

# We give together

September 2015

Report



REGENTS  
INTERNATIONAL SCHOOL  
PATTAYA







## Events for 2015-2016

Jester's Care for Kids  
6th September

Beach Clean up  
27th September

World Animal Day  
5th October

World Hunger Day  
16th October

Loy Krathong  
20th November

VDJS Exchange  
30th November - 7th December

Service Conference  
15th January

International Day  
12th February

Songkran Festival  
1st April

Camilian Beach Day  
29th May

Round Square Week  
20th June

Regents Race  
25th June

## “ WE GIVE TOGETHER - THE FUNDS

At our school we currently refer to four different fundraising sources within the school. These funds are generated and managed by different groups but ultimately all support the same objectives of 'giving' through community partnerships and service learning. Below is a brief summary of the three different funds referred to in this report:

### “ PRIMARY COMMUNITY CHEST

Our Primary Community Partner Programme is an integral and unique aspect of the curriculum provided for our Regents Primary students. Through this programme not only do students learn empathy for others and develop a sense of social responsibility, they also have the opportunity to identify problems, solve problems, reflect and set targets. They learn that as individuals and as a team they can promote beneficial relationships with adults and children from all walks of life and have a positive impact on the life of others through thought and actions. These are important lessons for young people in our world today and we hope that they will continue to be life-long ones. Primary students give not only financial support through the Primary Community Chest but also they give by making time for others, donating goods, having fun through play, joining in events and generally taking part in the Primary Community Partner Programme with open hearts and minds.

Over the course of the academic year we have 3 main events which raise money for our Community Partners:

- \* TERM 1  
Mufti & Donation Day
- \* TERM 2  
Coin Challenge
- \* TERM 3  
Spellathon

The funds generated from these events go into our Primary Community Chest. These funds are then used to support our various Community Partners in different ways. For example:

- purchasing medicine for children at the Abundant Life Home
- paying for transportation for children from Baan Koh Phi Phi to visit our school
- purchasing play equipment for the Fountain of Life and Mercy Centre children

Suggestions on how to distribute the Community Chest funds come from staff, parents, students and our Community Partners.



## WE GIVE TOGETHER - THE FUNDS

### “ ROUND SQUARE SPECIAL PROJECTS FUNDS



This fund was first established at our school straight after the Asian Tsunami in 2004. The response from our own community and the wider Round Square community was immediate. The school suddenly became a focal point for tsunami outreach and longterm support for schools and organisations across the world. It was important to set up a transparent fund to account for all incoming finances and also the funds that were allocated to support projects in the South of Thailand, ie. : the Baan Koh Phi Phi School lunch programme and the Laem Tong Sea Gypsy Community Centre (PICC).

The RS Special Projects Fund is the school's central fund that also accounts for the PCC and Nordstar (see annual accounts at the back of this report) and also supports long-term community partnerships and programmes

such as our scholarships for the Tiger Kloof and Starehe gap staff, the Baan Maelid Hill Tribe Project and the Phi Phi International Community Centre (PICC), etc.

All groups in the school can apply for extra funding to support sustainable projects from this fund at any time throughout the school year. The main events that sustain this fund are whole school events such as International Day.

### “ PRINCE ALEXANDER PROJECT FUND

The primary purpose of Round Square's Prince Alexander Project Fund is to cover, as far as is possible, the cost of building materials on Round Square projects. Prince Alexander Zu Schleswig Holstein has given his name to this fund as a graduate of Stiftung Louisenlund, a Round Square member school in Germany. In addition to much-needed larger donations from businesses, trusts and foundations and individuals, all Round Square Global Member schools fundraise for the Prince Alexander Project Fund every year.

The Regent's School Pattaya donated 317 pounds to the Prince Alexander Project Fund at the Global Round Square Conference in Jordan. Our school is proud that a number of our senior students and our staff continue to participate in Round Square International Service (RSIS) projects each year.



### NORDSTAR SPARK & SHINE FUND

The Regent's School Pattaya is a member of the Nord Anglia Education family of schools. Being part of this family entitles our school to form a Nordstar School Board that is responsible for the allocation of a Spark Fund worth up to \$US 10,000 each academic year. These funds can be bid for by school groups to support new or on-going projects within our local community. The Shine Fund is a much larger fund controlled by Nordstar Central and is available for all Nord Anglia Education schools to bid for to support larger community projects on an annual basis.





## Giving through Internationalism

Regents International School Pattaya is international by name but also international by nature. With over 50 nationalities, this Round Square Pillar is one of the easiest to find in school. Not only do we celebrate diversity, we also reach out to the world and give back through events and fundraising.



### INTERNATIONAL DAY

58 nationalities, 24 country stalls, 17 food stalls, 15 performances but only 1 aim: to celebrate the diverse international culture and spirit of Regents International School Pattaya.

What an amazing day it was! Parents, teachers, students, community partners all gathered around the oval to share each other's culture in a true Regents style. An array of mouth-watering food welcomed us at the International Café while the performances were in full throttle on the World stage. The Fashion show got its moment of glory, momentarily paused by a power cut but the grand finale made it all up. The House Dance competitions were a brilliantly creative ending to the day's proceedings with some funky contributions from students and staff.

