| LOCATION | Nord Anglia International School Shanghai Pudong |
|-----------------|--|
| JOB TITLE | ICT / Computing Teacher |
| JOB PURPOSE | To teach assigned classes of students, ensuring that planning, preparation, recording, assessment and reporting are in line with school guidelines and meet the students' varying learning and social needs. |
| REPORTING TO | Head of Science and Technology |
| DIRECT REPORTS | |
| OTHER KEY | Principal |
| RELATIONSHIPS | Heads of School |
| | IB Coordinator |
| | Deputy Heads |
| | Parents |
| | Students |
| PACKAGE | Competitive remuneration and benefits based on experience |
| KEY RESULT AREA | |

Core Requirements of the Post

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in students, colleagues and parents;
- Engage and motivate students;
- Continually strive to develop the quality of students' learning;
- Use the pupil tracking and monitoring process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities;
- Contribute to the school improvement / development planning and promote the learning priorities of the school SDP;
- Promote the wider aspirations and values of the school.

Planning, Teaching and Class Management

Teach students across a broad spectrum of age ranges including Primary pupils, so that they achieve the best they can by:

- Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom;
- Positively targeting and supporting individual learning needs;
- Maintaining high levels of behaviour and discipline;
- Effectively use learning beyond the classroom opportunities;
- Establishing a purposeful and safe learning environment;
- Using modern technology to enhance learning opportunities.

Monitoring, Assessment, Recording, Reporting

- Make effective use of formative and summative assessment to plan challenging learning opportunities for all students;
- Monitor and record students' learning to ensure they remain on track to achieve challenging targets;
- Report on progress to all stakeholders.

Pastoral Duties

- Establish a purposeful and safe learning environment for all students;
- Promote the general progress and well-being of individual students and of the tutor group as a whole;
- Contribute to the preparation of action plans and other support mechanisms;

- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- Communicate effectively with parents of students, liaising with other staff as appropriate.

Extra Curricular Activities

- Support the life of the school beyond the classroom;
- Lead one or more agreed after school activities each week;
- Participate in residential weeks and other trips as appropriate;
- Contribute to whole school learning initiatives during term.

Personal Development

- Continual development through the identification and implementation of your own personal development plan;
- Maintain an up to date knowledge of good practice in teaching techniques;
- Maintain subject(s) or specialism(s) to enable effective teaching;
- Keep knowledge of wider curriculum developments up to date;
- Undertake professional development to enhance teaching and students' learning, and apply outcomes and identify impact/share outcomes with colleagues.

Other Requirements

- Contribute positively to the morale and community spirit in the school;
- Work effectively in different teams;
- Assist in whole school marketing initiatives and contribute to the growth of the school;
- Operate at all times within the stated policies and practices of the school;
- Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements;
- Any other appropriate duties as allocated by members of the school's leadership team;

Promote and adhere to Nord Anglia Education's vision and values:

- Opportunity For us, opportunities need to be meaningful, about achieving potential and making progress.
- Impact For us, impact is about making a difference. It needs to be immediate, positive and lasting.
- Leadership For us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility.
- Respect For us, respect is about listening, being inclusive, showing tolerance and getting the little things right

PERSON SPECIFICATIONS

| Qualifications/Training | | |
|---|-----------|--|
| Qualified to degree level or above | Essential | |
| Qualified Teacher Status | Essential | |
| Experience / Knowledge | | |
| Proven track record with at least two years' teaching experience | Essential | |
| Experience of teaching the IBDP | Desirable | |
| Demonstrable evidence of innovating and adapting curricular to engage | Essential | |
| children and enable them to perform highly | | |
| Experience of delivering UK National Curriculum | Desirable | |

| • | Working in partnership with parents | Essential |
|---------------------|---|-----------|
| Skills | | |
| - | Excellent oral and written communication skills | Essential |
| - | Ability to engage children and enable them to perform highly | Essential |
| Personal Attributes | | |
| • | High levels of personal integrity. | Essential |
| - | Passionate about education and young people | Essential |
| | Evidence of commitment to professional development | Essential |
| • | Understand the complex and demanding environment of an international school community | Desirable |

OTHER CONDITIONS

Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.

Compliance with visa requirements for working in China