



Friday 20th November 2015



MESSAGE FROM OUR PRINCIPAL

Dear Parents,

Welcome to this week's edition of the newsletter. As always, there have been lots of exciting activities going on in school and you can read about them in this newsletter.

Despite the cancellation of the flag parade, International Day was enjoyed by the children and staff. The country stalls that were set up in the gym were fab and children enjoyed collecting their passport stamps.

I'm pleased to say that the Madaifu apples have arrived and these are being distributed this evening - enjoy!!!

Finally, with three weeks left of term there will be many activities for both children and parents to take part in. Our choir will be performing at many venues around Beijing and we have our upcoming 'Christmas Cracker' event on the 29th November. Do keep looking at our school website to find out about upcoming dates and we look forward to an exciting Christmas period!

Kindest regards,

David Laird





STAR CITIZENS THIS WEEK

RECEPTION

Donna Luckock; Serina Sato

KEY STAGE ONE

Baraka Shimbo; Helena Sailer
Julian Lerch; Miles Campbell

KEY STAGE TWO

Elsa Jarvis; Esther Keeley
EunChae Lee

Next week your child will bring the certificate home explaining why they are a Star Citizen.

RECEPTION HAD FUN WITH PHONICS

By Dawn Kennaugh, Reception Whales Class Teacher

Whales Class have been having a lot of fun with Phonics! We have finished learning our phase two sounds and have been busy practicing our blending and segmenting skills through lots of different media.



UPCOMING EVENTS

24th - 25th November
Parent Consultation Evenings
@ Primary & EY Campuses
3.45pm - 6.30pm

26th November
Year 5 Trip to
Science Museum

27th November
Choir Singing at The Kerry
Christmas Tree Lighting
@ 3.45pm

29th November
Christmas Cracker
@ Primary Campus
11am to 3pm

We have been using phoneme frames, white boards, magnetic letters and letter threading to chains to help us consolidate our understanding of initial sounds and how they blend together to create words.



RECEPTION HAD FUN WITH PHONICS CONTINUED...

By Dawn Kennaugh, Reception Whales Class Teacher

Our new Reception iPads have been fantastic for all aspects of our learning, and phonics is no exception. We love the interactive applications and thoroughly enjoy using them in our classroom during our ICT lessons. Our confidence is growing daily and we are beginning to write words and simple sentences independently, and using our knowledge to challenge our friends to phonics games.

We will soon be bringing our reading books home and we're all very excited to begin the next phase of our learning journey.



WHAT WE LEARNED IN CHINESE THIS WEEK

By Jean Sun, Chinese Teacher



Children in all Chinese groups have experienced a challenging and fun-filled week in their Chinese classrooms. Reception children made a Chinese style paper vest after learning about clothes. Year 1 children had lots of fun learning about body parts. They talked about the body parts by using puppets and toy animals. Year 1 children have been asked to make a 'monster' by using different kinds of body parts. Year 2 children in Tian'an men group prepared a birthday party for their new friends. They introduced the presents they prepared and sang the birthday song in Chinese. Year 2 children in the Summer Palace group used colourful paper stripes to make up Chinese characters. Children in Year 3 Tian'an men group made a survey of their favourite fruits. Children in Year 4 Tian'an men group held conversations by making phone calls. They used real cell phones to call each other. More and more children are becoming confident about speaking Chinese.

LISTENING AND APPRAISING IN OUR CHORAL LESSONS

By Iva Borisavljevic, Choral Music Teacher and BSB Sanlitun Choir Conductor

It is a typical day in our school.

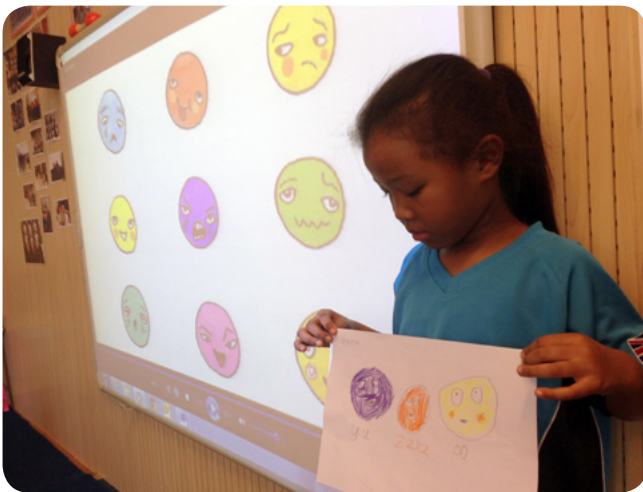
“Listening day today!” I say to my Year 1 children as they excitedly walk in and find their space on the carpet. They know what that means and as soon as we turn out the lights, they cover their eyes and I can see them wondering, “What will we listen to today? Will she play to us? Who will sing or perform to us?”

This year we have talked a lot about our feelings and tried to represent different face emotions with different colours. Year 1 have thought about different sounds we can use to describe them.

“Hmmm...how do I sound when I’m surprised?”

“Can I think of someone very happy? What sound do they make?”

“What colour is my face when I’m angry and what do I say then?”



