



**WEEKLY PARENT INFORMATION NEWSLETTER – Year 1**

**For week beginning 2 December 2013**

**Messages**

- This week Year 1 will have their Christmas Party on Wednesday 4 Dec. Please send your child into school with a change of party clothes. These should be put in a plastic bag, labelled with your child's name. Please also clearly label all items of clothing. The children are very excited about taking part in a variety of Christmas activities that our parents have worked hard to organise and plan. They will also have party food and watch part of a Christmas movie. We will take lots of photographs during the afternoon and will upload these onto the Year 1 Moodle page!
- **Uniform Reminder:**  
It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted.
- Please remember that the climbing equipment on the front playground is too big to be safely used by Key Stage 1 children. It is important that they do not play on it as it is not safe for their age group. A climbing system suitable for Key Stage 1 is being built.
- As we head into winter, please ensure your child has a jacket for outdoor breaks. This should be clearly labeled with their name and class. Thank you for your support.
- A large number of our Year 1 pupils have been ill this week with a cough and cold bug which is going around. Please can everyone make sure that their child is well before sending them to school. Our school policy states that children with a temperature over 37.5 (without medication to bring the temperature down) should stay at home. We will be making sure that the children are extra careful with washing their hands and covering their mouths when they cough, please reinforce these messages at home too in order to help us stop the bug spreading any further.

**Literacy**

In Literacy this week we will be reading 'Handa's Surprise' and looking at stories from different cultures. We will be thinking about describing words and sequencing the story. The children will also have a go at writing their own stories based on this format.

**Phonics**

Octopus – comparing oy and oi

Stingrays – th and qu sounds

Jellyfish – reading nonsense words using words already learnt

Sharks – alternative pronunciation for i and o sounds

Pufferfish – Alternative spelling for the 'or' sound

Starfish- ur and ow sounds

**Maths**

In Maths this week we will be looking at symmetry. This will involve looking at patterns, finding patterns in and around school, and making their own patterns.

**Themed Learning**

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-



curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

### **Light and Dark**

This term we will be learning about light and dark. The children will learn about light sources and will identify different light sources around the school. They will learn that the sun is the sources of light for life on Earth. They will begin to understand the process of night and day and the relationship between the Earth and the Sun. The children will make observations about different light sources and will learn about levels of brightness. We will investigate the difference between light sources and reflections. We will discuss the importance of sun safety and understand how shadows are made. The children will finish this unit by learning about space. They will study non-fiction books and create a fact file about some of the planets in our solar system.

### **The World Around Us**

Our Humanities focus will continue to be the world around us. We will look at how to use simple maps and globes and learn about ordinance points on a compass. We will learn about simple picture keys and create our own maps of the places Barnaby Bear travels to and learn the names of the different continents. We will use secondary sources and artifacts to find out about different places in the world and begin to observe and comment on the similarities and differences of the different countries that we investigate. Barnaby Bear will highlight famous landmarks, traditional dresses, national cuisine, some customs and traditions in each country he visits.

### **Art - Art from Around the World**

This term we are going to look at art from all the places that Barnaby Bear visits on his travels around the world. In particular we will focus on the Aboriginal art from Australia and draw animals found on Safari in parts of Africa.

### **PSHCE**

This term the children will continue to look at how to build and maintain positive friendships. In addition to this, later in the term the children will learn about good personal hygiene. They will learn how about the importance of washing their hands properly and brushing their teeth.

### **Vocabulary**

**Literacy** – fiction, title, author, descriptions, adjectives, sequencing

**Maths** – symmetry, symmetrical, shape, design, pattern, same

### **Themed Learning**

**Science** – light source, reflections, Sun, Earth, shadow, light, dark, night, day, bright, dull

**Humanities** – Landmark, country, custom, traditions, traditional dress, national cuisine, continent, North and South America, Africa, Europe, Asia, Oceania, map, globe, North East, South, West, key, artifacts, similarities, differences,

### **KS1 Mandarin MND-1/2**

Review all the topics we have covered of Term1 through some interactive activities.

### **Mandarin Y1 MNF**

本周我们将学习拼音: an、en、in、un、ün、ang、eng、ing、ong 和它们的拼音, 并学习整体认读音节 yin、yun、ying, 学会相关的儿歌。完成拼音的描写。



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

**Dutch**

We keken deze week erg uit naar de komst van Sinterklaas en zijn Pieten! We leerden over de Sint, we lazen heel wat verhalen, we luisterden, zongen en dansten mee met de leukste sinterklaasliedjes. De Pieten Sinterklaasmove lukt ons al aardig!

We kregen ook een brief van Sinterklaas en de Bakpiet. In het Pietenhuis was het niet pluis. Bakpiet had niet opgelet en de letters veel te lang in de oven gezet. Daarom vroeg de Sint ons om wat te helpen. En prachtige speculaasletters hebben we dus gebakken in de klas...

De 20 nieuwe sleutelwoorden van de klanken /e/ en /ee/ werden schriftelijk ingeoeffend.