NORD ANGLIA INTERNATIONAL SCHOOL SHANGHAI, PUDONG

Pre-Nursery Curriculum Guidance Term 3 – 2015-16

Personal, Social & Emotional Development

• Children will be encouraged to share resources more independently through participating in cooperative play with different classmates in pairs and small groups. For example rolling cars and other vehicles to each other, sharing large vehicles together in role-play, or by taking turns to ride trikes, bikes and cars in the outdoor learning space.
• Focused activities will foster greater confidence in the children to talk about their needs and feelings in a range of play situations and also to begin to consider the needs and feelings of their classmates.
• Focused activities will give the opportunity for the children to begin to control their own actions and remember expectations of behaviour at school as they become more independent in taking turns and sharing indoor and outdoor learning resources.

Physical Development

• Building bridges and road ways for vehicles both indoors and outdoors on both small and large scales using bricks, blocks, pipes, tubing, planks and boxes.

• Scooters, trikes, bikes and ride-on cars will be used to follow a road or track which the children will negotiate going forwards, backward, and turning corners left and right .

• Explore sand play with dump trucks and diggers moving materials with these vehicles to encourage smaller movements and motor planning.

• Fine motor skills will be strengthened through drawing a large collaborative street plan and adding in details. Junk model and toy vehicles will drive along the roads the children create.

• Fine motor skills will continue to be strengthened by using our hands to draw, paint and create papier mache and 3D models of vehicles and other things that go.

Understanding the World

• Explore transport through a range of media – mechanical and programmable vehicles, film and computers.
• Explore types of motion – push along, pull back, wind power.
• Test how strong boats are by filling them with small pebbles and seeing how may pebbles it takes to sink their boats.
• Explore floating and sinking with a range of materials.

Pre-Nursery Topic News

Things That Go

Maths

• Use the language of “more” or “a lot”, and compare who has the most cars in small group activities.
• Explore capacity by filling and emptying containers and begin to use the language of capacity - full, half-full and empty.
• Categorising vehicles according to their colour, size and type, such as land, sea or air then compare which group has ‘more’ and which has ‘less’.

Upcoming events

Tuesday 5th April - First day back at school

Communication & Language

• Circle Time activities will be used to encourage the children to ask questions such as ‘who’, ‘what’, and ‘where’.

• Begin to use more complex sentences and extend ideas by using ‘and’ or ‘because’ by explaining what they would need to take on a journey to the moon.

• Gain confidence in using prepositions in activities such as ‘under’, ‘on’ , and ‘behind’.

• Build up vocabulary of transport through play, games, stories and circle time discussions.

Literacy

• Explore a range of stories, rhymes and non-fiction books featuring types of vehicles and other things that move. These fun books will enable the children to explore the rhythm and rhyme in stories and spoken words.

• Begin to retell focus stories stories through role-play and using simple actions as well as, using picture sequences and story maps in small groups.

• The children will also work towards creating their own story maps to one of our focus stories.

• The children will also explore the meaning of different marks that they make using a variety tools including pencils, paints and brushes, and wheels.

Expressive Arts & Design

• Experimenting with colours and forms of mark-making using large and small scaled vehicles dipped in paints.

• Create representations of moving vehicles through junk modelling enabling the children to think about what they need to use in order to achieve their goal.

• Explore mark-making using different media to create different representations of vehicles, such as drawing circles, rectangles and squares to create a representation of cars, trucks and aeroplanes.