



## Celebrating 45 Years

### Curriculum Learning Map 2017-2018 Visual Arts

	<b>Term 1-1 22nd Aug – 14th Oct</b>	<b>Term 1-2 19th Oct – 4th Dec</b>	<b>Term 2-1 6th Jan – 19th Feb</b>	<b>Term 2-2 22nd Feb – 24th Mar</b>	<b>Term 3-1 13th Apr – 13th May</b>	<b>Term 3-2 16th May – 30th Jun</b>
<b>Year 7</b>	<u>Introduction into Art</u> Learning about and understanding the Formal Elements: Line, shape, tone, form, composition, colour (observational Drawing)	<u>Investigating the Formal Elements:</u>  Pattern Mark making	<u>Investigating the Formal Elements :</u>  Texture- Collograph printing	<u>Printing techniques.</u>	<u>Main topic: 'illustration'</u> Using the Formal Elements to investigate and create work based on the theme of structures.	<u>Learning about different cultures.</u>  Using our illustrations to design and make Shadow Puppets
<b>Year 8</b>	<u>'Distortion.'</u> <u>Portraits</u> Using the Formal Elements to investigate and create work based on the theme of distortion.	<u>'Distortion.'</u> <u>structures</u> Using the Formal Elements to investigate and create work based on the theme of distortion.	<u>'Close-up'</u> Using the Formal Elements to investigate and create work based on the theme of Close-up	<u>'Close-up'</u> Using the Formal Elements to investigate and create work based on the theme of Close-up	<u>'Cities'</u> Using the Formal Elements to investigate and create work based on the theme of Cities	<u>'Cities'</u> Using the Formal Elements to investigate and create work based on the theme of Cities



<b>Year 9</b>	<p><u>'Infection'</u></p> <p>Using the Formal Elements to investigate and create work based on the theme of infection</p>	<p><u>'Infection'</u></p> <p>Using the Formal Elements to investigate and create work based on the theme of infection</p>	<p><u>'Protest'</u></p> <p>Using the Formal Elements to investigate and create work based on the theme of Protest. AO1, AO2</p>	<p><u>'Protest'</u></p> <p>Using the Formal Elements to investigate and create work based on the theme of Protest. AO3, AO4</p>	<p><u>'Personal project'</u></p> <p>Pupils will choose a theme from a limited list for their personal project. They will use the Formal Elements to investigate and create a body of work AO1, AO2</p>	<p><u>'Personal project'</u></p> <p>Pupils will continue with their theme for their personal project. They will use the Formal Elements to investigate and create a body of work AO1, AO2</p>
<b>Year 10</b>	<p><u>GCSE style coursework</u></p> <p>'Organic forms'</p> <p>Understanding and creating work based on the theme of 'Outline'</p>	<p><u>GCSE style coursework</u></p> <p>'Organic forms'</p> <p>Understanding and creating work based on the theme of 'Outline'</p>	<p><u>GCSE style coursework</u></p> <p>'Birds'</p> <p>Understanding and creating work based on the theme of 'Identity'</p>	<p><u>GCSE style coursework</u></p> <p>'Birds'</p> <p>Understanding and creating work based on the theme of 'Identity'</p>	<p><u>Mock Exam preparation based on the current year 11 Exam title.</u></p> <p>Students will work from a title and prepare work towards a final piece.</p>	<p><u>Mock Exam preparation based on the current year 11 Exam title.</u></p> <p>Students will work from a title and prepare work towards a final piece.</p>
<b>Year 11</b>	<p><u>'Organic forms'</u></p> <p>Understanding and creating work based on the theme of 'Outline'</p>	<p><u>'Organic forms'</u></p> <p>Understanding and creating work based on the theme of 'Outline'</p>	<p><u>Exam Title</u> will be issued at this time. More information will be issued closer to the time. Students will have this time to create a body of work which will be submitted alongside a final piece which will be completed during exam conditions</p>	<p><u>Exam Title</u> will be issued at this time. More information will be issued closer to the time. Students will have this time to create a body of work which will be submitted alongside a final piece which will be completed during exam conditions</p>	<p><u>GCSE Exam</u></p>	