After months of preparation, watching International Day unfold before our eyes felt incredible. Incredible in a sense that all of this happened thanks to a hard-working student committee but also thanks to the teacher involvement and the commitment of Regents' facility team. A special thanks goes out to the PRG for making it happen! Nothing would have been possible without those key ingredients.

A huge thank you to all the parents involved in the International Café! You raised a whopping 146,197THB for the



Round Square Special Projects funds! This money will be used for sponsoring 2 of our hard working Gappies from Starehe Boys School in Kenya and Tiger Kloof School in South Africa. This fund is also used for projects that need immediate funding i.e.: disaster relief – so having this money available is much welcomed. Thank you again for your ongoing support and your enthusiasm in getting involved with school events!

THB146,197  
RAISED





## Giving through Internationalism

### NEPAL EARTHQUAKE RELIEF

"Nepal" has always been a synonym of challenge and adventure. Unfortunately, on the 25th of April, the country was struck by a devastating earthquake. The quake, which registered as a 7.8 magnitude on the Richter scale, was one of the deadliest catastrophes ever recorded in the country. The casualties are still being reported but the estimated number given by the rescue groups is 8,452 dead and more than 19,000 injured.

As a response to the tragedy, Regents Family decided to take immediate action by having a "No Uniform for Nepal Day" in the whole school followed closely by a fundraising event, Pattaya to Pokhara. We wanted to gather funds destined to help the NGOs and also one of the villages in Nepal that has a direct connection with our school community: Chapagainthok. This village not only is a community partner of the school but is also where one of our alumni Manoj Chapagain (Class 2014) comes from. The village is located very close to the epicentre of the Gorkha earthquake, meaning that the shake destroyed and damaged most of the buildings and left many injured and helpless.

The Primary Nepal Community Partner is the Sanjavani Primary School, again, close to the epicentre and again unfortunately, devastated by the earthquake. The No Uniform for Nepal Day was a huge success and funds were sent out as soon as possible. Secondary waited for Pattaya to Pokhara then did the same.

Our "Pattaya to ..." events are simple but overwhelming concepts: walk/run/cycle/swim the distance from Pattaya to where disaster struck - this time it was Pokhara in Nepal. The participants had to go around the school's running track, swim lengths in the pool or go around the cycling circuit, accumulating kilometres that would add up and reach the distance from Pattaya to Pokhara: 3,614 kilometres.



Money collected from  
Primary: THB278,058



Primary collection  
donated to:



NEPAL RED  
CROSS SOCIETY  
THB78,058

JANE GOODHALL INSTITUTE  
IN NEPAL  
THB200,000





## Giving through Democracy

Teaching students both the values of democracy and the importance of active participation in democracy is essential to Regents School. Freedom of thought and speech is greatly encouraged in class and outside of class. Students leadership opportunities are offered so that they get involved & feel responsible about their school.



### BUILDING BRIDGES BEYOND BORDERS

In October 2014, the Secondary school saw a delegation of 7 students and 2 staff members leave for the Australasian Regional Round Square Conference in the 'Land of the Morning Calm': South Korea.

The trip was centred around the theme of "Building Bridges Beyond Borders" and dealt with the different chasms we came across in the world - both physical and psychological.

Having lived in Thailand for a while now, we've witnessed the psychological borders on a daily basis - racism and homophobia being the most common ones.

Physical borders were ones we had only read in history

books or seen on TV - the Berlin wall and North Korea were the 2 most famous ones.

Getting to step in the DMZ (demilitarised zone) and actually seeing North Korea, right across the river some 300m away, was something out of this world. We went up an observation tower to learn more about the neighbouring country. The 3 glass panels of the tower were lined up with binoculars pointing their lenses towards the North Korean landscape. We watched a documentary showing and explaining the different infrastructures and all along, I was thinking: "This feels like a zoo."

Korea has its disparities and lives on a balance of urban and rural, old and new and also North and South.





## Giving through Democracy

### STUDENT LEADERSHIP IN SECONDARY

All our student leaders are outcomes of democratic elections since student voice is strongly valued in our school. This year, to encourage more students to vote for the Head Students, the election process was altered to be more interactive. Since they could only show us so much during their speeches, we gave the Head Boy and Head Girl candidates the opportunity to get out their comfort zone and face their public. Campaign week was held over a period of two weeks instead of one and focused on giving candidates an opportunity to showcase their creativity and awareness of global issues, using their improvisation skills.

Starting off the week with a scenario based question and answer session; the student body was able to assess how well their future leaders would be able to handle sudden, unforeseen situations. This was followed by a world issues question session the next day. The first week of campaign week was concluded by a heated debate held by the tuck shop. The debate topic this year was: School hoodies should be allowed to be worn in class. This has been a prominent debate between the teachers and students ever since it was introduced into the school uniform shop, thus the head students gathered up the courage to battle the issue out. The outcome of the debate paid dividends – all Secondary students are now allowed to wear their hoodies in lessons!

The following week included a 'Hot Seat' session, which allowed the student body to shoot questions at the Head Student candidates during Tuesday lunch time. This is an activity introduced this year which allows the student body to become more familiar with the candidates. To encourage more student votes this year, the ballot system was reintroduced. It was voted on last academic year by the student body in a Round Square Council meeting for the ballot system to be brought back. It is a more interactive way for students to vote and has proven to be effective as the number of students who voted this year increased significantly, with the total votes cast being over 500.

