



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement Year 1



Term Two  
January 2018

This term our main topics are :

## Hooray...Let's go on holiday!

This topic involves the children finding out about different places around the world. Children will be able to distinguish between hot and cold places and think about the types of things they would pack if they were going to go there on holiday.



The children will learn about a range of countries and explore the language, weather and culture and will produce a fact file on each country they study.

The children will have the opportunity to explore a range of different maps and will be able to locate and talk about the countries they have studied in this topic.

In Art the children will have the opportunity to carried out a range of activities based on the countries they have studied, e.g. making gold necklaces when they study Egypt.

Hooray...Let's go on holiday! focuses mainly on the Art, Geography and International areas of learning.

## Flowers and insects

During this topic children will name different types of insects and look closely at their features. Children will learn what insects need to be classified as an insect and label the parts of an insect's body.



Children will carry out a bug hunt and begin to explore the habitats of different insects and explore reasons for why they might live there.

Children will use the school grounds to identify different types of plants and flowers that grow around school and will learn the names of the different parts of a flower.

Children will look closely at the lifecycle of a butterfly and will discuss the different stages.

When learning about flowers, children will explore what a plant needs to grow and will also learn about the life cycle of a flower.

In Art children will look at and recreate artwork by famous artists such as Van Gogh.

### Key vocabulary:

Hot, cold, map, location, country, insect, wings, legs, habitat, butterfly, life cycle, egg, pupa, cocoon, flower, petal, pollen, stem, leaves, roots, water, plight, air, space.

### How you can support at home

Talk to your child about the holidays go have been on/are going on. Ask your child what types of things you packed/need to pack. Explore famous landmarks of the different countries you have visited with your child.

Go on a bug hunt with your child! Name and talk about any insects you find in your local area with your child.

Plant a flower and home and encourage your child to talk about all the things it needs to grow.

# Mathematics



These are the key skills the children will be learning this term:

- To count to and across 100, forwards and backwards from any given number; they will also order numbers to 100 e.g. order 36, 29, 63, 51
- To count, read and write numbers to 100, count in multiples of 2s, 5s, and 10s eg. 22, 24, 26, 28, 30, ... 90, 80, 70, 60, ...
- Say 1 more and 1 less than a number
- Represent numbers using objectives and picture including number lines and use the words: equal to, more than, less than, most, least
- Use language of ordering e.g. First, second, third.
- Read, write and interpret addition (+), subtraction (-) and equals (=) signs in number sentences.
- Represent, *memorise* and use number bonds and related subtraction facts *within 10, in several forms, and begin to know doubles to 20 e.g.  $8 + 8 = 16$  complements to 20 e.g.  $8 + 12 = 20$*
- *Compare, describe and solve practical problems for: length and height (long/short, longer/shorter, tall/short, double/half; mass or weight (heavy/light, heavier than/lighter than).*

# Literacy

ABCDEFGHIH

IJKLMNOPQ

RSTUVWXYZ

- Continue to develop and apply their phonics knowledge through daily phonics lessons and practice reading, writing and handwriting.
- Learn about different types of punctuation, with greatest emphasis on capital letters, full stops and question marks.
- The children will be encouraged to read with expression as they become more fluent.
- The children will learn about the different features of information texts.
- Have the opportunity to a learn traditional tale from a different country, they will compare similarities and differences and continue to build up a bank of story telling language.
- Learn and write their own poetry, looking at different forms of language structure such as alliteration and rhyme.
- The children will listen to and read a range of fantasy texts and they will become authors as they write their own stories and poems.

## How you can support at home:

- Encourage your child to write whilst playing, making scrap paper and pens available. Do not worry if your child makes mistakes, instead praise their willingness to try. Ask them to read to you what they have written. If you can help them make corrections, only correct one or two words so that s/he does not feel discouraged.
- Encourage children to recognise the sounds that they know, especially the first sound in a word. As you read to your child, you can help to build up awareness that we use capital letters at the beginning of each sentence, in names and finish with a full stop.
- It is important to ask your child lots of questions about the book to ensure they have understood what they have read.