Year 1 working on expression and representing feelings with different colours



But not only Year 1 students have listening lessons; all year groups focus on this (Nursery - Year 6 children). They all know the importance of a good listening. They know that singing starts with their ears, not their mouth. They always need to hear music inside in their head before they start singing.

Nursery children performing in a small ensemble

LISTENING AND APPRAISING IN OUR CHORAL LESSONS CONTINUED...

By Iva Borisavljevic, Choral Music Teacher and BSB Sanlitun Choir Conductor



Year 6 Eagles, listening and peer-assessing their class friends performance

We practice listening in a range of ways: we play 'call and response' games, songs, listen to different examples of classical music. We might listen to different sounds in our school and write answers on the board. Sometimes, we may simply cover our eyes and listen to our own breathing and then to the breathing of our friends. It is a crucial skill for our advanced singers like our school choir, when we need to breath as one and perform some complex harmony compositions. In addition, we have been listening to some examples of different children's choirs around the world and debating the music, style and skills of the choirs. We also love to listen and peer- assess each other's performance.

By the end of the year children of all ages will develop their ability to understand the music they hear and use a wide range of musical vocabulary. Through the study of other musical skills and core works students will be able to make informed observations about the music they are hearing, and put it into context.

On a personal note, I would like to mention the BSB Sanlitun choir who are displaying excellent listening skills in preparing for their Christmas performances around town.

ALL ABOUT CELEBRATIONS

By Sarah Sayers, Nursery Clown Fish Class Teacher



Nursery have been busy celebrating! The children have been learning all about Diwali. They had great fun being involved in lots of different activities.

They listened to the story of Rama and Sita and made Diva lamps using salt dough. They decorated their lamps with paint and glitter to make a beautiful candle holder to take home. They also experienced some Bollywood Dancing, they listened to the music and made movements, we were very lucky to have Ms Nikhat show us some moves which we enjoyed trying ourselves.

decorating our candle holder



WHERE IS KING TUT?

By Zoe Hubbard, Year 3 Puffins Class Teacher



Discoveries were made in Year 3 last week as our budding 'archaeologists' found the tomb of Tutankhamun! The children came to school dressed as archaeologists ready for their adventure. They thought carefully about what equipment they might need to support them in the tomb and brought this along with them. We had magnifying glasses, head torches, small brushes, compasses and note pads. The children loved being in the tomb and tried to imagine what it must have been like for Howard Carter in 1922. At the end of their adventure, one of our children commented that 'On a scale from 0 to 10 this day would be way over 10!'

The tomb experience sparked the children's imaginations and has supported them in their topic based activities this week. They have created a news report of the events surrounding the discovery of the tomb and have used technology to present this as a news item.

The children have actively engaged in this term's topic on Ancient Egypt and this was demonstrated particularly well when they were given a homework activity of researching and presenting information on a subject within the topic which interested them. An impressive set of projects arrived in school including a variety of pyramids (one made from marshmallows), a scale model of the Rosetta Stone, a model of a Khufu boat and many more well prepared and informative pieces of work.

Who knows, we may have inspired some archaeologists of the future!





HABITATS

By Rebecca Kerry, Year 2 Monkeys Class Teacher

This week Year 2 began their new topic of Habitats. After secretly turning the classrooms into four different habitats, the children were surprised on their return to find the jungle, Arctic, desert and ocean in place of their classrooms! The Year 2 students had the chance to rotate around all the habitats to experience each one in turn. In the Arctic they were greeted by a plateau of white and shivered at the temperature inside! They practiced fishing for their dinner and learned about the weather and animals found at the Arctic. After freezing in the Arctic, they soon warmed up when they visited the desert and the jungle. Finally they finished their habitat experience in the ocean. They had the chance to feel freezing icebergs and warm tropical waters and learned about the creatures which live there. The children really enjoyed their morning and are eager to learn more in class over the next few weeks.



KEY STAGE 2 HOUSE FOOTBALL

By Rachel Spencer, Head of P.E.

This week KS2 finally managed to have their house football event during their Lido PE lesson.

The Year 3's were split into 2 groups to enable the children to have more playing time.

Group 1: 4th Yellow, 3rd Red, 2nd Blue, 1st Green

Group 2: 3rd Red, 2nd Yellow, 2nd Green, 1st Blue

YEAR 3 OVERALL: Joint 3rd Yellow and Red (3 points), 2nd Blue (8 points), 1st Green (11 points)

Year 4, 5 and 6 competed together, however were divided into 3 groups.

Group 1: 4th Green, 3rd Yellow, 2nd Red, 1st Blue

Group 2: 4th Green, 3rd Yellow, 2nd Blue, 1st Red

Group 3: 4th Blue, 3rd Green, 2nd Yellow, 1st Red

YEAR 4, 5 AND 6 OVERALL: 4th Green, 3rd Yellow, 2nd Blue, 1st Red

KEY STAGE 2 OVERALL:

4th Yellow (13 points); 3rd Green (17 points); 2nd Red (21 points); 1st Blue (24 points).