Last of all, congratulations to Game Hasthanasombat and Tusnim Jantaradaval, the newly elected Head Students and to all the outstanding candidates who survived the hard fought campaigns!





## Giving through Environmentalism

Students learn about the importance of tending to the future of the planet. Regents wants its students to be aware of problems and to play a practical role in tackling environmental issues. Students are taught the fine balance and the interdependence needed to maintain a healthy relationship between human beings and the planet.



### ENVIRONMENTALISM IN PRIMARY

The Primary School takes environmentalism very seriously. We have what we call the "Eco-dudes" at Regents and we try and find ways to help protect our environment - one of these is recycling. We collect any paper, plastic bottles and lots of other stuff and recycle it. We also encourage staff to have a recycling box in their classrooms.

The Eco Dudes have their daily litter patrols and recycling collections. It is nice to be able to report that there was very little litter in evidence this year and more and more children are bringing in healthy snacks in re-usable cartons and boxes.

We also have "Green Grub" which is the very well-established Primary school tuck shop. We are open every Friday during term time and sell a wide variety of healthy snacks and drinks - such as fresh fruit, homemade yoghurt, fruit smoothies and pasta dishes - at low prices. The shop is run by staff, students and parents and is a non-profit making venture.

Every year, to carry on traditions, we have our Green and Healthy Week. We have various workouts led by the teachers where all staff and children (dressed in green) follow a routine. Over the course of the week we're treated to "Wake and Shake" sessions.

Mr Whittaker's popular pre-school 'Fruit and Veg Stall' - an extension of the weekly 'Green Grub' tuck shop - is open for business every day. Lots of our children, parents and teachers really enjoy purchasing their

healthy snacks on their way into school each morning.

We have wonderful events that run through the year. We must not forget that even if what we do is small, we contribute in saving the planet. If you are willing to save the environment don't wait, it would be a pleasure if you could keep the environment neat and healthy and clean. Remember this is your environment, treat it the way you want it to be!





## Giving through Environmentalism

### CAMILLIAN CENTER - BEACH CLEAN-UP

Regents International School's annual Camillian Center Beach Clean-up Day took place at the Camillian Centre, Rayong and on the local Payoum Beach. It was a pleasure to have as many as 40 students and teachers volunteering to do this service project to help the local environment and interact with and make new friends of the children at the Camillian Centre.

Upon arrival, we were greeted warmly by the organizer, Mr. Paul Baird. The Camillian Centre is one of the first centers in Asia to aid sick/orphaned children with HIV virus in a country with around 500,000 affected people. Mr. Baird informed us on how the Camillian Centre aided HIV virus infected people in Thailand, for example, Gao and Mia who grew up there in far better conditions than they had experienced before. He also talked about the problems the Center had, especially in terms of the limits on the numbers of patients they could take in as they needed to take responsibility for the residents already there. It was significant how the Centre put in so much effort to heal the patients and treat them as one family, underlining the reality that life is a precious thing to everyone. When we toured around the complex of rooms, it was noticeable how the Child Care Center, medical wards, dormitories, class rooms and rehabilitation areas were in excellent condition. At the time of our visit there was a party to celebrate the birthdays of the several children in the Centre having birthdays in May, which gave us a chance to play fun games and talk to the young people. It was a joyful sight to see so many happy faces, despite their difficult situation in the face of the HIV virus.

After eating lunch, we went straight to the Payoum Beach with the children and did a great job of cleaning the beach. The joy and enthusiasm of the children made for a really fun and collaborative atmosphere! It wasn't just a meeting based on routine act of kindness – we really formed friendships and had a fun time collecting various pieces of litter as if it was some kind of treasure hunt.

Although it was quite a tiring day, it was well worth it knowing we had brought happiness to the children, giving them a fun experience and a lovely memory. It is important to make connections with the local community, especially with people living in difficult circumstances. Overall, the event was successful in so many ways, particularly as a learning experience for the students and as a chance to interact with these brave and wonderful children.





## Giving through Adventure

Building the body and soul through adventure, meeting physical challenge and developing an appreciation of the outdoors: these are all central to Round Square. Regents arranges outdoor and extra-curricular activities that challenge and strongly engage students, individually and within groups, in ways that promote personal growth and self-discovery. Adventure is not just about the great outdoors - students can develop a strong spirit of adventure and enquiry through setting and then stretching to reach a personal goal in other hobbies and areas of interest.



### OUTDOOR ADVENTURE

Outdoor Education is active learning in the outdoors not simply engaging in fun outdoor pursuits.

Whilst engaged in "Education outside the Classroom" our students learn through what they do, through what they encounter and most importantly through what they discover. Participants learn about outdoor environments, themselves and each other, through the medium of learning outdoor skills. This kind of active learning readily develops the skills of inquiry, experimentation, cooperation, self analysis, review and reflection, and feedback.

Outdoor education is real learning because not only does it happen in the natural environment where participants can see, hear, touch and smell the real thing, it also happens in an arena where actions have real results and consequences. Outdoor education can help bring many school subjects alive while also providing experiential opportunities for fulfilling the English National Curriculum aim "to enable pupils to respond positively to opportunities, challenges and responsibilities, to manage risk and to cope with change and adversity."

