



**BRITISH
INTERNATIONAL
SCHOOL**
HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year 2



Term Three
May 2017

This term our main topic is titled:

People of the Past

Throughout this topic we will cover work in the curriculum areas of: **History, Geography and Art.**

Curriculum objectives and activities

In our topic lessons this term, the children will be learning about some very important people from the past. We will be asking 2 very important questions to find out more about the people we learn about: **When?** and **where?**



In this topic children will:

- Use a class timeline to record when people from the past were alive
- Use a class world map to record where people from the past came from
- Research people from the past and present them to the class
- Identify some differences between how people lived in the past and how they live today
- Present facts about people from the past in a range of different formats (posters, power point presentations etc.)
- Learn more about 3 very famous people from the past...!

Activities will include:

- Dressing up as a person from the past and introducing themselves to the class
- Role playing different characters from the past
- Generating interesting and thought-provoking questions to ask about people from the past
- A training session with a real-life historian
- Interviewing visitors from 'the past'
- Creating a quiz for others about people from the past

Key vocabulary:

History, the past, old, then, happened, before, early, historical, records, evidence, a long time ago, ancient, prehistoric, medieval, decade, last decade, decade ago, century, last century, century ago, millennium, BC, BCE, AD, date, time, battle, war, invasion, settlers, King, Queen, Prince, Princess, monarch, monarchy, civil war

Related Websites/resources: Horrible Histories:

<https://www.youtube.com/channel/UCw9mXdTejPuOhE7eHSWLIIKA>

Woodlands History:

<http://resources.woodlands.kent.sch.uk/Homework/history.html#world>

Crickweb History:

<http://www.crickweb.co.uk/ks1history.html>

BBC History for Kids:

<http://www.bbc.co.uk/history/forkids/>

Topmarks History:

<http://www.topmarks.co.uk/Search.aspx?Subject=13&AgeGroup=2>



Books:

Horrible Histories Collection

Good Night Stories for Rebel Girls

Look Inside Collection/ See Inside—castle, Roman Town etc

MATHEMATICS

In Term 3, the children will use the symbols $+$, $-$, \times , \div and $=$ to record and interpret number sentences involving all four operations. Children will continue to derive multiplication facts and corresponding division facts and will practice rapid recall of the 2, 5 and 10 times tables. They will estimate if their answer will be greater than 50/100 or less than 100/50. They will write simple fractions and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$, also the children will find a fraction of a number and be able to recall the answers rapidly using their division skills. Children will use previous knowledge of number to identify a range of number patterns and sequences. They will continue to practise a range of different methods for written addition and subtraction and moving on to subtract and add mentally.

Children will visualise common 2-D shapes and 3-D solids, identify shapes from pictures in different positions and orientations. They will sort, make and describe shapes, referring to their properties. They will learn to read and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Children will apply knowledge on money, time, measurements and all four operations to practise solving different word problems.

How you can support at home:

1. Please make sure your child completes the homework independently
2. Encourage your child to practise their times tables at home as they will be tested monthly. They can play the game 'hit the button' <http://www.topmarks.co.uk/maths-games/hit-the-button>
3. Ask your child to read the time during the day — hour, half-past and quarter hours.
4. Encourage your child to learn all the number bonds to 10, 20 and 100 and recall them rapidly.



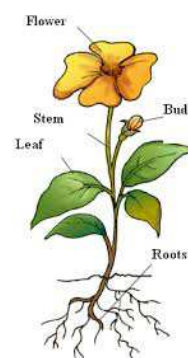
SCIENCE – Flowers and Insects

The main objectives for the topic 'Flowers and Insects' are:

- To know that flowers and insects are living things
- To know what living things need to survive
- To know the parts of a plant and make comparisons between different plants
- To know the names and characteristics of a range of insects
- To conduct a simple investigation, make observations and record findings

Children will take part in activities such as:

- Planting a flower and keeping a record of how it grows
- Dissecting different plants and seeds and labelling the different parts
- Researching a chosen insect and creating a fact file
- Building a home for an insect
- Creating giant models of insects to show the parts of the body and key characteristics



How you can support at home:

- If you have a garden, look for different flowers and insects in your garden and help your child to identify and name them or take your child to a local park to look at flowers and insects
- Let your child plant some seeds in a pot or give your child a small patch of garden to care for. Encourage your child to care for their plant or garden.
- There are some great films you could watch with your child on insects. Try to watch 'A Bug's Life', 'Antz' or 'Bee Movie' with your child.

Related websites/resources:

<http://www.theschoolrun.com/homework-help/insects>

Vietnamese: In phonics the children will learn diphthongs finish with “-c,-ng, -nh”. Some games that we use such as: bingo, pow, board game, what word is missing and mystery box.

And in literacy we are learning “*descriptive text*”. The children will learn adjective, compare, connective words for supporting this topic.



Beginners Vietnamese – Year 2

In Beginners Vietnamese lessons, the students will learn basic words and phrases. Topics include: common verbs, feelings, sports, famous food and famous places in Vietnam. We use a lot of games, songs and exciting activities for each topic. In addition, children have a chance to explore the Vietnamese culture in the lessons.



Modern Foreign Languages: After a successful learning of Spanish and French the last two terms and the positive effect in our students’ lives and their understanding of the world around them, we will carry on covering basic linguistic skills and vocabulary, such as greetings, numbers, animals and colors, in German through games and enjoyable activities. We aim to ensure that students learn to appreciate the fun of learning a foreign language from an early age via the use of songs and making their own learning resources.

P.S.H.E – This term in PSHE children will learn about 2 very important words in our Aide Memoire–

Integrity and Reflection.

First children will learn about what integrity means and why it is so important. Our superhero ‘Indiana Integrity’ will help us learn how a BIS student can show integrity. We will look at different scenarios that might occur at school, in the classroom and in the playground, and think about how we should behave in those situations.

Later on in the term, children will learn about the importance of reflection. They will have the opportunity to reflect on their learning and development in Year 2. Our superhero ‘Reflection Rebecca’ will show us different ways that we can reflect and teach us different questions that we can ask ourselves to help us reflect.

INFORMATION AND COMMUNICATION TECHNOLOGY -

Pupils will learn how to program a robot in a predetermined sequence. They will learn how to use computer simulation to follow instructions accurately. Skills will be developed when navigating the internet to search for relevant information about robots in the real world. Pupils will use this information to produce a PowerPoint presentation explaining their research and showing what they have learned about robots and how they follow instructions. They will develop their keyboard and literacy skills.

MUSIC - For our final term in Music, Year 2 will be entering the world of Jazz. Students will be studying Ella Fitzgerald and Louis Armstrong as tools to enhance their musical learning and understanding. Students will continue to develop their keyboard skills; focusing on key musical characteristics such as timbre and rhythm.

PHYSICAL EDUCATION - In Year 2 students will develop their floating and propelling skills in the pool. Students will develop propelling on the back and front over a distance of 10-15 metres. Students will explore and develop basic hitting skills. Racket and batting skills will be the focus. During dance students will have the opportunity to develop their movement patterns.

We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.