衬衫 chenshan/ shirt; 袜子 wazi/socks

Key sentences: 这是谁的 zheshi shuide.....? /whose... is it?

Activities: Sing a song— 'Knitting'

Extended learning:怎么样 zenme yang? /How is the ...?

Mandarin Y2 MNF

本周我们将继续学习儿歌《啄木鸟》，完成相关的练习。同时我们将开始学习儿歌《一条鱼儿水中游》，能正确朗读并背诵儿歌。积累并能认读课文中的关于小动物的名词，能正确书写汉字：鱼条羊果，复习基本笔画。复习拼音 y w 和他们的整体认读音节。

Dutch

We hebben ons deze week vooral gericht op de automatisering van de tweetekenklanken. We hebben daarnaast spelletjes ontworpen die je kunt doen met de zelfgemaakte papieren sneeuwballen. Wat kun je allemaal doen met sneeuwballen (werkwoorden verzameling)? Bedenk spannende spelletjes voor peuters en kleuters. Wat zijn de spelregels? Hoe kun je winnen en hoe noteer je de scores? De AVI-toetsen zijn afgenomen. De Cito-spelling wordt eind februari afgenomen voor groep 3. Fijne vakantie!