QUALITY CONTROL AT SODEXO - SUPPLY CHAIN MANAGEMENT

By Regina Toguchi, Area Manager, North China, Sodexo

Sodexo's top priority is the provision of healthy and safe food. In keeping with this, our strictly supervised food chain supply management system carefully manages and controls everything in our menus, from farm to fork, to ensure that every meal is not just fresh, natural, and healthy but complies with local food and HACCP food safety standards and laws.

Quality control and compliance are among the main objectives of our supply chain management procedures. By ensuring all our suppliers meet the criteria for delivering safe and legitimate products and services to our consumers, we provide consumers with meals that nourish not just the body but also the mind.

Supplier Quality Control – We carefully assess suppliers' business operations and their ethics to determine their ability to provide a constant supply of products, of consistent quality, to site. Sodexo's Annual Supplier Evaluation comprises 80 key checkpoints, which include pest control, operational methodology, food safety maintenance, and cleaning specifications.

Product Quality Control – Even after the products arrive at their location and have passed all quality checks, we continue to monitor the products to ensure they meet standards, up until the moment the customer consumes it. Our teams do quality checks at three different control points, as given below, to ensure total satisfaction:

- Platform testing – products are tested on their receipt at our logistics center
- Site testing - the local operational teams on site test all new products
- Hygiene and safety testing - all products are put through these tests

QUALITY CONTROL AT SODEXO - HYGIENE AND SAFETY

By Regina Toguchi, Area Manager, North China, Sodexo

Sodexo is one of very few providers in the food services industry with its own dedicated Hygiene and Safety (H&S) department. The H&S department is responsible for developing, implementing, and auditing H&S standards at all client sites in China.

Hygiene and Safety Control – The scope of H&S services for our clients include assessment of premises, customization of food safety control, investigation of H&S incidents, customization of cleaning programs, ensuring compliance with health authority regulations, kitchen design consultancy, H&S audit and report, food safety training, food safety consultancy, and third-party auditing and testing services.

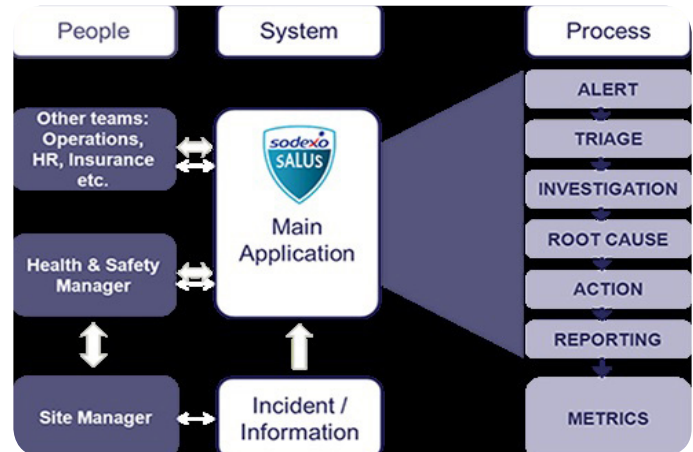
SALUS Web-based Health and Safety Reporting Platform – In line with our efforts to continuously improve, we debuted our global health and safety software platform, SALUS, in China in 2014. SALUS is where our people from around the world share their experiences in improving health and safety.

QUALITY CONTROL AT SODEXO - HYGIENE AND SAFETY CONTINUED...

By Regina Toguchi, Area Manager, North China, Sodexo

This multilingual, web-based platform is accessible to all Sodexo operations and health and safety teams. Details of any incident, including near-misses, are used to devise the best preventive measures. It is also used to generate KPIs for Sodexo's global health and safety management system.

The digital era has made the world much smaller. We believe that SALUS will make the reporting of incidents more efficient, push us to learn more from all incidents, and drive continuous improvement in our safety initiatives.



Our clients and consumers also choose us for:

- A stellar track record in food safety and quality ever since we entered the Chinese market 20 years ago
- Our ISO certified food safety management system on site
- Being the only integrated facilities management service provider presented with 'Seven Star Awards for Outstanding Contributions to Food Safety & Public Health in 2014' by China Business



Sodexo Staff at work

Christmas Cracker



Free Entry

Everyone is
Invited!

11am to 3pm, Sunday 29th November

No. 5 Xiliujie, Sanlitun Road

Christmas crafts and activities including:

- Christmas card crafts; chocolate decorations; bouncy castle; ginger breadman decorations; and a range of games for children of all ages to enjoy;
- Tasty treats and meals for all the family;
- Raffle with super prizes to be won;
- Performances from Sanlitun School Choir and Music Department.
- *And...a special appearance by Santa Claus!*

Plus, help us raise money for local charities.

Capital
Mansion

Find us
Here! Volkswagen

No.5 Xiliujie, Sanlitun Rd.

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www.bsbsanlitun.com



THE BRITISH SCHOOL
OF BEIJING, SANLITUN
A NORD ANGLIA EDUCATION SCHOOL



2015
BSB

German Market

&
Christmas Fayre

**Saturday 21st November
4-7.30pm**

South Side, No. 9 An Hua Street, Tianzhu Development Zone,
Shunyi District, Beijing, China
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