Outdoor education broadens horizons and stimulates new interests because there is no limit to the

experiences and curiosities that outdoor environments and activities can arouse. Students frequently discover potential, abilities and interests that surprise not only themselves but teachers, parents and others. Regent's adopted UK National Safety Codes provide relatively set boundaries and the school's learning goals give clear direction, but never-the-less Outdoor Education invariably draws in energy and inspiration from real life and the great outdoors. 'Broadening horizons' is a common desirable

outcome and Kurt Hahn's 'there's more in you than you think' is an oft heard catch cry in our school.

Outdoor Education worldwide is becoming more integrated and many forms of OE are crossing traditional boundaries: schools are showing more interest in the environment and sustainability, teachers are being forced by the breakdown of traditional socializing institutions to pay more attention to personal and social development; field studies are becoming more valued, more active and are evolving at great pace. Holistic education is becoming less fringe and more mainstream. Students' experiences are enriched as quality classroom teachers develop a broader vision and more integrated practice.



### Benefits of Outdoor Education

- Builds self confidence
- Builds leadership skills
- Creates optimism and confidence
- Participants learn how to deal with risks
- Provides alternative activities
- Facilitates independence

It is realistic to state the following as attainable aims for our Residential Outdoor Education.

- To provide physical and emotional challenges through the medium of outdoor activities, so that pupils may discover more about themselves and gain in self-confidence.



- To increase initiative, independence, interdependence and self discipline through cooperation and trust in hazardous environments and shared living conditions.
- To encourage pupils to develop lively, enquiring minds, power of observations, logical thought and communication

- To provide an opportunity for concentrated study to enrich academic work.

- To encourage the development of moral and spiritual values and the will to base life and behaviour upon them.

- To equip pupils with skills, knowledge and attitudes, which will help them to live their lives as self-respecting and competent individuals, able to make informed and reasoned choices for themselves, having regard to the needs and cultural values of others.

- To develop an awareness of danger and engender a sense of responsibility for their own safety and the safety of others.

- To motivate pupils to use their leisure time enjoyably and purposefully.

- To support Round Square and IB aims and initiatives.

But most importantly

- To encourage and help pupils, through experiences in the world outside the classroom, to aim and work towards developing a mindset of achieving the highest standards of which they are capable.





## Giving through Adventure

### JADE'S FLIP FLOP CHALLENGE



Even though it's been said that, "As you grow older, you will discover that you have two hands: one for helping yourself, and the other for helping others..." (Audrey Hepburn) I would say that, at our school, it's from a very young age, right from pre-nursery actually, that students discover that they have a hand that can help those who are less fortunate than themselves, so much so that giving and helping quite simply become part of our young Regents' students' norm.

The Run For Relief 5km flip-flop challenge that our Year 2 student Jade, now in her fifth year at the school, took on, exemplifies this norm: when Jade first visited her babysitter's school, (also the home of Kyi, our Year 11 Burmese scholarship student) she was overwhelmed by how sad she felt because "they had nothing in their classrooms: just some desks and a whiteboard." Knowing that doing something to help was possible from learning that "small steps make a difference," Jade then decided that she wanted to bring musical instruments into the lives of these children because Jade loves music with a passion and strongly believes that "music makes people happy."

Representing Women with a Mission, Jade completed her challenge on Saturday 7th March by running the race in Chiang Mai in 44 minutes. Thanks to the wonderful generosity of our Regents' community of parents and teachers, a total of 48,150THB was raised from this race for buying musical instruments for the Hway Ka Lok Boarding House and CDTC Migrant School in Mae Sot. It has meant a lot to Jade to have the support and encouragement of her peers and their parents, and one of her discoveries from this adventure was that it was truly from knowing how many people had sponsored her that she believed she could run the race, far surpassing her original ambition to just get round.

If Jade could thank each of her sponsors individually, she would tell you that the smiles on the faces of the children who will hold the instruments bought with the flip flop race sponsorship money will be because of you, so thank you.



Following on from the wonderful generosity of our Regents' community of parents and teachers which raised a magnificent total of 48,150THB in sponsorship money for Jade from 2P to run a 5k race in flip flops, the Run for Relief race in Chiang Mai on Saturday 7th March, Jade has now completed the second stage of the challenge that she set herself: the buying of the musical instruments for the Hway Ka Lok Boarding House and CDTC Migrant School in Mae Sot.

variety of maracas, fifteen pairs in total. The Sunday School teacher will keep a record of the musical instruments in a book: the children will sign their name when they borrow an instrument to practice. Jade would like to join the Mae Sot school children in saying a huge, smiling thank you to all of the sponsors. Suddenly, lives have changed significantly. The opportunity to learn an instrument and to become good at it is now there.

With the flipflop challenge sponsorship money, Jade bought for the Mae Sot school five guitars and five ukuleles, an amplifier, two wireless microphones, two large speakers, a set of big drums and a set of smaller bongo drums, a traditional Thai glockenspiel, ten recorders and a





## Giving through Leadership

Opportunities for student leadership in the school's community are fostered. Leadership roles, held by senior students, in particular, are substantial and range from management of positions to holding key leadership positions. A high level of responsibility is passed on to students individually and collectively. Round Square committees in schools are chaired by students, and various leadership positions of consequence are shared by the students.

