



THE BRITISH SCHOOL OF GUANGZHOU

A NORD ANGLIA EDUCATION SCHOOL

7th September 2015

To all parents of Year 5 children,

Welcome to Year 5 from Mr. Aidan Stallwood (5AS), Miss. Michelle McCarthy (5MM) and Mr. Richard Marwood (5RM). We would also like to introduce our teaching assistant Miss. Rochelle Saunders who will be working with us in Year 5 this year.

We are pleased to report that the children have made a good start to the new school year and we are looking forward with enthusiasm to a very productive and eventful year ahead.

As in previous years, this year we will continue to use the school blog as our main means of communication between the school and parents and I encourage you to read the following carefully. The Year 5 blog will enable you to find information including class timetables, weekly updates, notices about upcoming events and also photographs of activities that have taken place in school. This will be updated each Friday so please check it each week. Details of homework tasks will also be on the blog each week, titled PATHS. Note that exact arrangements for homework may vary from week to week depending on the work being covered, but typically the children will receive English, mathematics, spelling and either topic or science homework.

You are also able to email teachers directly and we will endeavor to reply to you as quickly as practicable. Should you need to speak to us regarding a sensitive matter, please phone or arrange an appointment.

For Primary, we have two reward systems, both of which operate on a termly basis, whereby the children receive merit points for their house for good work, and marbles for good attitude or good behaviour. Bronze, silver, and gold certificates are awarded to individual pupils for achieving 25, 50 and 100 house points respectively. Each class collects good behaviour marbles and the whole class chooses rewards when they reach the target numbers. 500 marbles earns the top reward with these being reset each term.

The table on the following page contains the term's curriculum map, outlining the range of topics being covered in each subject area. For those subjects taught by specialist teachers, the names of those teachers are also given. Please feel free to discuss the contents with any teacher if you need any clarification.

We look forward to your child having a wonderful learning experience that is full of challenge, inspiration, discovery and achievement.

Yours sincerely,

Mr. A Stallwood

Miss M. McCarthy

Mr. R Marwood



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Autumn Term Curriculum Map – Year 5

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> ➤ Narrative ➤ Letters and Diaries ➤ Dramatic Conventions ➤ Novels and Stories by our significant author – Michael Morpurgo ‘Friend or Foe’ 		<p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> ➤ Counting, Partitioning and Calculating ➤ Securing Number Facts, ➤ Handling Data and Measures ➤ Calculating and measuring ➤ Securing Number Facts, Relationships and Calculating 	
<p style="text-align: center;">Topic 1: Celts and Romans</p> <p>In this topic we will be looking at:</p> <ul style="list-style-type: none"> ➤ Comparing homes ➤ Boudicca ➤ Roman Mosaics ➤ Roman numerals ➤ Romans vs Celts battle 		<p style="text-align: center;">Topic 2: World War 2</p> <p>In this topic we will be looking at:</p> <ul style="list-style-type: none"> ➤ Anderson Shelters ➤ Ration books ➤ Evacuee role play ➤ VE Day party 	
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ➤ Properties and materials 		<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ➤ Forces 	
Chinese			
<p>CAL1 Ms. Lynn Lin/Ms. Miya Shen</p>	<p>Children will use <Easy Steps to Chinese 3> to learn to speak and read Chinese words and key sentences through topics including: School Facilities, Stationary and Food.</p>		
<p>CAL2 Ms. Ame Yu</p>	<p>Children will use <Easy Steps to Chinese 3> to learn to speak, read and write Chinese words and key sentences through topics including: School Facilities; Stationary; Fresh Market. Students learn to write more character in this level.</p>		
<p>CAL3 Ms. Julia Zhang</p>	<p>Students will use <Easy Steps to Chinese 3> to learn to speak, read and write Chinese words and key sentences through topics including: Stationery, Fresh Market and Snacks. Students will learn to write more characters and sentences and essays. We also encourage students to read more Chinese books from the school Chinese library.</p>		
<p>CFL1 1 Ms. Susan Jiang</p>	<p>Children will use Singaporean Chinese for Primary Schools textbook 5A as a main learning material to learn essays, stories, classical Chinese fables and idioms. They will not only learn to recognize and write high frequency Chinese characters, but also to understand the meaning and use words and phrases appropriately in their essay writing. We also encourage students to read more Chinese books.</p>		
<p>CFL2 Ms. Dan Wang</p>	<p>Students will use Chinese local primary school textbook YUWEN Grade 5(volume 1). In this term, we will finish lesson 1—lesson 10, which focus on the following topics: Books, Hometown and Expository essay. We will encourage students to read various style of Chinese books and write about 300 characters’ essays to enhance their reading and writing skills of Chinese.</p>		
<p>Physical Education (Ms. Rachel Troughton)</p> <p>Swimming Where appropriate, the children will use a float to isolate movement to develop stronger and more accurate leg kicks and arm strokes in front crawl, back crawl and breaststroke before attempting to link them in a coordinated and streamlined manner.</p> <p>Netball In Netball, students will develop and refine their passing and receiving skills, using a variety of techniques, such as the bounce pass, chest pass and overhead pass. Students will develop their understanding of how to outwit an opponent using core skills from Netball and be able to apply attacking and defending principles within conditioned and full sided game situations.</p>			<p>Music – Mr Peter Sinclair</p> <p>Roundabout – Exploring Songs as Rounds</p> <p>Exploring Rhythmic Patterns</p>



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