

# A Warm Welcome

Tuesday, 29 August 2017





# Succeeding at (I)GCSE

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# Heads of Year

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# An Outline

- An introduction to IGCSEs
- The timeline
- Ideal approaches
- Pre-Mocks
- Post-Mocks
- How to succeed with Controlled Assessments (CAs)



# An Introduction to (I)GCSEs

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- (International) General Certificate of Secondary Education
- Set by UK examination boards
- Overseen by the UK government
- Taken by almost all students in the UK
- Recognised worldwide

# What is Success?

- It depends on the student
- Targets are personalised
- UK measure: minimum target is 5 A\* - C including English, Maths and Science
- Some subjects 9-1 grading

## 2017 Results

- **59% A\* - A grades**



# The Timeline

## Year 10

- Studying for IGCSEs
- Agreeing targets
- Completing parts of Controlled Assessments (CAs) / coursework
- End of year (internal) exams

## Year 11

- Mock exams (Nov)
- Identifying gaps
- Dealing with gaps
- Completing CAs / coursework
- Final exams (May/June)

# Ideal Approaches

- Mindset and study habits
- Lifestyles
- Asking for help; catch up sessions
- Mentoring programme
- Aspiring Stars
- Talking to parents and ODIN

<b>Section</b>	<b>Student Actions</b>	<b>Mentor Actions</b>
Review recent tracker	Identify improvement areas Identify which extra catch up sessions to attend	Discuss tracker grades and talk about predicted grades with baseline/golden targets
Deadlines	Identify any remaining deadlines for coursework	Liaise with subject teachers to ensure all work has been handed in
Learning gaps	Use syllabus checklists to identify learning gaps	Help student to find syllabus (on Moodle)
Revision ideas	Discuss revision ideas used in the past	Give advice of alternative revision ideas



# Pre-Mocks

- Why do mocks?
- How should students approach them?



# Keeping Track

Chapter	I'm confident with this topic 😊	I'm "OK" with this topic 😐	I'm not confident with this topic 😞	Comments
<b>Section A: Organisms and Life Processes</b>				
<a href="#">Ch 1: Life Processes</a>				
<a href="#">Ch 2: The Variety of Living Organisms</a>				
<b>Section B: Animal Physiology</b>				
<a href="#">Ch 3: Breathing and Gas Exchange</a>				
<a href="#">Ch 4: Food and Digestion</a>				
<a href="#">Ch 5: Blood and Circulation</a>				
<a href="#">Ch 6: Coordination</a>				
<a href="#">Ch 7: Chemical Coordination</a>				
<a href="#">Ch 8: Homeostasis and Excretion</a>				
<a href="#">Ch 9: Reproduction in Humans</a>				
<b>Section C: Plant Physiology</b>				

# Post-Mocks

- What to target
- Identifying gaps
- Exam technique



# How to Succeed with Controlled Assessments

- What is a Controlled Assessment?
- “Money in the bank”
- How can you support your son or daughter?
- Exemplar materials
- Moodle
- Exam board marking criteria



# Key Criteria for Success

1

**Organisation**

2

**Dedication**

3

**Application**

4

**Participation**



# Key Criteria for Success

- Ensure that you clearly understand the exact nature of your CA assignment
- Have you planned and gathered all the information needed to begin your assignment?
- If not, seek advice from your teacher. We are here to enable you to achieve success