### TEMPLE TO TEMPLE 2.0

647km by bike from Ayutthaya to Vientiane - that was the crazy idea of a thirteen-year-old Regents student. It sounded unreal but it wasn't an empty proposal though. Behind it was a beautiful cause: raise money for the Deaf School in Pattaya as their computers exploded due to a malfunction.

After the message was spread, the T2T 2.0 Team started to come together and the donations flew in.

POPPY was not only the head of the team but also the heart and the strength of the whole project. We were utterly inspired by the passion and commitment she demonstrated throughout the training sessions, the fundraising and the whole trip which concluded in Vientiane, Laos. This was a clear demonstration of the Round Square IDEALS by Poppy Mulford and her team of cyclists and Kurt Hahn's words which have now been proven for us all: 'There IS more in you than you think!'



#### An overview of the T2T 2.0 Team

Poppy Mulford

Nat Mulford

James Gray

Cliff Birundu

Motsi Mocwaledi

Martin Restrepo

The initial idea was to cycle 600km from Ayutthaya to Vientiane, with segments of 60 to 80 kilometers daily. Unimaginable distances turned into achievable feats. Getting into pace took a couple of hours and a few litres of sweat, as well as a moral agreement with ourselves to push our limits and break through the personal blockage that we held in our minds.

The geography of the countryside and the surface of the road were optimum most of the time. We faced a couple of hills, some small mountains (that our legs really felt) and an accidental off-road segment. Our navigator and "GPS" (Nat) was an outstanding decision maker as he put us through less transited roads where the risk of high speed vehicles crushing into us was almost eliminated. In terms of "the ride" everything ran as planned and the goal of getting to Vientiane was achieved in a shorter time period than expected.



Food and accommodation were key factors of this trip. Breakfasts can be summed up with 2 words: Seven Eleven! Toasties, chocolate milk, peanuts, sausages, Greek yogurt, etc. Lunches involved Thai food in random "restaurants", mainly Fried Rice with chicken. Dinner was a combination of known local food and dishes we had never seen before. As long as they kept constantly coming and they filled us with all the energy we needed for the next day, anything edible was welcomed at our table.

Accommodation consisted of twin bed rooms in hotels, hostels and motels on the road. Most of the nights we had comfortable beds, good showers and excellent blankets; some others we had poor water pressure and one blanket to share between 2.

Getting to Laos, crossing the border and getting to Vientiane led to an indescribable feeling of success, accomplishment and personal triumph. The idea of working so hard to achieve an attainment like the one we had before us generated a million of emotions that can't be kept inside. Happiness was leaking from our smiles: victory was in front of us!

We feel immensely thankful to be part of the team that cycled to Laos and to meet such a character as Poppy Mulford. The final kilometer count was 677kms, from the moment we started pedaling till the moment we placed the bicycles back in the van for the journey back. Our last words to everyone who made this possible.





## Giving through Leadership

### ROUND SQUARE INTERNATIONAL PROJECT - PERU 2015

On July 11th, 17 very energetic and enthusiastic student volunteers from almost every continent in the world descended on Cusco, Peru to begin what, for many, was to be a trip of a lifetime. The team began their adventure with an introduction to the culture and music of the area at Apulaya Cultural Centre followed by an exhilarating climbing day at a nearby via ferrata. After just 2 short days, the now unified team moved to their mountain home, the village of Yuncachimpa. In groups of 4 or 5, along with one adult, students lived in the homes with local villagers. The homestay experience provided a deeper understanding of village life and gave everyone an opportunity to develop or enhance Spanish language skills.

Round Square International Service teams have been working in the Andean community of Yuncachimpa since 2013. The first year of project work was dedicated to building a schoolhouse for primary-level education, and last year's team constructed an adjacent building to serve multiple functions for the community and school.

In order for the school to be officially recognized by the regional government, a wall must be built around both

buildings to protect the area from animals. This was the task for our team! Most of the work was pure physical labour. Tasks included mixing mud, straw and water to make adobe bricks, hauling bricks to the building site, assisting with the laying and mortaring of bricks, and providing general labour as required. As these rural communities rely on local agriculture as a primary food source, the participants also assisted in preparing or planting for the upcoming rainy seasons or with various chores around their family houses. Rooms in the schoolhouse were also painted by the team.

At the end of the community service phase, the team visited Machu Picchu and the town of Aguas Calientes, before returning to Cusco for their final day of salsa dancing and market shopping.

Kyi brought a spark of delight to all on the project. Everyone envied her energy and enthusiasm throughout the project and she has left them with many fond memories. No one will forget her deep in the mud, single-handedly mixing 'mas barro' with your boots, and her relentless carrying of water from the spring to the work site.



After a very long journey to arrive in Cusco from Thailand, she immediately opened up and embraced the group of international students. She was openly excited about being in Peru. Kyi expressed how you valued the ideal of internationalism and the need for people from many cultures to be able to work together and she made this a focus of her journey. She was also very worried about the via-ferrata, needlessly, as she climbed strongly and was exhilarated by the seven zip-lines that returned her to the bottom of the cliff. What a sense of accomplishment when she reached the bottom!

She looked forward to meeting your 'family' in the village and was not disappointed. Her eagerness to mix with the family and help with everyday chores was evident and appreciated. She generously brought many gifts of warm clothing and other items for the family and for the school. She worked absolutely tirelessly on the worksite and attempted to communicate with the local villagers in spite of having virtually no Spanish. She struggled when taking a leadership role as she felt others didn't listen but she led by her example of working tirelessly, which others then copied. This experience will be forever remembered into the future.