**Related websites/resources:** <http://pbskids.org/lions/games/pounce.html>

<https://www.oxfordowl.co.uk>

# Science

In Term 2 our Science topics are:

**We are what we eat** In this Science topic, the children will learn about the types of food their bodies need and why the different types of food are important. Healthy eating will be a major part of our discussions. They will also find out about different foods in different parts of the world, for example, in Asia people eat a lot of rice but in Europe they eat more bread, potatoes or pasta. They will also consider, why water is so important for their bodies.

**Plants:** They children will learn what plants need to grow. They will plant a variety of seeds and we hope to create an edible garden! The children will learn about what part of plants we can eat. They will also investigate the lifecycle of a plant. The children will keep scientific records of growth and use equipment to measure daily.

**How you can support at home:** Encourage your child to ask questions about why things happen or how things work. Encourage them to find things out. Can they make predictions about what might happen? Was their prediction correct? If not...why not? What would happen if you changed one aspect of the experiment?

**Useful Vocabulary** food groups, healthy eating, hungry/hunger, seed, stem, leaf, flower, lifecycle, growth, measurement.

## INFORMATION AND COMMUNICATION TECHNOLOGY

### Digital Literacy

This term, year 1 will learn how to recognise common technological devices and their purposes. They will learn how to use technology safely and appropriately. They will be introduced to the concepts of using IT at home and for leisure purposes, including the impact that IT has made on the modern world today. Year 1 students will develop the skills required for logical thinking and creative problem solving.

### MFL

At BIS we believe that providing children with the skills to communicate in another language is immensely beneficial in our global world today.

Attending Spanish class once per week, students are introduced to basic Spanish vocabulary through a number of diverse activities including songs, games and stories. They will also learn about Spanish culture.

## PHYSICAL EDUCATION

In Term 2 students in Year 1 will built on their fundamental movement skills through Junior Athletics; running, throwing events will be explored. Students will have the opportunity to discover various ways in how rackets are used; basic individual skills will be the focus. In swimming students will focus on propelling themselves with and without an aid across 10-15 metres.

### MUSIC

In term 2, Year 1 will explore the ideas of independence and cooperation through the music of Hungarian composer Gyorgy Ligeti. Using his quirky composition *6 Bagatelles for Woodwind Quintet* as their inspiration, students will discover the sounds of different instruments and voices and learn how they can blend together or express their own identity. Students will learn to work as a team whilst developing their own music-making skills by using the keyboard, their voice and other classroom instruments.

# PSHE



Through our aide memoire superheroes, in Term 2 children will develop their perseverance and enquiry skills. Children will be able to identify things they have achieved and explore different ways of problem solving. They will develop their learning through questioning and be able to share their ideas and interests with others.

## Vietnamese



**Phonics:** In this term the children will review all the Vietnamese alphabet in lowercase, capital letter and all off the five mark tones. After that the children will identify the consonants like “ph/ nh/ th/ ng” then find, speak, read and write the words that begin with those consonants through some games, songs, interesting activities for each lesson.

**Literacy:** The children will learn about: Instructions, poetry– and rhyme. Beside that **in term 2** the children will have chance to celebrate Tet Festival—Lunar New Year. On this occasion the children will explore more Vietnamese culture.

### How to support the children at home:

- Help your child using spelling knowledge to spell the words.
- Read Vietnamese story, newspaper with the children then find out the words which included consonants or vowels have been learnt.
- Encourage the children to write holiday dairy or what they like.

### Resources:

- “Vietnamese spelling set”
- “Vietnamese story”



### Vietnamese for Beginners

In the next few weeks children will explore Vietnamese Tet (Lunar New Year). They will name some foods, flowers for Tet, learn about celebrating the new year and how to wish someone a Happy New Year. They will continue to learn the alphabet and numbers in Vietnamese so that they could say the date, days of the week and introduce their age. Children have many opportunities to do art, relax and practice the simple conversations in lessons.

We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.