



# Year 1 Home Learning

26-4-17

**Reminders:** If you are interested in attending the *Phonics Screening Check Drop-in* on Wednesday 3 April, please complete the reply slip on the letter and return to class teachers via your child's communication folder.

**Numeracy:** This week in Numeracy, the students have been developing their skills to find 1 more than and 1 less than 2 digit numbers. They have also been learning how to identify 10 more than and 10 less than different 2 digit numbers. They have been building on this skill by showing 1 more than and 1 less than as a number sentence and followed this by using number cards to show 10 more and 10 less than as a number sentence. E.g. 1 more/ 1 less than 23:  $23 + 1 = 24$ ,  $23 - 1 = 22$ , 10 more/10 less than 23:  $23 + 10 = 33$ ,  $23 - 10 = 13$ . The students have started to apply their knowledge of more than and less than to solve missing number problems. The students will end the week by consolidating their learning of more than and less than by playing a range of games in a carousel style lesson to practice.

**Please support your child to complete the Numeracy task in their home learning file.**

**Literacy:** This week in Literacy, the students have been reflecting on what they did over the end of term break, and planning and writing about their dream holidays. The students began the week by writing a recount of the activities they enjoyed over the holiday, using time connectives (first, next etc...) full stops and capital letters. The students then went on to use a planning template to design their ideal holiday. They had to think of which country they would like to visit, how they would get there, what they would need to take with them and what they would do whilst they were there. On Thursday, the students will be using this plan, to write about their dream holiday for their Big Writing task. As well as developing their sentence writing, and ability to formulate and plan ideas, the students have also been developing their self-assessment and peer assessment skills. They have been reflecting on their own and others work and identifying what they've done well, and how they can improve.

**Please support your child to complete the book review task in their home learning file.**

**IPC:** This week in IPC, the students started their new topic: 'From A to B'. The topic focuses on transport and vehicles, exploring how and why people use them to take different journeys. The students began the week with their Entry Point to the topic. They were given a map of the school and had to collect clues, placed in different locations. They then brought the clues back to the classroom and had to work in groups to find out their new IPC topic. The students have also been sharing their knowledge of their new topic and presenting it in the form of a mind map. Students will end the week by making a car using a range of different materials.

**Science:** This week in Science, the students have begun a new topic: 'What is it made from?' The students have been learning to name and identify a range of common materials. They will go on to build on this learning, by grouping a selection of materials according to their properties. The students will end the weeks learning by going on a 'material' learning walk across the school to look out for materials in their everyday environment. If you wish to support your child's learning about materials please follow this link

<http://www.crickweb.co.uk/ks1science.html>  
(Material's 1)