## Giving through Service

Regents' most important pillar is clearly the Service one. From Pre-Nursery up to Year 13, students are encouraged to perform a substantial number of service hours, either in school-sponsored, regional or international projects.



### COLOUR SMILES FOR MILES

Colour Miles for Smiles is an annual charitable 5Km run organized by Operation Smile Student Program. It fundraises and creates awareness about cleft lip and cleft palate for Operation Smile Thailand. This run is the third one of its kind and has been organized by 14 International schools (NIST, BPS, ISB, HIS, RIS, ASB, ICS, KIS, Regents Bangkok, SHB, STA107, STA71, WELLS and Regents Pattaya).

Regents International School Pattaya decided to support this wonderful cause by participating in the run. A handful of Regents students accompanied by 3 willing staff members woke up bright and early on the day (3am) and caught the bus at school at 4am to be in time for registration at Lumpini Park, in Bangkok at 6.30am.

It was a fun and wonderful event that not only made us exercise and sweat in style but will also allow so many kids to finally be able to simply smile. We ran, walked (or crawled for some) of the 5Km race and managed to finish it in time to participate in the final throw of colours. Not

a cm<sup>2</sup> of our skins was left bare and so we looked like the spawns of Rainbow Dash from My Little Pony and an Oompa Loopea.

The only downside, perhaps, was coming out of the shower after the race and realizing that some of the colours were a bit more permanent than the others. Pink doesn't suit everyone - it took me about a week and countless showers to finally get my normal skin colour back. Nevertheless, we all agree that it was all worth it as we really had the best time ever!

We also have the pleasure of announcing that an astounding 1.6MB was raised thanks to the participation of over 3,000 people (1,570 from schools, 1,444 from the public, with more than 300 additional participants showing up at the event.) Colour Miles for Smiles 2015 had 51 sponsors, 11 media partners, 110 Thai Volunteers and 160 Student Volunteers from International Schools.





## Giving through Service

### SERVICE LEARNIGN IN PRIMARY

Each Primary Year Group, from Pre-Nursery through to Year 6, is linked with a Community Partner. We believe that our children can learn valuable attitudes, aptitudes, knowledge and skills through interacting with and working alongside our various Community Partners:

- learning to relate to, and talk with, people from all walks of life
- remembering to consider the needs of others and to make service to others a natural part of their lives
- understanding that one person can make a difference in the life of others through perhaps small but important actions
- learning to empathise without pity but with purpose and reflection

Children are often taken out of their 'comfort zone' when working and learning with our Community Partners which challenges them personally, socially and intellectually. In this



way our children learn to deal successfully with unfamiliar situations or problems, they develop independence and the ability to use their initiative, creative thinking and organisational skills. We believe that the development of these core skills, values and attributes also have a positive impact on each child's level of attainment in the classroom by enabling them to be resilient, resourceful and reflective learners.

All interactions with our Community Partners are carefully planned and overseen by teaching staff, with normal standards of health and safety for school trips applying. Our children sometimes visit the Community Partners' bases as well as inviting Community Partners into our school. Below is an overview of the different Community Partners with which each year group currently works:

Year Group Community Partners	
Pre-Nursery, Nursery & Reception	Father Ray Fay Care
Year 1	Bang Phra Wildlife & Rescue Center
Year 2	Fountain of Life
Year 3	Hand to Hand
Year 4	Abundant Life Home & Baan Jing Jai
Year 5	Mercy Centre
Year 6	Wat Pong School



At the beginning of each academic year the students, under the guidance of their teachers, plan their interactions and links with their Community Partner, ensuring meaningful learning opportunities through service and purposeful curriculum integration. As the year progresses, these plans can change to make room for new opportunities and for additional children's initiatives. We welcome parental involvement when working with our Community Partners. If any parent has a particular desire to work with one of the Community Partners above, please see your child's class teacher or the Head of Primary.

We believe that the academic, social and personal learning opportunities generated through our Community Partners programme is a very important and unique part of the curriculum which we provide for the children at Regents International School Pattaya. We celebrate our community partnerships through our bi-weekly newsletters, in assemblies and with special presentations.