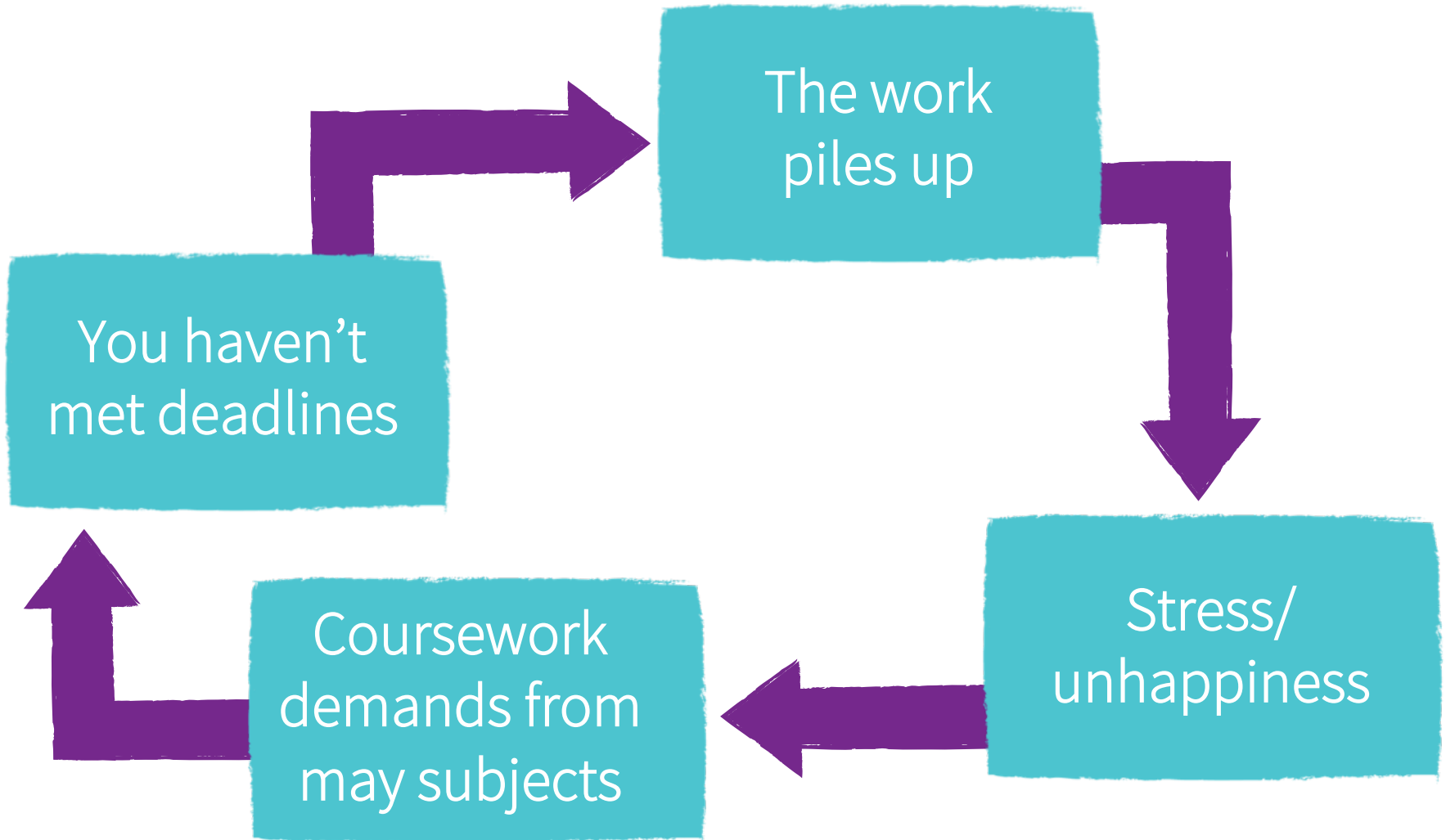


# What We Expect from our Students

- Responsibility: To listen and fully engage when in the class
- Independent learning: What steps can I make to ensure I hand in quality work?
- Ability to meet deadlines
- Attention to the redrafting process
- Receptive to critical advice



# The Nightmare Scenario





# The Perfect Scenario

- Working with your teacher to meet deadlines
- Seeking help and clarification through the coursework process
- Enjoyment of creating independent work
- Entering the exam period knowing you have banked a good percentage towards your final grade



