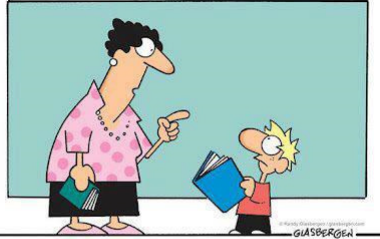




14th December
2016

Primary Workshop & Coffee Morning

Reading with your child



It's called **reading**.
It's how people install new
software into their brains.



Why Read?



'If you're going to get anywhere in life
you have to read a lot of books.'

- Roald Dahl

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Why Read?

- Expands vocabulary
- Safety!
- Broadens your horizons
- Helps you relax
- Increase in knowledge
- Early reading skills = future academic success
- Builds independence and self-confidence
- Opens up new ways to understand the world
- Enhances imagination and capability for play
- Increases your cognitive ability
- Grammar and sentence structure modelled
- Great for family bonding



Home Reading

What the Experts Say

- *Time put aside for shared reading creates positive connotations around it*
(Wells, 1987)
- *Maintaining a bedtime reading routine and hearing schools books read aloud builds bridges between home and school literacy which better enables readers*
(Collins & Svensson, 2008)
- *Parental confidence in the ability to help impacts upon success at school*
(Lynch, 2002)
- *'Children's reading experiences lie in the social and cultural traditions of each of their families'*
(Minns, 1990)

Home Reading

What should home reading look like?

- Make it fun
- Part of play
- Take turns
- Let your child see you read
- Range of material
- Encourage favourites
- A daily event
- Keep it short
- Promote discussion
- Be positive



School Reading

What happens?

- Phonics lessons
- English lessons
- Guided Reading (Skills based)
- 1:1 Reading with teacher or assistant
- Activities linked to weekly text
- Quiet reading time
- Visits to the Learning Centre



School Reading

Guided Reading



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Home Reading

What should they read?

- Print in the environment
- School reading books
- Library books
- Picture books for older readers
- News
- Recipes, cereal boxes, instructions!
- Web pages/ iPad

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**The more that you read,
the more that you will know.
The more that you learn,
the more places you will go.**

--Dr. Seuss