## APPENDIX

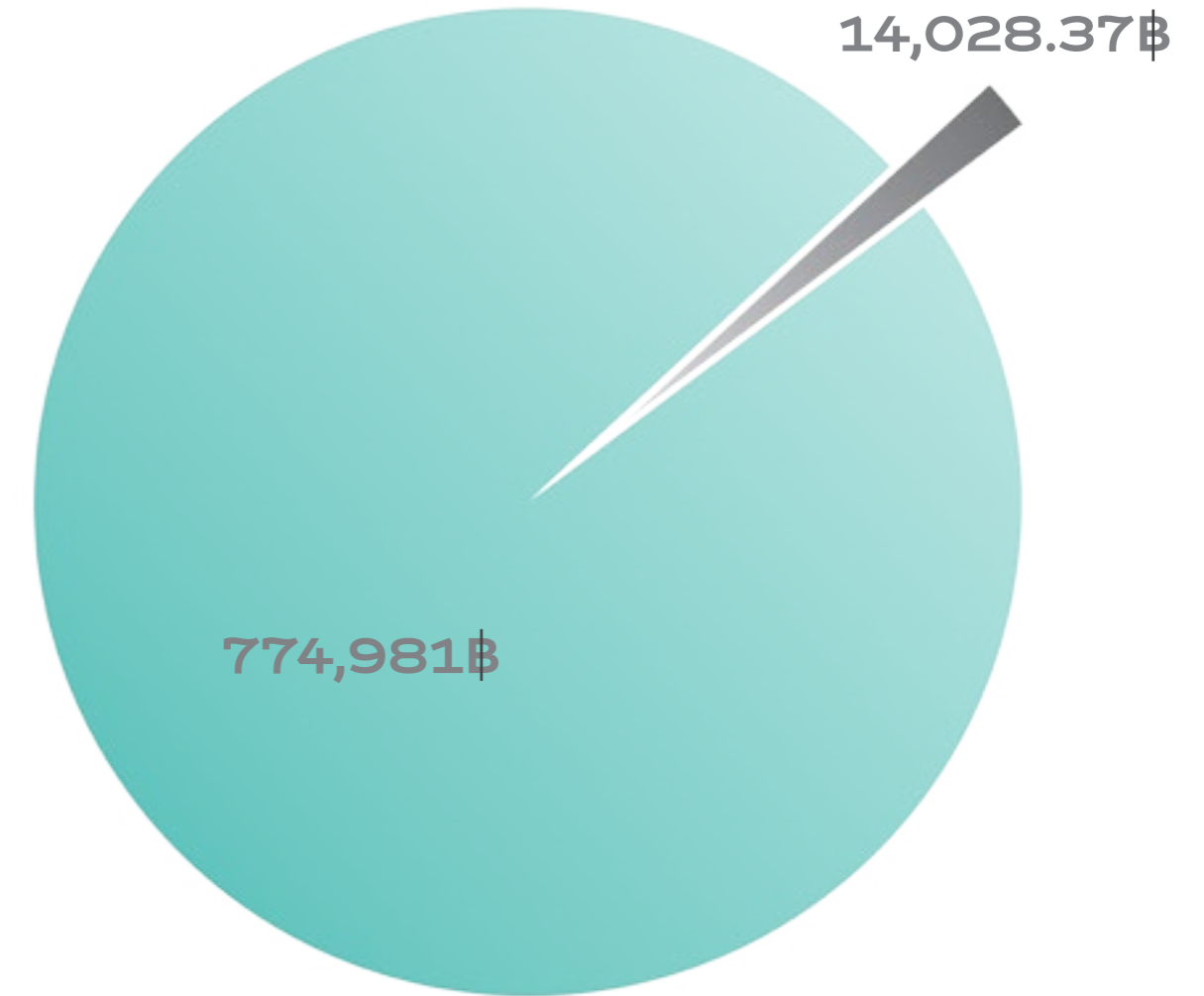


### Regents' Community Partners

// Abundant Life Centre (Bang Saen) // Baan Jing Jai (Pattaya) // Baan Ko Phi Phi School (Ko Phi Phi Island) // Baan Laem Tong School (Phi Phi Island) // PICC Centre (Phi Phi Island) // Baan Maelid Hill Tribe School (Mae Hong Son) // Baan Subcharoen School (Korat) // Banglamung Old People's Home // Caritas Thailand // Camillian Social Centre – Rayong // Chonburi Handicapped Project – Chonburi // Croston House Children's Home, Lamphun // Dek Dee Centre – Ban Chang // Elephant Nature Park // Father Ray Centre // Fountain of Life Children's & Women's Centre // Guranyawet Disabled Ladies Home // Hand to Hand Foundation // Heartt 2000 // Kate's project // Kidzpositive (South Africa) // Koh Pai Nursery Project // Love Wildlife Thailand // Mary's Meals // Mechai Patana School // Mercy Centre – Klong Toey, Bangkok // Haven's Home – Pattaya // Our Home // Pattaya Orphanage // Plant A Tree Today Foundation // Rayong Bakery // Salakphet School // Sotpattana School for the Deaf // Sunganseuhsa Piset Ket 12 – Bang Beung // Take Care Kids // Tamar Center // Thai Tims // Wat Mai Nernpayom School (Ao Udom) // Wat Pong School (Primary) //



DETAILS	INCOMING	OUTGOING
Equipment for Fountain of Life (Year 2)		฿12,042.00
PAWS Donation		฿5,000.00
Donation to Love Wildlife		฿5,000.00
Donation to WARF		฿5,000.00
Nepal trip		฿39,600.00
Stray cat sterilisation		฿16,364.00
Flight for Motswaledi (Tiger Kloof GAP)		฿30,500.00
Transport and wreath to Kanchanaburi for Remembrance Day		฿17,000.00
LAMDA Saturday Club proceeds	฿10,100.00	
Transport for donation to Burmese migrants, Mae Sot		฿8,000.00
Sale of CP shop items	฿2,600.00	
Proceeds from Christmas Fair 2014	฿15,110.00	
Proceeds from International Day 2015	฿146,197.00	
Teddy Bears for EY community partners		฿4,500.00
Donation from Round Square Rovers	฿700.00	
Year 6 Donations	฿2,590.00	
LAMDA Saturday Club proceeds	฿10,600.00	
Transport for Father Ray		฿2,000.00
Transport for Temple to Temple 2.0		฿30,400.00
Brittany Tang Bursary	฿8,916.37	
Primary Spellathon 2015	฿206,564.00	
Primary No Uniform for Nepal	฿278,058.00	
Jane Goodhall Institute in Nepal		฿200,000.00
Nepal Red Cross Society		฿78,058.00
Secondary No Uniform for Nepal	฿86,324.00	
RS Baan Mae Lid Bursary		฿16,000.00
Camillian Beach Day donation		฿5,000.00
Pattaya to Pokhara fund raising event	฿21,250.00	
Camillian beach day t-shirts and gloves		฿10,738.00
Donation to PAC for building materials		฿30,000.00
Donation to HEART 2000		฿8,000.00
Donation to Koh Phi Phi School		฿5,000.00
Art From Waste equipment		฿16,973.00
Hand to Hand School & University sponsorship		฿112,000.00
Secondary donation to Nepal		฿100,000.00
Stray cats sterilisation		฿17,806.00
<b>TOTAL</b>	<b>฿789,009.37</b>	<b>฿774,981.00</b>



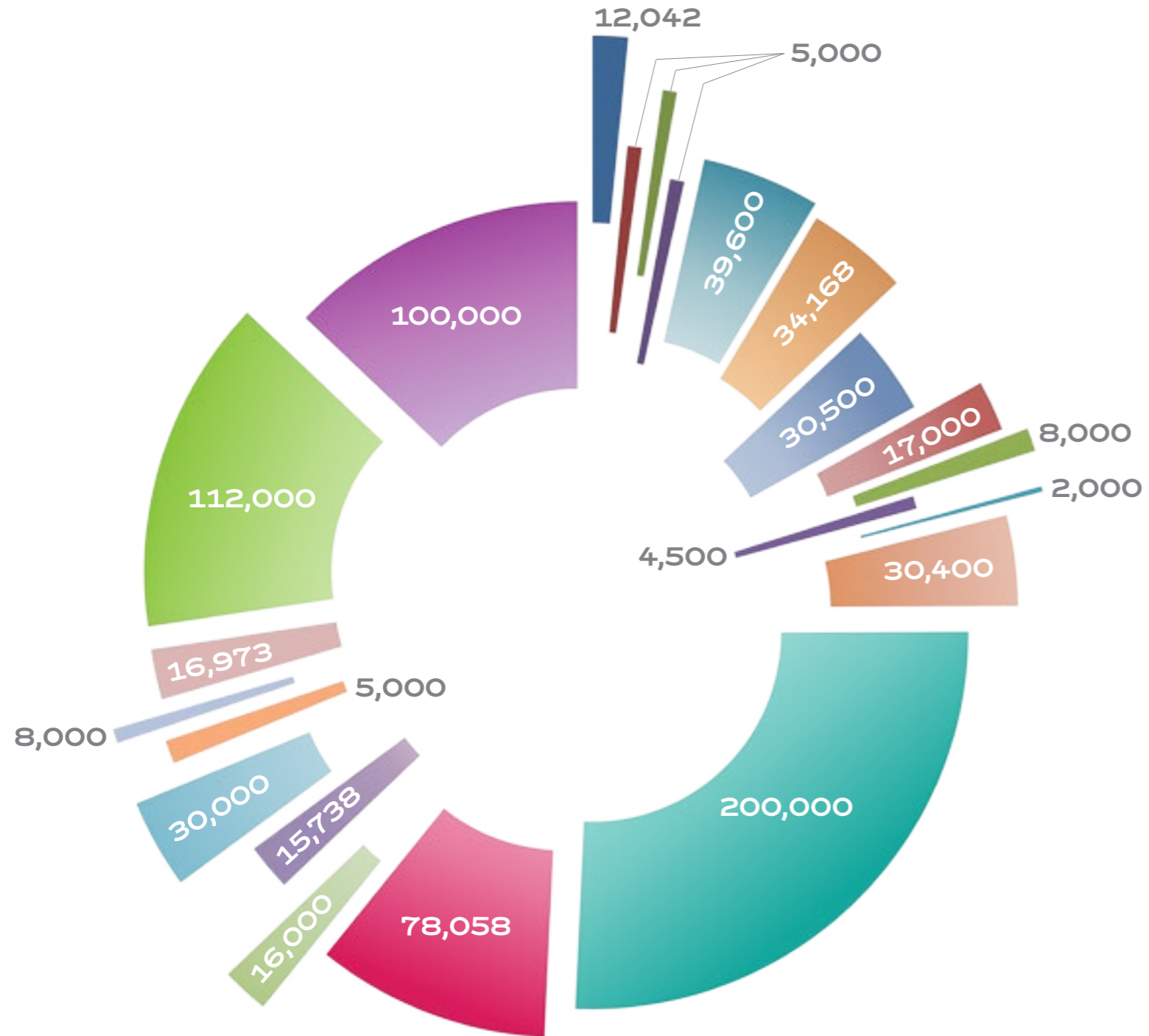
■ Money donated  
■ Money left over

Total Raised: **789,009.37฿**



## Round Square Special Projects Funds

Financial flow: Outgoing



## Round Square Special Projects Funds

Legend







REGENTS  
INTERNATIONAL SCHOOL  
PATTAYA

